

PLEASE TURN OFF (SILENCE) AND STORE YOUR MOBILE ELECTRONIC DEVICES DURING THE BOARD MEETING

***Central Carolina Community College
Board of Trustees
Agenda
October 28, 2020***

Recognition of Guests
Ethics Statement
Mission Statement of the College
Approval of Consent Agenda

Consent Agenda

Minutes

Approval of Minutes

- ❖ Board of Trustees Meeting; July 22, 2020

Personnel Committee

1. Approve New Employees
2. Approve Promotions/Position Changes
3. Approve Attrition Report
4. Receive Annual Divisional Turnover Report
5. Approve 2021 Holidays

Finance Committee

1. Approve State Budget Financial Reports
2. Approve Lee County Budget Financial Reports
3. Approve Harnett County Budget Financial Reports
4. Approve Chatham County Budget Financial Reports
5. Approve Status of Special Funds Report
6. Approve Investment Asset Account Report
7. Approve Special Grants Report
8. Approve Civic Center Budget Report
9. Approve For Good of School Budget Report
10. Approve Construction Funds Budget Report

Building and Grounds Committee

1. Receive update on minor construction projects

Program Committee

1. Approval of Public Safety Administration, A.A.S. Degree (A55480)
2. Approval of Emergency Medical Science, A.A.S. Degree (A45340)
3. Approval of Emergency Medical Sciences, A.A.S. Degree Bridge Program (A4534OB)
4. National Advising Day Proclamation

Student & Academic Support Committee

1. Grants Report
2. Foundation Report

FOR FULL BOARD CONSIDERATION AND DELIBERATION

Personnel Committee

No Agenda Items

Finance Committee

1. Approve College Budget

Building and Grounds Committee

1. Approve Naming Opportunity
2. Approve Large Animal Bid
3. Approve Sale of Chatham Shed #2

Program Committee

No Agenda Items

Student & Academic Support Services Committee

No Agenda Items

Foundation Update

Other Items

Comments by President

Board of Trustees
Central Carolina Community College
Via Blackboard Collaborate
July 22, 2020

Members Present: J. Burgin, J. Crawford, R. Frazier, J. French, J. Hayes, J. Kelly, P. Kirkman, R. Logan, G. Lucier, G. Morris, J. Philpott, C. Post, B. Powell, G. Springle, B. Tatum

Guest: J. Love, College Attorney

Staff: L. Chapman, P. Price, B. Merritt, L. Sculetta, K. Hoyle, J. Matthews, M. Hall, E. Hare, M. Dishman, R.V. Hight, M. Brown, M. Robertson, A. Carter, L. Whitaker

Dr. Chapman introduced Margaret Robertson to the Board of Trustees. Margaret Robertson shared with the Board how excited she was to be a part of the Central Carolina Community College family.

Chairman Philpott called the meeting to order. Lorraine Whitaker did the roll call.

Chairman Philpott called on Trustee Hayes, Chair of the Nominating Committee for a report. Trustee Hayes stated that the Nominating Committee met on July 7, 2020 at 5:00 pm. All members, Jim Crawford, James French, Jan Hayes, Bobby Powell and Gordon Springle were present for the meeting. Nominating Committee Chair, Trustee Hayes stated that with a unanimous vote, the committee would like to recommend Julian Philpott to continue as Chairman of the CCCC Board of Trustees. Trustee Lucier made a motion to accept the recommendation from the Nominating Committee for Julian Philpott to serve another year as Chairman of the Board. Trustee Kelly seconded the motion. The motion carried unanimously. Trustee Hayes informed the Board that the Nominating Committee voted unanimously and would recommend Jim Burgin serve another year as Vice-Chairman of the CCCC Board of Trustees. Trustee Hayes made a motion to accept the recommendation of the Nominating Committee for Jim Burgin to serve as Vice-Chairman of the Board. Trustee Morris seconded the motion. The motion carried unanimously.

Chairman Philpott read the following ethics statement and the Mission Statement of the College.

Ethics Statement

Chairman Philpott stated “I would like to remind all Board Members that it is your duty to avoid all conflicts of interest in your role as a trustee of this college. Having read the agenda, is anyone aware of a conflict of interest with respect to any matter coming before this Board at this time?” Chairman Philpott continued by saying “if at any time a conflict of interest arises, we are

all required to individually state that we are recusing ourselves from discussing or voting upon the matter. Next, I wish to remind you that SACSCOC requires the Board to be free from undue influence from political, religious, or other external bodies, and to protect the institution from such influence. If at any time a trustee or college official feels undue influence is being applied please bring that to the attention of the Board so that we can respond accordingly.”

Mission Statement of the College

Central Carolina Community College serves as a catalyst for individual, community and economic development by empowerment through accessible lifelong learning.

Trustee Lucier made a motion to approve the Consent Agenda. Trustee Logan seconded the motion. The motion carried unanimously.

Dr. Chapman shared her computer screen to allow attendees to see the Board packet (included details of all items below) which Board members had received earlier via email.

Personnel Committee

Chairman Philpott called on Trustee Post, Chairman of the Personnel Committee. Trustee Post stated that the first item on the agenda was to approve the delegation of signature authority for student record. The proposal is to allow for verification of Student Records and Information by appropriate employees and the requested action is that a new policy shall be adopted authorizing employees to sign, as necessary, document relating to verification of student records and information. Trustee Post added that he thought this was a common-sense change. Trustee Post made a motion to accept the proposal. Trustee Tatum seconded the motion. The motion carried unanimously. Trustee Post indicated that the second item was to grant delegation of authority to the Board of Trustee Chairman to represent in reviewing Dr. Chapman’s yearly evaluation with her due to the pandemic at this time. The plan would be to include Vice-Chairman Burgin and Personnel Committee Chair, Trustee Post if their schedules permit. This is a time sensitive matter and has to be completed by August 31, 2020. Trustee Post made a motion to approve the delegation for Board Chairman Philpott to review Dr. Chapman’s evaluation

Building & Grounds Committee

Chairman Philpott called on Trustee Powell, Chairman of the Building & Grounds Committee. Trustee Powell stated that the item to approve the Resolution Authorizing a Public Auction to sell the Chatham Cottage. The auction will be held on August 8th at 1:00 pm. Trustee Powell asked if anyone had questions he would call on VP Price. With no questions, Trustee Lucier made a motion to approve the Resolution Authorizing a Public Auction to sell the Chatham Cottage. Trustee Frazier seconded the motion. The motion carried unanimously. Chairman Philpott called on VP Price and he gave an update on the minor construction projects.

Finance Committee

Chairman Philpott called on Trustee Burgin, Chairman of the Finance Committee. He said that all of the Finance items were on the Consent Agenda.

Program Committee

Chairman Philpott called on Trustee French, Chairman of the Program Committee. He said that all of the Program Committee items were on the Consent Agenda.

Student & Academic Support Services Committee

Chairman Philpott called on Trustee Kirkman, Chairman of the Student & Academic Support Services Committee. The item on the agenda was to approve the 2020-2024 Strategic Plan. Trustee Kirkman called on VP Scuiletti for an overview of the new strategic plan. Trustee Frazier made a motion to accept and approve the 2020-2024 Strategic Plan presented by VP Scuiletti. Trustee Lucier seconded the motion. The motion carried unanimously.

Foundation Report

Chairman Philpott called on Emily Hare for a Foundation update. She thanked the trustees for all of their support during the pandemic. She pointed out that \$10,000 had been awarded in food assistance and \$13,000 awarded to assist students out of the Dream keeper Funds. The Foundation Revenue Report needed to be approved. Trustee Logan made a motion to approve the Foundation Revenue Report. Trustee Kirkman seconded the motion. The motion carried unanimously.

Other

Chairman Philpott reported on the State Executive Board of Trustee meeting. Lorraine Whitaker reviewed the information about the NCACCT Virtual Leadership Seminar. Lorraine will also send out an email with information about committee preferences.

President's Report

Dr. Chapman said that she was still glad to be back home but she never dreamed that she would be dealing with a pandemic. She talked about the minor “technical difficulty issues” that we experienced at the beginning of the meeting and reminded everyone that this might be a few of the struggles that students deal with while having classes online. She told the Board that the Leadership team has debated everything in everyway to provide the best support for faculty and students. She added that we all understand our responsibilities and the challenges that come with that. Dr. Chapman noted that CCCC was prioritizing safety for student and employees but not to widen the equity gap. She mentioned the link to go to in order to see what Fall 2020 was going to look like. Dr. Chapman thanked the Board for the support during this different time.

With no further comments, Trustee Crawford made a motion to adjourn. Trustee Hayes seconded the motion. The motion carried unanimously.

PERSONNEL COMMITTEE AGENDA

October 28, 2020

Committee Members:

Chip Post, Chair

Bobby Powell

Genia Morris

Full-Board Items

No items

Consent Agenda Items:

1. Approve New Employees
2. Approve Promotions/Position Changes
3. Receive Attrition Report
4. Receive Annual Divisional Turnover Report
5. Approve 2021 Holidays

For Information Only:

No Items

PERSONNEL REPORT TO BOARD OF TRUSTEES

[October 28, 2020]

New Employees

1. Tiffany Harvey, Cosmetology Instructor, 8/3/2020, Replacement for Tonya Francis
2. Alex Kappus, Success Coach - Health Sciences & Human Services, 8/3/2020, Replacement for Bryan Koprowski
3. Crissy Miller, Student Learning & Distance Support Specialist, 8/3/2020, New Position
4. Corey Niles, Academic Coach - Trio Student Support Services, 8/3/2020, Replacement for Kim Brokowski
5. Ashley Stevens, Job Corps Scholars Counselor, 8/3/2020, New Position
6. Jonathon Lore, Lead Welding Instructor, 8/12/2020, New Position
7. Jaime McLeod, Instructional Designer/Trainer, 8/12/2020, New Position
8. Wayne Cole, Lead Automotive Instructor, 8/12/2020, Replacement for Chuck Mann
9. Carol Johnson, Cosmetology Instructor, 8/12/2020, Replacement for Holly Eldred
10. Katelyn Thomas, Trio Admin Spec, 8/24/2020, Replacement for Karen Sides
11. Lauren Pickens, YouthBuild Job Developer, 9/1/2020, Replacement for Shon Draughn
12. Carla Bailey, Ems Administrative Assistant, 9/22/2020, New Position
13. Amy Berrier, Assoc. Fin. Aid Dir., 9/21/2020, Replacement for Deborah Kauba
14. Vanessa Cash, Lead Stem Tutor, 9/1/2020, New Position
15. Brenda Walker, Trio Administrative Specialist, 9/4/2020, Replacement for Darlene McDowell
16. Precious Ward, Director of Financial Aid, 9/1/2020, Replacement for Isaac Smith
17. Armintrus Downey, Student Learning Support Specialist - University Transfer & Advising, 10/19/2020, New Position
18. Timarie Franco, College Career Advisor/Instructor, 10/13/2020, Replacement for Alyson Cochrane

PERSONNEL REPORT TO BOARD OF TRUSTEES

[October 28, 2020]

PROMOTIONS/POSITION CHANGES

1. Lara Abels, Lead Career & College Advisor, Lead Career & College Advisor/Instructor, 8/1/2020, New Position
2. Jennifer Babb, Success Coach/Advisor, Success Coach, 8/1/2020, Replacement for Shari McGuire
3. Charles Bell, Lead Welding Instructor, Welding Program Director, 8/1/2020, New Position
4. Kevin Carter, Student Tutor, Lead Stem Tutor, 7/13/2020, New Position
5. Alyson Cochrane, Car. & Co Advisor/Instructor, English Instructor, 8/5/2020, Replacement for Julie Nelson
6. Jennifer Dillon, Academic Asst Coach-TRIO Student Support Services, Job Corps Scholar Program Director, 8/1/2020, New Position
7. Brian Kedzierski, Student Tutor, Lead Stem Tutor, 8/13/2020, New Position
8. Bryan Koprowski, Success Coach - Health Sciences & Human Services, Health & Fitness Instructor, 8/1/2020, New Position
9. Michael Peluso, WIAO Bus. Ser. Coordinator, Information Technology Instructor, 8/5/2020, Replacement for Mike Murray
10. Robert Powell, Dir. BLET & Chair of Justice Studies, Criminal Justice/Paralegal Instructor, 8/5/2020, New Position
11. Candace Solis, Success Coach/Advisor, Success Coach/ Criminal Justice Instructor 50/50, 8/1/2020, New Position
12. Charity Turner, Math Instructor, Lead Math Instructor, 8/1/2020, New Position
13. Amber Werkheiser, Lead Financial Aid Advisor, Associate Financial Aid Director, 8/10/2020, Replacement for Precious Ward
14. Latoya Brower, Car. & Tech. Adm. Asst, Director, Career & Employment Training/Instructor, 9/1/2020, New Position
15. Jordan Martinez, TRIO UB Academic Coordinator, Asst. Dir. TRIO Upward Bound Programs, 9/1/2020, New Position
16. Samantha O'Connor, Educational Resources Librarian Lee-Other Profession, Director of Library Services, 9/21/2020, Replacement for Tara Guthrie
17. Mary Schmid-Carter, Associate Registrar, College Access Coordinator, 9/14/2020, New Position



PERSONNEL REPORT TO BOARD OF TRUSTEES
[October 28, 2020]

ATTRITION

Resignations 8

PERSONNEL REPORT TO BOARD OF TRUSTEES
[October 28, 2020]

Turnover Calculation FY 2019-20

	Average # employees	# employees separated	Rate
Student Learning Division	279	34	12.10%
Student Services Division	45	9	19.70%
Administrative Services Division	93	13	14%
Institutional Effectiveness Division	5	1	25%
College Wide	422	57	13.40%

Holiday Calendar 2020

<u>Holiday Observance</u>	<u>Date</u>	<u>Day(s) of the Week</u>	<u># of Holidays</u>	<u>Mandatory Leave Days</u>
New Year's Day Observed	January 1, 2020	Wednesday	4	
Martin Luther King, Jr. Day	January 20, 2020	Monday	4	
Easter Monday (in lieu of Good Friday)	April 13, 2020	Monday	4	
Memorial Day	May 25, 2020	Monday	4	
Independence Day (observed)*	July 2, 2020	Thursday	4	
Labor Day	September 7, 2020	Monday	4	
Thanksgiving	November 26 & 27, 2020	Thursday & Friday	2	
Winter Break	December 21, 2020 (Holiday in lieu of Veteran's Day)	Monday	1	
	December 22 & 23, 2020	Tuesday & Wednesday	0	2
	December 24, 25, 28, 2020	Thursday, Friday, & Monday	3	
	December 29, 30, 31, 2020	Tuesday, Wednesday, Thursday	0	3
Total Days			12	5

2021

<u>Holiday Observance</u>	<u>Date</u>	<u>Day(s) of the Week</u>	<u># of Holidays</u>	<u>Mandatory Leave Days</u>
New Year's Day Observed	January 1, 2021	Friday	1	
Martin Luther King, Jr. Day	January 18, 2021	Monday	1	
Good Friday	April 2, 2021	Friday	1	
Memorial Day	May 31, 2021	Monday	1	
Independence Day (observed)*	July 5, 2021	Monday	1	
Labor Day	September 6, 2021	Monday	1	
Thanksgiving	November 25 & 26, 2021	Thursday & Friday	2	
Winter Break	December 20, 2021 (Holiday in lieu of Veterans' Day)	Monday	1	
	December 21 & 22, 2021	Tuesday & Wednesday		2
	December 23, 24, & 27, 2021	Thursday, Friday & Monday	3	0
	December 28, 29, & 30, 2021	Tuesday, Wednesday, & Thursday	0	3
New Year's Day Observed	December 31, 2021	Friday	1	
Total Days			13	5

FINANCE COMMITTEE AGENDA

October 28, 2020

Committee Members:

Jim Burgin, Chair

Jamie Kelly

Bill Tatum

Full Board Consideration:

1. Approve College Budget

Consent Agenda Items:

1. Approve State Budget Financial Reports
2. Approve Lee County Budget Financial Reports
3. Approve Harnett County Budget Financial Reports
4. Approve Chatham County Budget Financial Reports
5. Approve Status of Special Funds Report
6. Approve Investment Asset Account Report
7. Approve Special Grants Report
8. Approve Civic Center Budget Report
9. Approve For Good of School Budget Report
10. Approve Construction Funds Budget Report

For Information Items:

1. State Budget Update
2. Update on Federal Stimulus Funding
3. No changes have been reported on the State Retirement System letter related to contribution-based cap legislation

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
COLLEGE FY 2020-21 BUDGET
(EXCLUDING CAPITAL IMPROVEMENT PROJECTS)**

College Name: **Central Carolina CC**
Institution _____
Number: 816

	1 State Budget	2 County Budget	3 Institutional Budget	4 Total Budget
Revenue Detail (excluding capital improvement projects)				
State	\$ 36,352,777			\$ 36,352,777
*Includes Federal funds that are allocated to colleges by the State Board and are processed through the 112.				
County Funds				
County Appropriations (list each county separately below):				
Lee County		\$ 3,093,528		\$ 3,093,528
Chatham County		\$ 1,072,605		\$ 1,072,605
Harnett County		\$ 1,186,978		\$ 1,186,978
Civic Center Lee County		\$ 317,243		\$ 317,243
Promise Program - Lee		\$ 160,000		\$ 160,000
Promise Program - Chatham		\$ 260,000		\$ 260,000
Promise Program - Harnett		\$ 420,000		\$ 420,000
(If necessary, add lines above for add'l counties)				
Misc. County Revenue				\$ -
Total County Funds		\$ 6,510,354		\$ 6,510,354

Institutional Funds

Federal Sources:

Federal Pell and other Federal student aid grants		\$ 7,500,000		\$ 7,500,000
Federal Direct Loans		\$ -		\$ -
Federal Work-Study Program		\$ 50,000		\$ 50,000
Other Federal Grants (list):		\$ -		\$ -
First in the World Grant (FIPSE)		\$ 500,000		\$ 500,000
TRIO Grants		\$ 900,000		\$ 900,000
WIOA Grants		\$ 1,500,000		\$ 1,500,000
NSF Grants		\$ 675,773		\$ 675,773
Indirect Costs		\$ 130,000		\$ 130,000
YouthBuild Grant		\$ 702,603		\$ 702,603

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
 COLLEGE FY 2020-21 BUDGET
 (EXCLUDING CAPITAL IMPROVEMENT PROJECTS)

College Name: **Central Carolina CC**
 Institution _____
 Number: 816

	1	2	3	4
	State Budget	County Budget	Institutional Budget	Total Budget
Revenue Detail (excluding capital improvement projects)				
NEA Grant			\$ 10,000	\$ 10,000
CARES Act Funding			\$ 1,785,224	\$ 1,785,224
USDA Grant			\$ 452,335	\$ 452,335
<i>(If necessary, add lines above)</i>				
Total Revenues From Federal	\$ -	\$ -	\$ 14,205,935	\$ 14,205,935
Fees:				
College Access, Parking and Security (CAPS) Fees			\$ 70,000	\$ 70,000
Student Activity Fees			\$ 205,000	\$ 205,000
Course Specific Fees			\$ 100,000	\$ 100,000
Instructional Technology Fees			\$ 90,000	\$ 90,000
Self-Supporting Course Fees			\$ 115,000	\$ 115,000
Other Fees (list, if applicable):				\$ -
Distance Course Fees			\$ 250,000	\$ 250,000
Patron Fees			\$ 50,000	\$ 50,000
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
<i>(If necessary, add lines above)</i>				
Total Revenues from Fees	\$ -	\$ -	\$ 880,000	\$ 880,000

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
COLLEGE FY 2020-21 BUDGET
(EXCLUDING CAPITAL IMPROVEMENT PROJECTS)**

College Name: **Central Carolina CC**
 Institution _____
 Number: 816

	1	2	3	4
	State Budget	County Budget	Institutional Budget	Total Budget
Revenue Detail (excluding capital improvement projects)				
<i>Proprietary/Other Revenues:</i>				
Bookstore Receipts			\$ 200,000	\$ 200,000
Vending/Food Service Receipts			\$ 25,000	\$ 25,000
Live Projects/Patron Fees			\$ 30,000	\$ 30,000
Internal Service Funds				\$ -
Interest Income			\$ 15,000	\$ 15,000
NC Community College Grant Funds			\$ 350,000	\$ 350,000
Education Lottery Scholarship Funds			\$ 200,000	\$ 200,000
Gifts and Donations				\$ -
Private (non-Federal) Grants				\$ -
Endowment Income				\$ -
Other Miscellaneous Sources (list, if applicable):				\$ -
Clearwire Lease			\$ 25,000	\$ 25,000
Rental Funds			\$ 9,000	\$ 9,000
Other State and Local Student Aid Funds			\$ 150,000	\$ 150,000
Civic Center Rental Revenue			\$ 100,000	\$ 100,000
				\$ -
				\$ -
				\$ -
				\$ -
(If necessary, add lines above)				
Total Revenues from Proprietary/Other Sources:	\$ -	\$ -	\$ 1,104,000	\$ 1,104,000
Total Institutional Sources			\$ 16,189,935	\$ 16,189,935
Total Estimated Revenues	\$ 36,352,777	\$ 6,510,354	\$ 16,189,935	\$ 59,053,066
Fund Balance Appropriated				\$ -

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
COLLEGE FY 2020-21 BUDGET
(EXCLUDING CAPITAL IMPROVEMENT PROJECTS)**

College Name: Central Carolina CC

Institution Number: 816

	1	2	3	4
	State Budget	County Budget	Institutional Budget	Total Budget
Expenditure Detail (excluding capital improvement projects)				
100 INSTITUTIONAL SUPPORT				
110 Executive Management	\$ 1,221,534	\$ -		\$ 1,221,534
120 Financial Services	\$ 1,101,570	\$ -		\$ 1,101,570
130 General Administration	\$ 2,534,559	\$ 359,042		\$ 2,893,601
140 Information Systems - Admin.	\$ 1,210,619			\$ 1,210,619
TOTAL INSTITUTIONAL SUPPORT	\$ 6,068,282	\$ 359,042	\$ 410,000	\$ 6,837,324
200 INSTRUCTIONAL - CURRICULUM				
220 Associate Degree	\$ 16,268,173			\$ 16,268,173
TOTAL INSTRUCTIONAL - CURRICULUM	\$ 16,268,173	\$ -	\$ 945,224	\$ 17,213,397
300 CONTINUING EDUCATION				
310 Occupational Education	\$ 1,317,087			\$ 1,317,087
311 Occupational Support	\$ 449,368			\$ 449,368
320 Basic Skills Plus				\$ -
321 Adult Basic Education/ESL	\$ 1,687,821			\$ 1,687,821
322 Adult High School & GED	\$ 200,287			\$ 200,287
323 Compensatory Education	\$ 102,064			\$ 102,064
363 Small Business Center	\$ 240,055			\$ 240,055
364 Customized Trng - Bus & Ind Support (Admin.)	\$ 40,000			\$ 40,000
365 Customized Trng - Bus & Ind Support (Instruct.)	\$ 20,000			\$ 20,000
370 NC Military Business Center (FTCC)	\$ -			\$ -
371 NC Research Campus - Kannapolis (RCCC)	\$ -			\$ -
TOTAL CONTINUING EDUCATION	\$ 4,056,682	\$ -	\$ 115,000	\$ 4,171,682

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
COLLEGE FY 2020-21 BUDGET
(EXCLUDING CAPITAL IMPROVEMENT PROJECTS)

College Name: Central Carolina CCInstitution Number: 816

1	2	3	4
State Budget	County Budget	Institutional Budget	Total Budget

Expenditure Detail (excluding capital improvement projects)**400 ACADEMIC SUPPORT**

410 Library/Learning Center	\$	472,226		\$	472,226
421 Curriculum - Admin.	\$	4,108,980		\$	4,108,980
422 Continuing Education - Admin.	\$	1,304,399		\$	1,304,399
430 Information Systems - Academic	\$	-		\$	-

TOTAL ACADEMIC SUPPORT	\$	5,885,605	\$	-	\$	1,500,000		\$	7,385,605
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500 STUDENT SUPPORT

510 Student Services	\$	2,789,192		\$	2,789,192
530 Child Care	\$	36,846		\$	36,846

TOTAL STUDENT SUPPORT	\$	2,826,038	\$	-	\$	2,307,603		\$	5,133,641
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600 OPERATION & MAINTENANCE OF PLANT

610 Plant Operation		\$	2,790,345		\$	2,790,345
620 Plant Maintenance		\$	2,043,724		\$	2,043,724
680 Innovation Quarters (Forsyth Tech CC)	\$	-	\$	-	\$	-

TOTAL OPERATION & MAINTENANCE OF PLANT	\$	-	\$	4,834,069	\$	-		\$	4,834,069
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700 PROPRIETARY/OTHER

	\$	317,243	\$	534,000		\$	851,243
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800 STUDENT AID

	\$	840,000	\$	9,525,773		\$	10,365,773
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900 CAPITAL OUTLAY (excluding capital improvement projects)

920 Equipment	\$	1,196,403	\$	160,000		\$	1,356,403
923 Basic Skills/Literacy Equipment						\$	-
930 Instructional Resources (Books)	\$	51,594			\$	51,594	
940 Equipment - State CATEGORICAL Funds					\$	-	

TOTAL CAPITAL OUTLAY	\$	1,247,997	\$	160,000	\$	852,335		\$	2,260,332
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TOTAL EXPENDITURES	\$	36,352,777	\$	6,510,354	\$	16,189,935		\$	59,053,066
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NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
COLLEGE FY 2020-21 CAPITAL IMPROVEMENTS BUDGET

College Name: Central Carolina CC

Institution Number: 816

	1 State	2 County	3 Institutional	4 Total
Capital Improvement Revenues				
State Funds (funds reimbursed by System Office)*	\$ 911,002			\$ 911,002
County Funds				
County Appropriation for CI Projects		\$ 400,000		\$ 400,000
County GO Bond Funds				\$ -
Other County Revenue/Financing				\$ -
Fund Balance for CI Projects				\$ -
County Subtotal		\$ 400,000		\$ 400,000
Institutional Funds				
Federal Grant				\$ -
Private Gift/Donation				\$ -
Private Grant(s) and Other Sources (list below):				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
(If necessary, add lines above)				\$ -
Institutional Subtotal			\$ -	\$ -
Total Capital Improvement Project Revenues	\$ 911,002	\$ 400,000	\$ -	\$ 1,311,002
Capital Improvement Expenditures				
910 Buildings and Grounds	\$ 911,002	\$ 400,000		\$ 1,311,002
Repairs and Renovations/New Construction				\$ -
Total Expenditures	\$ 911,002	\$ 400,000	\$ -	\$ 1,311,002
NET (Est. Revenues - Expenditures)	\$ (0)	\$ -	\$ -	\$ (0)

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
COLLEGE FY 2020-21 BUDGET
(EXCLUDING CAPITAL IMPROVEMENT PROJECTS)

College Name: Central Carolina CC
 Institution Number: 816

	1		2		3		4
	State Budget		County Budget		Institutional Budget		Total Budget
Summary of Revenues (excluding capital improvement projects)							
State*	\$ 36,352,777						\$ 36,352,777
County Funds		\$ 6,510,354					\$ 6,510,354
Institutional Funds				\$ 16,189,935			\$ 16,189,935
Operating Revenue Subtotal	\$ 36,352,777	\$ 6,510,354	\$ 16,189,935	\$ 59,053,066			
Fund Balance Appropriated		\$ -	\$ -	\$ -			-
Total Funds Available	\$ 36,352,777	\$ 6,510,354	\$ 16,189,935	\$ 59,053,066			
Summary of Expenditures (excluding capital improvement projects)							
1XX Institutional Support	\$ 6,068,282	\$ 359,042	\$ 410,000	\$ 6,837,324			
2XX Curriculum Instruction	\$ 16,268,173	\$ -	\$ 945,224	\$ 17,213,397			
3XX Continuing Education	\$ 4,056,682	\$ -	\$ 115,000	\$ 4,171,682			
4XX Academic Support	\$ 5,885,605	\$ -	\$ 1,500,000	\$ 7,385,605			
5XX Student Support	\$ 2,826,038	\$ -	\$ 2,307,603	\$ 5,133,641			
6XX Plant Operations & Maint.	\$ -	\$ 4,834,069	\$ -	\$ 4,834,069			
7XX Proprietary/Other	\$ -	\$ 317,243	\$ 534,000	\$ 851,243			
8XX Student Aid	\$ -	\$ 840,000	\$ 9,525,773	\$ 10,365,773			
9XX Capital Outlay (excluding capital improvements)	\$ 1,247,997	\$ 160,000	\$ 852,335	\$ 2,260,332			
Total Budgeted Expenditures	\$ 36,352,777	\$ 6,510,354	\$ 16,189,935	\$ 59,053,066			
Net (Est. Revenues - Expenditures)	\$ -	\$ -	\$ -	\$ -			

*Includes Federal funds that are allocated to colleges by the State Board and are processed through the 112.

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
COLLEGE FY 2020-21 BUDGET

College	CURRENT OPERATING										PLANT FUND			CURRENT & CAPITAL TOTAL	
	1XX Institutional Support	2XX Curriculum Instruction	3XX Continuing Education	4XX Academic Support	5XX Student Support	6XX Plant Op & Maint.	7XX Proprietary/Oth er	8XX Student Aid	Subtotal	9XX Capital (ex. CI) CI Projects					
Central Carolina CC															
State	\$ 6,068,282	\$ 16,268,173	\$ 4,056,682	\$ 5,885,605	\$ 2,826,038	\$ -	\$ -	\$ -	\$ 35,104,780	\$ 1,247,997	\$ 911,002	\$ -	\$ -	\$ -	\$ 37,263,779
County	\$ 359,042	\$ -	\$ -	\$ -	\$ -	\$ 4,834,069	\$ 317,243	\$ 840,000	\$ 6,350,354	\$ 160,000	\$ 400,000	\$ -	\$ -	\$ -	\$ 6,910,354
Institutional	\$ 410,000	\$ 945,224	\$ 115,000	\$ 1,500,000	\$ 2,307,603	\$ -	\$ 534,000	\$ 9,525,773	\$ 15,337,600	\$ 852,335	\$ -	\$ -	\$ -	\$ -	\$ 16,189,935
Total	\$ 6,837,324	\$ 17,213,397	\$ 4,171,682	\$ 7,385,605	\$ 5,133,641	\$ 4,834,069	\$ 851,243	\$ 10,365,773	\$ 56,792,734	\$ 2,260,332	\$ 1,311,002	\$ -	\$ -	\$ -	\$ 60,364,068

**CENTRAL CAROLINA COMMUNITY COLLEGE
STATE BUDGET REPORT
September 30 2020**

<u>CURRENT EXPENSE</u>	<u>ALLOTMENT FOR YEAR</u>	<u>EXPENDITURES THIS YEAR</u>	<u>BUDGET BALANCE</u>	<u>PERCENT OF BUDGET EXPENDED</u>
EXECUTIVE MANAGEMENT	\$ 1,221,534.00	\$ 332,218.46	\$ 889,315.54	27%
FINANCIAL SERVICES	\$ 1,101,571.00	\$ 265,309.88	\$ 836,261.12	24%
GENERAL ADMINISTRATION	\$ 2,714,581.00	\$ 525,858.14	\$ 2,188,722.86	19%
INFORMATION SYSTEMS	\$ 1,210,619.00	\$ 373,223.00	\$ 837,396.00	31%
INSTRUCTION - CURRICULUM	\$ 15,979,529.00	\$ 3,614,682.45	\$ 12,364,846.55	23%
INSTRUCTION - NON-CURRICULUM	\$ 5,329,882.00	\$ 891,806.40	\$ 4,438,075.60	17%
ACADEMIC SUPPORT	\$ 5,892,207.00	\$ 1,158,240.80	\$ 4,733,966.20	20%
STUDENT SUPPORT	\$ 3,697,751.00	\$ 806,950.64	\$ 2,890,800.36	22%
TOTAL CURRENT EXPENSE	\$ 37,147,674.00	\$ 7,968,289.77	\$ 29,179,384.23	21%
 <u>CAPITAL OUTLAY</u>				
EQUIPMENT	\$ 1,788,539.00	\$ 29,267.17	\$ 1,759,271.83	2%
942 FACILITIES MP/HEALTH CARE EQUIPMENT	\$ 118,601.00	\$ -	\$ 118,601.00	0%
940 CAT/GRANT EQUIPMENT	\$ -	\$ 30,078.65	\$ (30,078.65)	
BOOKS	\$ 55,456.00	\$ 8,272.31	\$ 47,183.69	15%
TOTAL CAPITAL OUTLAY	\$ 1,962,596.00	\$ 67,618.13	\$ 1,894,977.87	3%
TOTAL CURRENT EXPENSE AND CAPITAL OUTLAY	\$ 39,110,270.00	\$ 8,035,907.90	\$ 31,074,362.10	21%

**CENTRAL CAROLINA COMMUNITY COLLEGE
LEE COUNTY BUDGET REPORT
September 30 2020**

<u>CURRENT EXPENSE</u>	<u>BUDGET FOR YEAR</u>	<u>EXPENDITURES THIS YEAR</u>	<u>BUDGET BALANCE</u>	<u>PERCENT OF BUDGET EXPENDED</u>
PLANT MAINTENANCE & OPERATIONS				
MAIN CAMPUS	\$ 2,331,184.00	\$ 718,982.93	\$ 1,612,201.07	31%
ECD CTR / INNOVATION CTR	\$ 289,067.00	\$ 55,055.27	\$ 234,011.73	19%
ESTC	\$ 149,524.00	\$ 33,889.99	\$ 115,634.01	23%
LEE EARLY COLLEGE POD	\$ 23,200.00	\$ 4,435.55	\$ 18,764.45	19%
GENERAL ADMINISTRATION	\$ 190,553.00	\$ 83,427.04	\$ 107,125.96	44%
EXECUTIVE MANAGEMENT	\$ 55,000.00	\$ 27,972.37	\$ 27,027.63	51%
TOTAL CURRENT EXPENSE	\$ 3,038,528.00	\$ 923,763.15	\$ 2,114,764.85	30%
TOTAL CAPITAL OUTLAY	\$ 55,000.00	\$ 11,029.41	\$ 43,970.59	20%
TOTAL CURRENT EXPENSE AND CAPITAL OUTLAY	\$ 3,093,528.00	\$ 934,792.56	\$ 2,158,735.44	30%

**CENTRAL CAROLINA COMMUNITY COLLEGE
HARNETT COUNTY BUDGET REPORT
September 30 2020**

<u>CURRENT EXPENSE</u>	<u>BUDGET FOR YEAR</u>	<u>EXPENDITURES THIS YEAR</u>	<u>BUDGET BALANCE</u>	<u>PERCENT OF BUDGET EXPENDED</u>
PLANT MAINTENANCE AND OPERATIONS				
HARNETT MAIN CAMPUS	\$ 689,747.00	\$ 177,254.61	\$ 512,492.39	26%
HARNETT HEALTH SCIENCES	\$ 176,902.00	\$ 43,836.07	\$ 133,065.93	25%
WEST HARNETT	\$ 91,550.00	\$ 24,921.48	\$ 66,628.52	27%
DUNN CENTER	\$ 140,179.00	\$ 33,902.70	\$ 106,276.30	24%
GENERAL ADMINISTRATION	\$ 43,600.00	\$ 5,689.12	\$ 37,910.88	13%
TOTAL CURRENT EXPENSE	\$ 1,141,978.00	\$ 285,603.98	\$ 856,374.02	25%
CAPITAL OUTLAY	\$ 45,000.00	\$ -	\$ 45,000.00	0%
TOTAL CURRENT EXPENSE AND CAPITAL OUTLAY	\$ 1,186,978.00	\$ 285,603.98	\$ 901,374.02	24%

**CENTRAL CAROLINA COMMUNITY COLLEGE
CHATHAM COUNTY BUDGET REPORT
September 30 2020**

<u>CURRENT EXPENSE</u>	<u>BUDGET FOR YEAR</u>	<u>EXPENDITURES THIS YEAR</u>	<u>BUDGET BALANCE</u>	<u>PERCENT OF BUDGET EXPENDED</u>
PLANT MAINTENANCE & OPERATIONS				
PITTSBORO CAMPUS	\$ 464,061.00	\$ 138,236.00	\$ 325,825.00	30%
SILER CITY	\$ 214,973.00	\$ 50,542.10	\$ 164,430.90	24%
HEALTH SCIENCES CENTER	\$ 208,682.00	\$ 39,641.36	\$ 169,040.64	19%
GENERAL ADMINISTRATION	\$ 124,889.00	\$ 16,445.74	\$ 108,443.26	13%
TOTAL CURRENT EXPENSE	\$ 1,012,605.00	\$ 244,865.20	\$ 767,739.80	24%
TOTAL CAPITAL OUTLAY	\$ 30,000.00	\$ -	\$ 30,000.00	0%
TOTAL CURRENT EXPENSE AND CAPITAL OUTLAY	\$ 1,042,605.00	\$ 244,865.20	\$ 797,739.80	23%

CENTRAL CAROLINA COMMUNITY COLLEGE
STATUS OF SPECIAL FUNDS
September 30 2020

<u>FUND NAME</u>	<u>BEGINNING</u> <u>FUND BALANCE</u>	<u>REVENUE</u> <u>YR. TO DATE</u>	<u>EXPENDITURES</u> <u>YEAR TO DATE</u>	<u>CURRENT</u> <u>FUND BALANCE</u>
CURRENT GENERAL	\$ 8,441.71	\$ 0.33	\$ 8,096.66	\$ 345.38
FGS - STUDENT RELATIONS	\$ -	\$ 19,854.61	\$ 19,854.61	\$ -
NURSING LAB KIT FEE	\$ 219.98	\$ 13,096.47	\$ -	\$ 13,316.45
NURSING NCLEX FEE	\$ 795.08	\$ 1,339.00	\$ -	\$ 2,134.08
CPR CARDS	\$ 1,796.39	\$ 3.90	\$ -	\$ 1,800.29
MOTORCYCLE FUND	\$ 16,859.45	\$ 36.41	\$ -	\$ 16,895.86
FORKLIFT FEE	\$ 105.00	\$ -	\$ -	\$ 105.00
AUTOBODY REPAIR	\$ 1,129.26	\$ 2.43	\$ -	\$ 1,131.69
DENTAL ASSISTING FEE	\$ -	\$ 5,967.93	\$ 6,665.03	\$ (697.10)
DENTAL HYGIENE YR 1 FEE	\$ -	\$ 30,939.80	\$ 11,979.72	\$ 18,960.08
DENTAL HYGIENE YR 2 FEE	\$ -	\$ 8,281.00	\$ -	\$ 8,281.00
CAMPUS SECURITY FEE	\$ 11,005.06	\$ 24,756.78	\$ 19,898.90	\$ 15,862.94
TECHNOLOGY FEE	\$ (10,980.08)	\$ 30,867.04	\$ 31,045.32	\$ (11,158.36)
DISTANCE EDUCATION FEE	\$ 68,749.65	\$ 75,372.31	\$ 6,857.55	\$ 137,264.41
LIVE PROJECT - CONSTRUCTION	\$ (16,313.75)	\$ 26,000.00	\$ 7,858.13	\$ 1,828.12
SELF-SUPPORTING	\$ 39,630.22	\$ 1,547.64	\$ 6,106.16	\$ 35,071.70
COMMUNITY SERV FEES	\$ 179,369.55	\$ 4,432.28	\$ 11,201.39	\$ 172,600.44
CONT ED ACTIVITY FEES	\$ -	\$ -	\$ -	\$ -
INSTITUTIONAL CHILDCARE	\$ 896.40	\$ -	\$ -	\$ 896.40
FIN AID OVERHEAD RECEIPTS 25%	\$ 12,610.70	\$ 27.24	\$ -	\$ 12,637.94
FIN AID OVERHEAD RECEIPTS 75%	\$ 34,761.30	\$ 75.07	\$ -	\$ 34,836.37
ESTC RENTAL FUNDS	\$ 71,466.18	\$ 14,104.35	\$ -	\$ 85,570.53
PITTSBORO RENTAL FUNDS	\$ 5,987.16	\$ 1,068.32	\$ -	\$ 7,055.48
INDIRECT COST 75% - GRANTS	\$ 52,258.05	\$ 23,329.61	\$ 17,578.21	\$ 58,009.45
INDIRECT COST 25% - GRANTS	\$ 89,011.91	\$ 12,620.15	\$ -	\$ 101,632.06
ASSOCIATE NURSING	\$ 68,088.61	\$ 147.06	\$ -	\$ 68,235.67
LASER TECH PATRON FEES	\$ 8,917.63	\$ 1,298.00	\$ -	\$ 10,215.63
CULINARY ARTS PATRON FEES	\$ 17,538.27	\$ 38.17	\$ 142.47	\$ 17,433.97
SUSTAINABLE AG PATRON FEES	\$ 2,294.56	\$ 4.95	\$ -	\$ 2,299.51
DRAMA PATRON FEES	\$ 315.22	\$ 0.69	\$ -	\$ 315.91
BARBERING PATRON FEES	\$ 16,767.86	\$ 36.21	\$ -	\$ 16,804.07
MASSAGE THERAPY PATRON FEES	\$ 12,501.18	\$ 846.42	\$ -	\$ 13,347.60
VET MED PATRON FEES	\$ 15,056.27	\$ 32.52	\$ -	\$ 15,088.79
MANICURING/NAIL TECH FEES	\$ 4,726.07	\$ -	\$ -	\$ 4,726.07
COSMETOLOGY PATRON FEES	\$ 25,649.70	\$ 84.30	\$ 5,367.04	\$ 20,366.96
ESTHETICS PATRON FEES	\$ 5,306.29	\$ 11.46	\$ 1,375.02	\$ 3,942.73
SCHOLARSHIP FUNDS	\$ 5,822.95	\$ 152,124.57	\$ 243,795.70	\$ (85,848.18)
SMALL BUSINESS LEE MISC.	\$ 5,208.93	\$ 11.25	\$ -	\$ 5,220.18
SMALL BUS CHATHAM MISC	\$ 1,322.04	\$ 2.85	\$ -	\$ 1,324.89
CLEARWIRE LEASE AGREEMENT	\$ 58,213.83	\$ 5,122.01	\$ -	\$ 63,335.84
BOOKSTORE	\$ 1,474,994.46	\$ 115,438.74	\$ 5,866.73	\$ 1,584,566.47
VENDING	\$ 162.00	\$ 2,774.94	\$ -	\$ 2,936.94
STUDENT ACTIVITY / ATHLETICS	\$ (4,403.28)	\$ -	\$ 17,506.51	\$ (21,909.79)
LOAN FUND	\$ -	\$ -	\$ -	\$ -
TOTAL	\$ 2,286,281.81	\$ 571,696.81	\$ 421,195.15	\$ 2,436,783.47

**CENTRAL CAROLINA COMMUNITY COLLEGE
INVESTMENT ASSET ACCOUNT
September 30 2020**

CPR CARDS	\$	1,800.29
DISTANCE ED FEE	\$	50,213.88
SELF-SUPPORTING	\$	15,142.41
COMMUNITY SERV FEES	\$	192,550.10
CONT ED ACTIVITY FEES	\$	5,074.39
OVERHEAD RECEIPTS	\$	47,474.31
DENNIS WICKER CIVIC CENTER	\$	-
ESTC RENTAL FUNDS	\$	71,620.53
PITTSBORO RENTAL FUNDS	\$	5,735.53
INDIRECT COST FUNDS - GRANTS	\$	131,155.53
PATRON FEES	\$	125,337.66
ASSOCIATE NURSING	\$	68,235.67
SMALL BUSINESS MISC	\$	6,545.07
CLEARWIRE LEASE	\$	54,996.69
BOOKSTORE	\$	1,114,786.81
VENDING	\$	-
STUDENT GOVERNMENT ASSOC.	\$	-
EMERGENCY LOAN FUNDS	\$	5,976.14
LOCAL FUNDS	\$	413,103.98
	\$	2,309,748.99

**CENTRAL CAROLINA COMMUNITY COLLEGE
SPECIAL GRANTS
September 30 2020**

<u>GRANT / PROGRAM NAME</u>	<u>BEGINNING BALANCE</u>	<u>EXPENDITURES YEAR TO DATE</u>	<u>ENCUMBERED AMOUNT</u>	<u>CURRENT BALANCE</u>	<u>PERCENTAGE EXPENDED</u>
WORKFORCE DEVELOPMENT TRIO GRANTS	\$ 4,379,000.79	\$ 3,783,147.61	\$ -	\$ 595,853.18	86%
UB MATH & SCIENCE GRANT	\$ 454,594.66	\$ 81,106.80	\$ -	\$ 373,487.86	18%
UB VETERANS GRANT	\$ 388,661.30	\$ 67,156.26	\$ -	\$ 321,505.04	17%
SSS CLASSIC PROGRAM	\$ 325,741.05	\$ 47,325.20	\$ -	\$ 278,415.85	15%
STEM / HEALTH SCIENCES	\$ 353,227.91	\$ 56,855.80	\$ -	\$ 296,372.11	16%
UB - HARNETT	\$ 414,257.40	\$ 75,102.79	\$ -	\$ 339,154.61	18%
UB - LEE	\$ 414,257.66	\$ 70,241.44	\$ -	\$ 344,016.22	17%
FIRST IN THE WORLD	\$ 9,200,000.00	\$ 8,887,363.85	\$ -	\$ 312,636.15	97%
LASERTEC	\$ 54,163.25	\$ 34,761.83	\$ -	\$ 19,401.42	64%
NSF STEP-UP SCHOLARS GRANTS	\$ 649,609.00	\$ 203,493.58	\$ -	\$ 446,115.42	31%
NSF TECH TRAINING GRANT	\$ 199,612.00	\$ 56,271.62	\$ -	\$ 143,340.38	28%
DUKE ENERGY APPRENTICESHIP GRANT	\$ 108,863.76	\$ 11,071.00	\$ -	\$ 97,792.76	10%
C-STEP PROGRAM	\$ 12,500.00	\$ 1,545.12	\$ -	\$ 10,954.88	12%
NC SPACE GRANT	\$ 4,000.00	\$ 3,610.19	\$ -	\$ 389.81	90%
NC SPACE GRANT #2	\$ 1,500.00	\$ 1,500.00	\$ -	\$ -	100%
USDA DLT EQUIPMENT GRANT	\$ 452,335.00	\$ -	\$ -	\$ 452,335.00	0%
YOUTHBUILD	\$ 1,099,816.00	\$ 485,708.44	\$ -	\$ 614,107.56	44%
TOTAL GRANTS AND SPECIAL PROGRAMS	\$ 18,512,139.78	\$ 13,866,261.53	\$ -	\$ 4,645,878.25	75%

<u>SPECIAL PURPOSE STATE GRANTS</u>	<u>BEGINNING BALANCE</u>	<u>EXPENDITURES YEAR TO DATE</u>	<u>ENCUMBERED AMOUNT</u>	<u>CURRENT BALANCE</u>	<u>PERCENTAGE EXPENDED</u>
PERKINS GRANT FUNDS	\$ 275,791.00	\$ 64,087.93	\$ -	\$ 211,703.07	23%
PERKINS IMPROVING CTE	\$ 50,686.00	\$ 4,527.77	\$ -	\$ 46,158.23	9%
NC CAREER COACHES	\$ 197,910.00	\$ 25,624.00	\$ -	\$ 172,286.00	13%
ACADEMIC ADVISOR COVID	\$ 62,771.00	\$ 19,390.94	\$ -	\$ 43,380.06	31%
GOLDEN LEAF COVID	\$ 19,102.00	\$ 16,991.00	\$ -	\$ 2,111.00	89%
SMALL BUSINESS	\$ 119,390.00	\$ 55,979.38	\$ -	\$ 63,410.62	47%
SMALL BUSINESS COVID Conseling	\$ 51,724.00	\$ 10,169.25	\$ -	\$ 41,554.75	20%
SMALL BUSINESS COVID-Cares	\$ 8,000.00	\$ 2,000.00	\$ -	\$ 6,000.00	25%
VIRTUAL TUTORING COVID	\$ 92,981.00	\$ 39,341.77	\$ -	\$ 53,639.23	42%
STATE CHILDCARE	\$ 36,846.00	\$ 3,379.12	\$ -	\$ 33,466.88	9%
PROJECT SKILLS UP	\$ 11,100.00	\$ -	\$ -	\$ 11,100.00	0%
MALE MINORITY MENTORING GRANT	\$ 35,000.00	\$ 5,622.81	\$ -	\$ 29,377.19	16%
AEFLA, PDF NETWORK PROJECT	\$ 591,328.00	\$ -	\$ -	\$ 591,328.00	0%
GEER- GOVERNOR'S EMERGENCY EDUC	\$ 273,514.00	\$ -	\$ -	\$ 273,514.00	0%
QUALITY ONLINE LEARNING	\$ 15,000.00	\$ 15,000.00	\$ -	\$ -	100%
ONLINE SKILLS LAB	\$ 31,430.00	\$ -	\$ -	\$ 31,430.00	0%
HEALTH CARE AND FIRST RESPONDER I	\$ 118,601.00	\$ -	\$ -	\$ 118,601.00	0%
PERSONAL PROTECTIVE EQUIPMENT	\$ 126,006.00	\$ -	\$ -	\$ 126,006.00	0%
SUPPORT ONLINE TESTING	\$ 64,429.00	\$ -	\$ -	\$ 64,429.00	0%
TOTAL STATE FUNDS GRANTS	\$ 2,181,609.00	\$ 262,113.97	\$ -	\$ 1,919,495.03	12%

FEDERAL FINANCIAL AID GRANTS

COLLEGE WORKSTUDY	\$ 102,330.00	\$ 4,935.00	\$ 97,395.00
SEOG	\$ 102,557.00	\$ 28,915.00	\$ 73,642.00
PELL	\$ 2,700,104.46	\$ 2,531,696.33	\$ 168,408.13
			\$ -
TOTAL FEDERAL FINANCIAL FUNDS	\$ 2,904,991.46	\$ 2,565,546.33	\$ 339,445.13

**CENTRAL CAROLINA COMMUNITY COLLEGE
DENNIS WICKER CIVIC CENTER BUDGET REPORT
September 30 2020**

REVENUES

MOTEL TAX	\$	63,078.24	
LEE COUNTY CURRENT ALLOCATION	\$	16,232.49	
RENTAL INCOME	\$	7,242.08	
INTEREST INCOME	\$	-	
TOTAL REVENUE		<u> </u>	\$ 86,552.81

EXPENSES

SALARIES	\$	37,702.50	
SOCIAL SECURITY	\$	2,373.09	
RETIREMENT	\$	7,884.81	
LONGEVITY	\$	-	
MEDICAL INSURANCE	\$	4,859.28	
OTHER CONTRACTS	\$	2,939.45	
SUPPLIES	\$	1,159.83	
TRAVEL	\$	-	
TELEPHONE	\$	1,669.40	
HEAT	\$	642.55	
WATER	\$	303.57	
ELECTRICITY	\$	14,075.47	
REPAIR FACILITIES	\$	8,020.04	
REPAIR EQUIPMENT	\$	-	
MAINT. Agreement	\$	6,579.21	
ADVERTISING	\$	959.83	
CREDIT CARD FEE	\$	1,314.36	
LANDSCAPING	\$	119.84	
OTHER CURRENT EXPENSE	\$	-	
INSURANCE	\$	-	
MEMBERSHIPS AND DUES	\$	-	
EQUIPMENT	\$	-	
TOTAL EXPENSES		<u> </u>	\$ 90,603.23

REVENUE OVER EXPENSES **\$ (4,050.42)**

FUND BALANCE AS OF JULY 1, 2020	\$ (62,087.32)
PLUS REVENUE OVER EXPENSES	\$ (4,050.42)
FUND BALANCE AS OF June 30, 2021	\$ (66,137.74)

**CENTRAL CAROLINA COMMUNITY COLLEGE
EXPENDITURES FOR GOOD OF SCHOOL
JULY 1, 2020 - JUNE 30, 2021**

STUDENT RELATED

ICR PROCESSING FEE	\$	1,925.73
FACTS PROCESSING FEE	\$	16,284.00
PERSONNEL COSTS	\$	-
TITLE IX	\$	-
STUDENT AMBASSADORS	\$	-
STUDENT TRAVEL	\$	-
STUDENT CULTURAL ENRICHMENT	\$	-
ADVISORY MEETINGS	\$	-
AVOW TRANSCRIPT SERVICES	\$	-
SCHOLARSHIP LUNCHEON	\$	-
GRADUATION	\$	699.88
OTHER	\$	945.00
TOTAL STUDENT RELATED	\$	<u>19,854.61</u>

PUBLIC RELATED

PUBLIC RELATIONS	\$	45.41
PROFESSIONAL DEVELOPMENT	\$	-
FINANCIAL AID FAFSA DAY	\$	-
MEETINGS	\$	-
EMPLOYEE RET., FLOWERS	\$	279.18
BOARD OF TRUSTEE EXPENSES	\$	-
QEP EXPENSES	\$	-
MARKETING	\$	-
LEGAL EXPENSES	\$	-
STAFF DEVELOPMENT	\$	-
STUDENT AID	\$	63.00
BANK SERVICE CHARGES	\$	15.00
OTHER	\$	2,694.07
TOTAL PUBLIC RELATED	\$	<u>3,096.66</u>

GRAND TOTAL **\$** **22,951.27**

**CENTRAL CAROLINA COMMUNITY COLLEGE
OUTSTANDING CONSTRUCTION PROJECTS AT September 30, 2020**

	<u>BUDGET</u>	<u>EXPENDED</u>	<u>BALANCE</u>
<u>PROJ #2066 LEE HEALTH SCIENCES CENTER</u>			
LOCAL BOND FUNDS	\$ 9,560,318.00	\$ 9,532,320.99	\$ 27,997.01
<u>PROJ #2067 VET MED TECHNOLOGY BLDG</u>			
LOCAL BOND FUNDS	\$ 5,327,005.00	\$ 4,944,240.93	\$ 382,764.07
<u>PROJ #2068 ESTC AND CAMPUS RENOVATIONS</u>			
LOCAL BOND FUNDS	\$ 4,250,828.00	\$ 4,110,299.43	\$ 140,528.57
<u>PROJ #2069 CIVIC CENTER EXPANSION</u>			
LOCAL BOND FUNDS	\$ 5,324,641.00	\$ 5,218,923.53	\$ 105,717.47
TOTAL LEE COUNTY BOND FUNDS	\$ 24,462,792.00	\$ 23,805,784.88	\$ 657,007.12
<u>PROJ #2098 HEALTH SCIENCES CENTER</u>			
LOCAL FUNDS	\$ 9,888,858.00	\$ 9,496,155.08	\$ 392,702.92
CONNECT NC FUNDS	\$ 2,100,000.00	\$ 1,982,625.64	\$ 117,374.36
TOTAL CHATHAM COUNTY PROJECTS	\$ 11,988,858.00	\$ 11,478,780.72	\$ 510,077.28
<u>PROJ #2474 HARNETT ADA AND PARKING</u>			
LOCAL FUNDS	\$ 160,000.00	\$ 140,279.66	\$ 19,720.34
CONNECT NC FUNDS	\$ 100,000.00	\$ 87,669.09	\$ 12,330.91
TOTAL HARNETT COUNTY PROJECTS	\$ 260,000.00	\$ 227,948.75	\$ 32,051.25
<u>CONNECT NC PROJECTS</u>			
PROJ #2229 TELECOMM/ECD CENTER	\$ 229,353.81	\$ 229,353.81	\$ -
PROJ #2230 WEST HARNETT AUTO BODY	\$ 999,468.84	\$ 999,468.84	\$ -
PROJ #2375 HARNETT MECHANICAL UPGRADES	\$ 495,000.00	\$ 455,394.00	\$ 39,606.00
PROJ #2376 LEE SCIENCE BLDG ROOF	\$ 378,600.00	\$ 378,600.00	\$ -
PROJ #2378 ADA UPGRADES	\$ 491,077.00	\$ 491,077.00	\$ -
PROJ #2475 ESTC CENTER TRACK	\$ 149,967.00	\$ 149,967.00	\$ -
PROJ #2476 LEE CFC BUILDING ROOF	\$ 301,900.00	\$ 301,900.00	\$ -
PROJ #2477 LEE EDC BUILDING ROOF	\$ 318,900.00	\$ 318,900.00	\$ -
PROJ #2528 BUDD HALL BUILDING RENOVATION	\$ 100,000.00	\$ 91,726.00	\$ 8,274.00
PROJ #2529 CFC MECHANICAL UPGRADE	\$ 125,000.00	\$ 109,969.88	\$ 15,030.12
PROJ #2534 BIOPROCESSING LAB UPFIT	\$ 250,000.00	\$ -	\$ 250,000.00
UNCOMMITTED	\$ 367,818.00	\$ -	\$ 367,818.00
NC CONNECT PROJECTS (EXCLUDING 2098 & 2474)	\$ 4,207,084.65	\$ 3,526,356.53	\$ 680,728.12
TOTAL ALL PROJECTS	\$ 40,918,734.65	\$ 39,038,870.88	\$ 1,879,863.77

BUILDING AND GROUNDS COMMITTEE AGENDA

October 28, 2020

Committee Members:

George Lucier, Chair
James Crawford
Ricky Frazier

Full Board Consideration:

1. Approve Naming Opportunity
2. Approve Large Animal Bid
3. Approve Sale of Chatham Shed #2

Consent Agenda Items:

1. Receive update on minor construction projects

For Information Items:

1. Large Animal Bid Tabulation
2. Large Animal Building Sketch
3. Large Animal Floor Plan
4. Large Animal Site Plan



Phillip Price <ppric254@cccc.edu>

Naming Recommendation

1 message

Emily Hare <ehare379@cccc.edu>
To: Phillip Price <ppric254@cccc.edu>
Cc: "Chapman, Lisa" <lchap727@cccc.edu>

Wed, Oct 14, 2020 at 5:23 PM

Phillip,

As we anticipated, the Foundation Board unanimously approved recommending to the Board of Trustees that the CFC Building be named for Bobby and Linda Powell.

Between the financial and personal time donations over twenty plus years, the Powell's are very deserving of this recognition.

Would you please present this to the Building and Grounds Committee then to the full board for consideration? Please let me know if you need further information.

Many thanks!
Emily

--

Dr. Emily Carter Hare
Executive Director
CCCC Foundation
o: 919-718-7230
f: 919-718-7456
ehare@cccc.edu

NC CORD - Past President

Thank you for your support of the CCCC Foundation!

Please visit www.cccc.edu/foundation for online giving and other information on the Foundation.



DID YOU KNOW –

... that Central Carolina Community College has awarded about 30,000 degrees, diplomas, and certificates since 1964?

...that local CCCC alumni contribute \$192 million in income to the Service Area economy, equivalent to creating 3,872 new jobs?

... that CCCC's graduation rate ranks in the top 10% of all NC community colleges?

Action Item: Full Board Consideration
Large Animal Facility

Background:

The Board previously approved constructing a building to house the Large Animal portion of our Veterinary Medical Technology Program on college property. As has previously been shared, we bid this project several months back and the bids came in over budget. We went through a redesign process and have since received new bids.

Bid Evaluations:

The low bidder for the project was W.C. Construction Company LLC. The total project costs including the one alternate for a new fire alarm system is within our budget and does allow for over 3% in contingency.

Approved Budget	495,000		
Design Agreement	47,250		
Base Bid	423,000		
Alt 1		Do not accept	
Alt 2	-		
Alt 3	7,000		
Contingency	17,750		
Total	<u>495,000</u>		

Recommendation:

College administration recommends awarding the bid to W.C. Construction Company LLC.

Full Board Consideration
Approve sale of Chatham Shed #2

Background:

The Chatham Shed #2 is the result of a series of small live build projects, constructed by students of the CCCC Building Construction Technologies Program. This year's design by students features a 10' x 12' shed with double shed roofs, a large upper clearstory window clad in polycarbonate. The shed is framed in 2 x 4s, clad in Nichiha fiber cement siding, and features a window opposite the opening for a door.

The cost of the materials used in the construction of the shed is \$1,700.

Request:

We request Board of Trustees approval to sale this shed. Once approved, we will determine the best allowable method to complete this transaction.

Consent Agenda – Receive update on minor construction projects

Please see the below update on various minor construction projects.

Budd Hall Window Replacement Project

This project is funded with \$100,000 from Connect NC Bond Funds. We received three bids on this project and S&S Building and Development, LLC was the low bidder at \$91,726. After consultation with Dr. Chapman, we awarded the contract to S&S Building and Development, LLC. This project has been completed.

CFC Chiller Replacement Project

This project is funded with \$125,000 from Connect NC Bond Funds. We received three bids on this project and Hoffman Mechanical was the low bidder at \$109,970. After consultation with Dr. Chapman, we awarded the contract to Hoffman Mechanical. This project has been completed

Civic Center External Stairway Project

This project is funded by Lee County Bond Funds. The project has been awarded to HM Kern for \$23,000. This project is completed with the exception of the handrail being installed.

Bioprocessing Lab Renovation

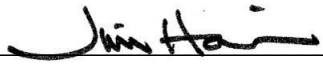
This project is funded with \$250,000 from Connect NC Bond Funds. We have awarded a design build contract to Bobbitt Design Build. This project is in the final design phase. Once the final plans are approved we plan to proceed with construction of the project.

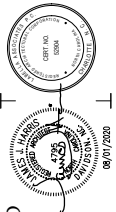
Large Animal Facility

This project is funded with Lee County Bond Funds. We are requesting Board approval for the low bidder for this project. Once approval is received, we hope to proceed with construction which should take approximately 6 months.

BID TABULATION FORM Central Carolina Community College - Large Animal Treatment Facility

Company Name	License Number	Addendum Received	Base Bid Building Only	Alternate 1 Delete Cupola	Alternate 2 Water Resistan GWB	Alternate 3 Mini-Split	Total Bid
W.C Construction Company LLC	63557	4	\$423,000.00	-\$4,000.00	\$0.00	\$7,000.00	\$426,000.00
ASJ Wilson Construction LLC	65796	4	\$440,174.00	-\$1,800.00	\$750.00	\$6,325.00	\$445,449.00
SEC LLC	62649	4	\$449,977.00	-\$3,000.00	\$0.00	\$5,500.00	\$452,477.00
Progressive Contracting Co. LLC	36100	4	\$457,300.00	-\$4,600.00	\$0.00	\$6,100.00	\$458,800.00
Carolina Commercial Contractors LLC	42607	4	\$456,300.00	-\$2,754.00	\$620.00	\$6,472.00	\$460,638.00
DWA Incorporated	52556	4	\$460,027.00	-\$3,400.00	\$0.00	\$8,100.00	\$464,727.00
S&S Building & Development LLC	61690	4	\$469,753.00	-\$3,000.00	\$3,500.00	\$7,000.00	\$477,253.00
Garanco, Inc.	34928	4	\$481,400.00	-\$3,200.00	\$360.00	\$6,300.00	\$484,860.00
H.M Kern Corporation	8542	4	\$491,000.00	-\$1,900.00	\$450.00	\$6,200.00	\$495,750.00
Holden Building Company, Inc.	68119	4	\$491,500.00	-\$4,000.00	\$2,000.00	\$6,650.00	\$496,150.00
Bar Construction Company, Inc.	7973	4	\$508,122.00	-\$6,000.00	\$400.00	\$5,900.00	\$508,422.00
M&E Contracting, Inc.	32417	4	\$519,297.00	-\$4,000.00	\$433.00	\$6,426.00	\$522,156.00
Resolute Building Company	14397	4	\$549,300.00	-\$4,000.00	\$3,800.00	\$6,000.00	\$555,100.00
MLG Construction Consultants, LLC	75150	4	\$589,230.00	-\$1,500.00	\$600.00	\$7,630.00	\$595,960.00

Certified by: 
 LaBella Associates, PC
 10/13/2020



**Central Carolina
 Community College**

**Large Animal
 Treatment Facility**

1105 Kelly Drive
 Sanford NC 27330

PROJECT NO. 2190206

DESIGNER	DBM
APPROVED BY	JHM
ISSUED FOR	CONSTRUCTION
DATE	AUGUST 1, 2020
DRAWN BY	NAME

**DRAWING
 TITLE**

A-200

MATERIAL KEY NOTES:

- ROOFING MATERIAL TO BE 30 YEAR ASPHALT SHINGLES ON BUILDING PAPER AND 1/2" OSB SHEATHING WITH CONTINUOUS RIDGE AND SOFFIT VENTS.
- EXTERIOR SIDING TO BE 4" x 12" HARDIE PANEL CEILING MILL HARDIE TRIM BATTEN STRIPS @ 1/2" ON CENTER. MATERIALS TO BE SELECTED FROM HARDIE STANDARD COLORS.
- WINDOW UNITS TO BE 4'-0" x 4'-0" ALUM. SLIDER WINDOWS WITH INSULATED GLASS MOUNTED 2'-10" AFF.
- EXTERIOR PERSONAL DOORS TO BE 5'-7" INSULATED HOLLOW METAL IN HM FRAME, PAINT FINISH.
- 5'-8" ROLL UP DOOR TO BE FACTORY FINISHED INSULATED METAL PANELS WITH CHAIN OPERATION.
- INTERIOR DOORS TO BE 3' x 7' SOLID CORE WOOD WITH CLEAR POLY FINISH IN HM FRAMES.
- ENTRANCE DOOR TO BE STANDARD WEIGHT ALUMINUM AND GLASS STOREFRONT SYSTEM.
- 4' x 8' ROLL UP DOOR TO BE FACTORY FINISHED INSULATED METAL PANELS WITH CHAIN OPERATION.
- BATHROOM DOOR TO BE 3' x 7' SOLID CORE WOOD WITH CLEAR POLY FINISH IN HM FRAME.
- PROVIDE FLOOR MOUNTED STAINLESS STEEL LAUNDRY SINK WITH HOSE BIBB IN EACH ANIMAL AREA.
- NON-OPERATIONAL SHUTTER PANELS TO BE 4' x 8' ALUM. ROLL UP DOOR WITH 1' x 4' PAINTED CEMENTITIOUS TRIM.
- PROVIDE AND INSTALL PULL DOWN STAIR FOR ATTIC ACCESS.

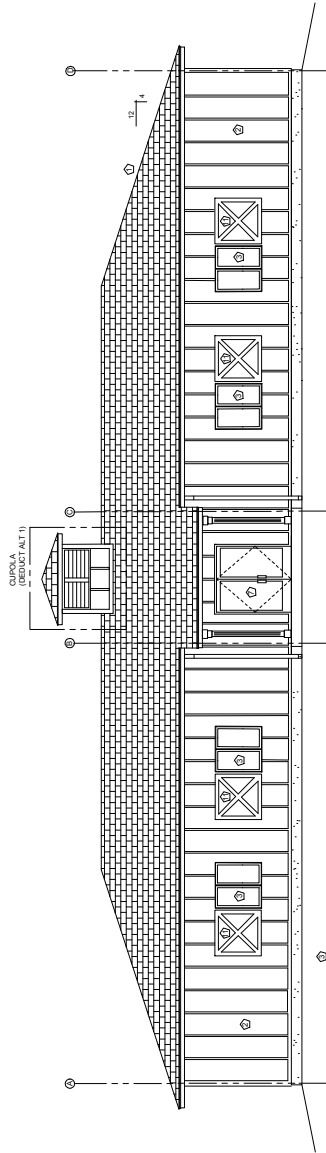
WALL TYPES: -A1

- EXTERIOR WALLS TO BE 2 x 8 x 10' @ 16" OC WOOD FRAMING WITH 1/2" GWB INTERIOR SURFACE, R-19 BATT INSULATION AND 1/2" GWB EXTERIOR SURFACE. EXTERIOR SIDING TO BE 4" x 12" HARDIE PANELS & UNPAINTED EXTERIOR SIDING.
- INTERIOR WALLS TO BE 2 x 4 x 10' @ 16" OC WOOD FRAMING WITH 1/2" GWB INTERIOR SURFACE WITH BATT INSULATION IN CAVITY.
- INTERIOR CEILING SURFACES TO BE 1/2" GWB

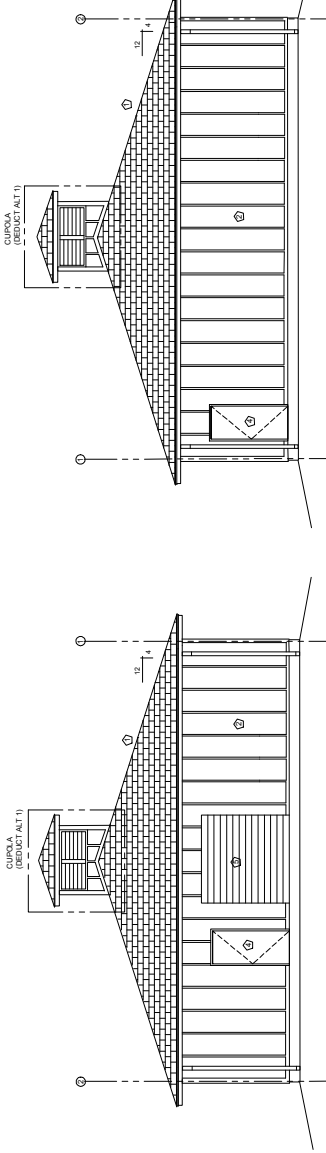
FINISH NOTES

- ALL INTERIOR GWB SURFACES TO RECEIVE 1/2" FINISH GYP BOARD. FINISH TO BE SELECTED BY ARCHITECT. PAINT COLOR TO BE SELECTED BY ARCHITECT.
- ANIMAL TREATMENT AREAS TO RECEIVE 4" HIGH x CONTINUOUS WATER PROOF FRP PANELS WITH 2' x 6" FT PAINTED WOOD BASE.
- ALL OTHER INTERIOR SPACES TO RECEIVE 4" RUBBER BASE.

1 2 3 4

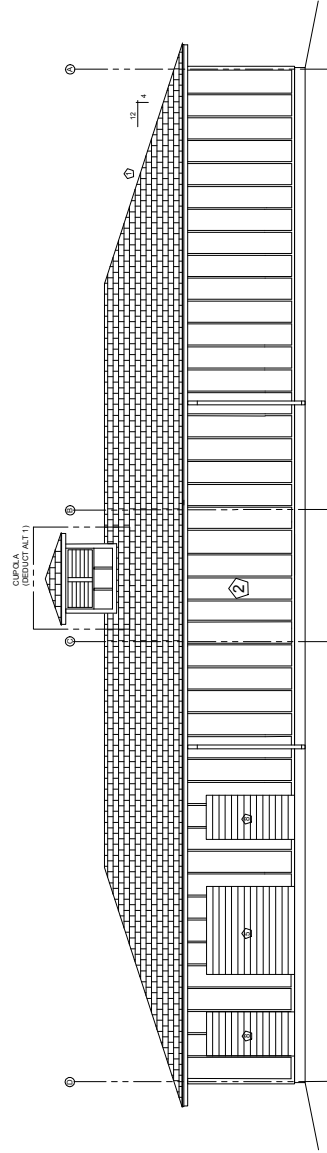


1 SOUTH ELEVATION
 SCALE 3/16" = 1'

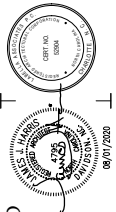


2 EAST ELEVATION
 SCALE 3/16" = 1'

3 WEST ELEVATION
 SCALE 3/16" = 1'



4 NORTH ELEVATION
 SCALE 3/16" = 1'



**Central Carolina
 Community College**

**Large Animal
 Treatment Facility**

1105 Kelly Drive
 Sanford NC 27330

PROJECT NO. 2190206

DESIGNED BY	DBM
APPROVED BY	JHM
ISSUED FOR	CONSTRUCTION
DATE	AUGUST 1, 2020
DRAWING NAME	

**DRAWING
 TITLE**

A-100

MATERIAL KEY NOTES:

- ROOFING MATERIAL TO BE 30 YEAR ASPHALT SHINGLE WITH CONTINUOUS RIDGE AND SOFFIT VENTS.
- EXTERIOR SIDING TO BE 48" x 12" HARDIE PANE CEDAR/MIL WITH HARDIE TRIM BATTEN STRIPS @ 24" OC. ALL MATERIALS TO HAVE COLOR PLUS FINISH. COLOR TO BE SELECTED FROM HARDIE STANDARD COLORS.
- WINDOW UNITS TO BE 4'-0" x 4'-0" ALUM. SLIDER WINDOWS WITH INSULATED GLASS MOUNTED 2'-10" AFF.
- EXTERIOR PERSONAL DOORS TO BE 3' x 7' INSULATED HOLLOW METAL IN HM FRAME, PAINT FINISH.
- 8' x 8' ROLL-UP DOOR TO BE FACTORY FINISHED INSULATED METAL PANELS WITH CHAIN OPERATION.
- INTERIOR DOORS TO BE 3' x 7' SOLID CORE WOOD WITH CLEAR POLY FINISH IN HM FRAMES.
- ENTRANCE DOOR TO BE STANDARD WEIGHT ALUMINUM AND GLASS STONEPORT 9 SYSTEM.
- 4' x 8' ROLL-UP DOOR TO BE FACTORY FINISHED INSULATED METAL PANELS WITH CHAIN OPERATION.
- BATHROOM DOOR TO BE 3' x 7' SOLID CORE WOOD WITH CLEAR POLY FINISH IN HM FRAME.
- PROVIDE FLOOR MOUNTED STAINLESS STEEL UTILITY SINK WITH HOSE BIBB IN EACH ANIMAL AREA.
- NON-OPERATIONAL SHUTTER PANELS TO BE 4' x 4' x 3/4" PAINTED EXTERIOR PLYWD WITH 1' x 4' PAINTED CEMENTITIOUS TRM.
- PROVIDE AND INSTALL PULL DOWN STAIR FOR ATTIC ACCESS.

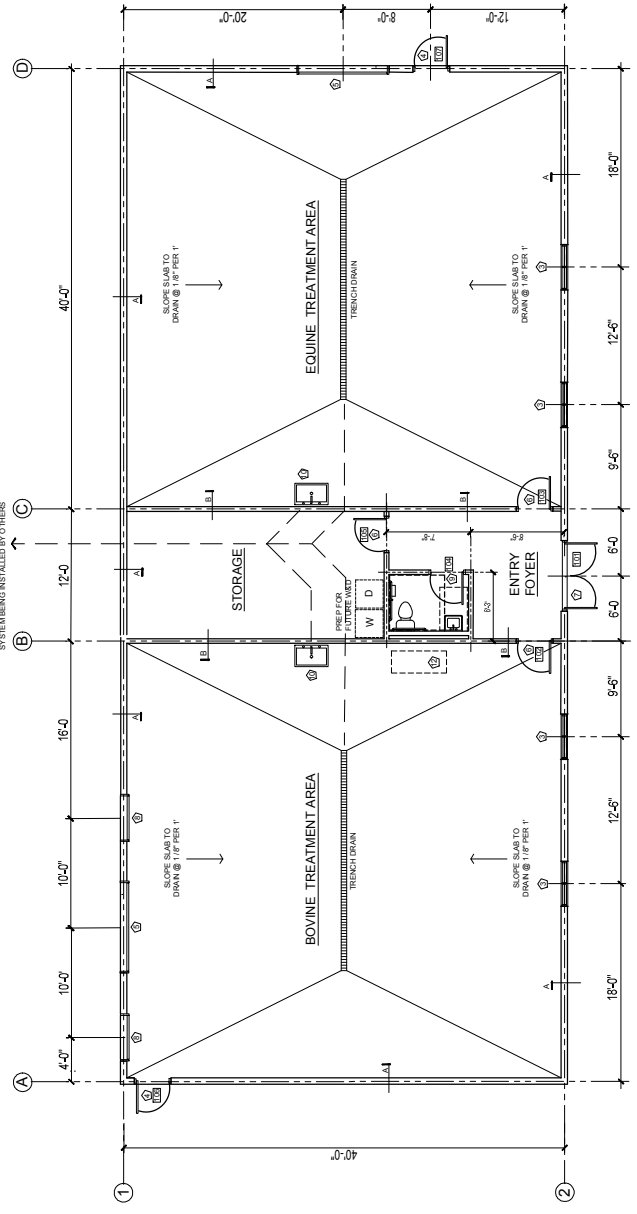
WALL TYPES: —A1

- EXTERIOR WALLS TO BE 2 x 6 x 10' @ 16' OC WOOD FRAMING WITH 1/2 GWB INTERIOR SURFACE, R-19 BATT INSULATION AND 1/2" GWB EXTERIOR SURFACE. FINISH WITH CEMENTITIOUS 4' x 10' PANEL & BATTEN EXTERIOR SIDING.
- INTERIOR WALLS TO BE 2 x 4 x 10' @ 16' OC WOOD FRAMING WITH 1/2" GWB BOTH SIDES WITH BATT INSULATION IN CAVITY.
- INTERIOR CEILING SURFACES TO BE 1/2" GWB

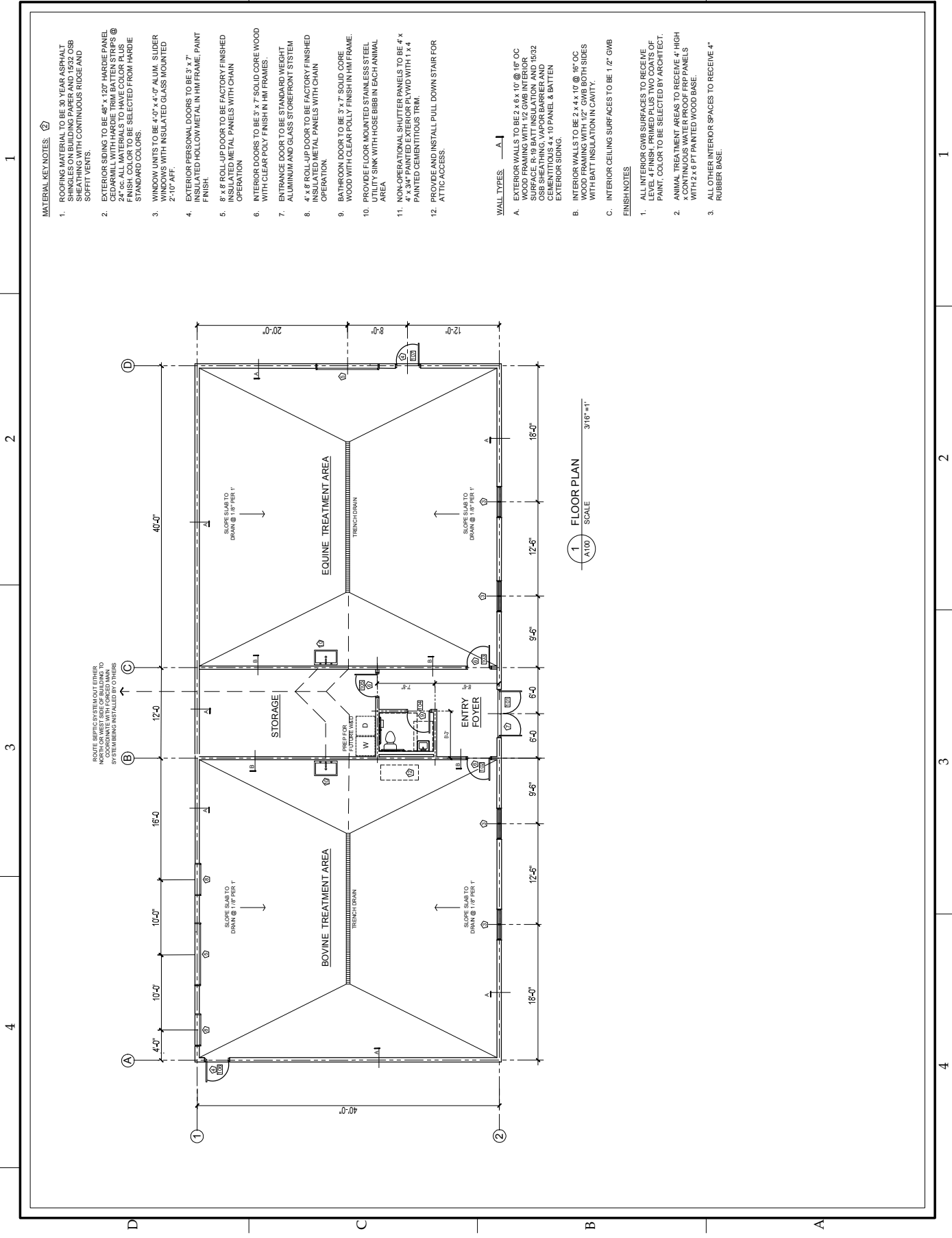
FINISH NOTES

- ALL INTERIOR GWB SURFACES TO RECEIVE 1/2" GWB FINISH WITH 1/2" GWB PAINT. COLOR TO BE SELECTED BY ARCHITECT.
- ANIMAL TREATMENT AREAS TO RECEIVE 4" HIGH 1/2" GWB FINISH WITH 1/2" GWB PAINTED WOOD PANELS WITH 2 x 4 PT PAINTED WOOD BASE.
- ALL OTHER INTERIOR SPACES TO RECEIVE 4" RUBBER BASE.

NOTE: VERIFY EXISTING UTILITIES AND COORDINATE WITH FORCED AIR SYSTEMS AND RADIANT HEATING SYSTEMS PRIOR TO CONSTRUCTION.



1 FLOOR PLAN
 SCALE 3/16" = 1'





J THOMAS ENGINEERING & PLANNING, INC.
CIVIL ENGINEERING & PLANNING
143 Charlotte Avenue, Suite 104
Sanford, North Carolina 27330
www.jthomasengineering.com
license no. 003389

**Central Carolina
Community College**



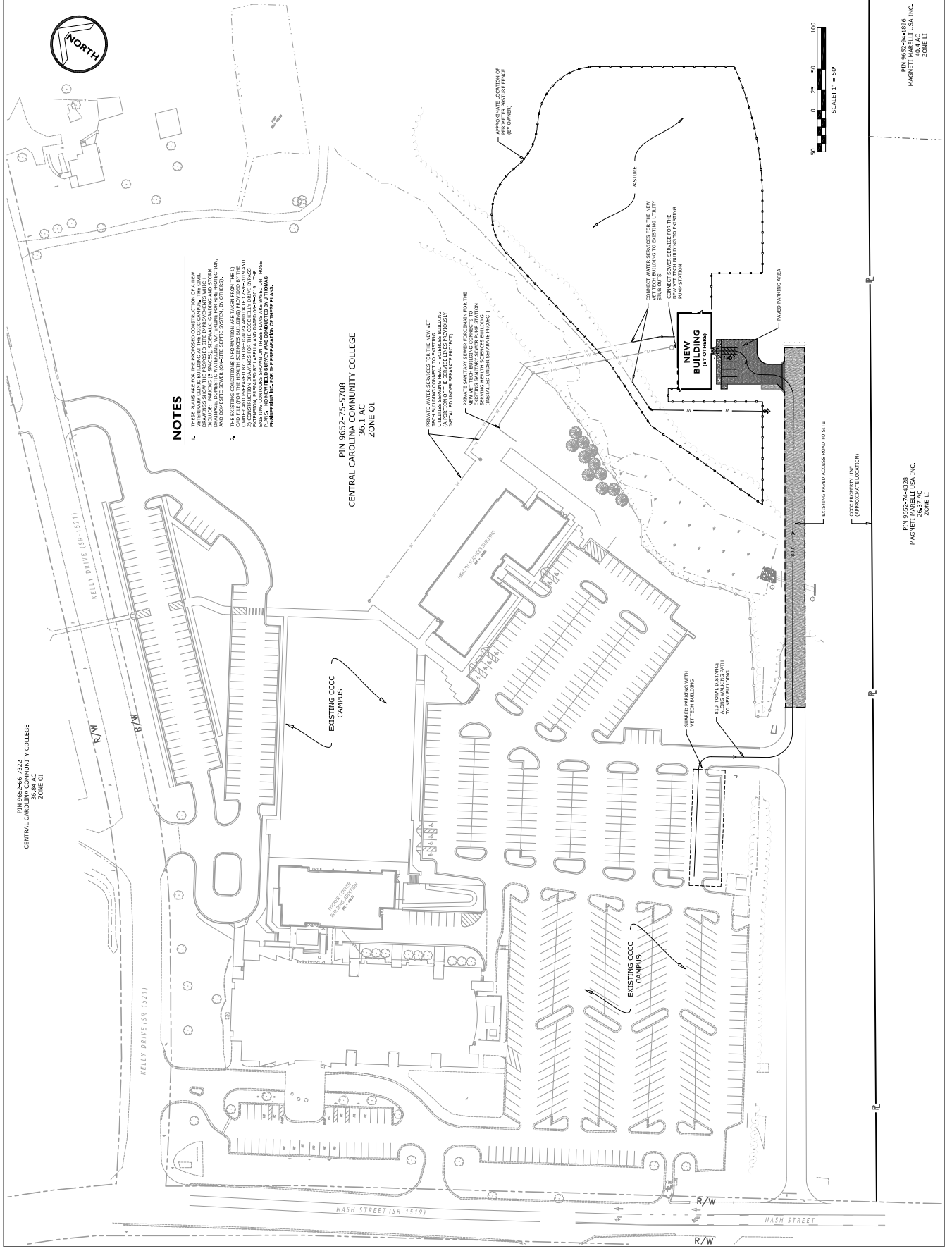
Large Animal Veterinary Clinic
Kelly Drake, Sanford, NC

DATE	DESCRIPTION
PROJECT NUMBER:	218206 (JTE # 19-0048)
DRAWN BY:	JTE
REVIEWED BY:	JTE
ISSUED FOR:	BIDS
DATE:	07.23.20
DRAWING NAME:	

OVERALL PROJECT

DRAWING NUMBER:

C001



Programs Committee Agenda

October 28, 2020

For Action

During its Fall 2020 meeting, the Curriculum Committee & Academic Policy Committees recommended the following actions:

1. Approval of Public Safety Administration A.A.S. Degree (A55480)
2. Approval of Emergency Medical Science, A.A.S. Degree (A45340)
3. Approval of Emergency Medical Sciences, A.A.S. Degree Bridge Program (A45340B)
4. National Advising Day Proclamation

For Information

1) Alternative Credit Procedure Addition & EMS Bridge Program

With the proposed addition of the EMS Bridge Program, this addition to our alternative credit procedures allows faculty and academic departments to propose future bridge program options to the Curriculum Review Committee. This new addition will help create more seamless pathways for students to take on-and-off-ramps and to earn credit where credit is due in the future.

2) CE-to-CU Revision Proposal

These new procedures allow for a faculty-driven process to create internally-articulated pathways between continuing education and credit coursework. These revised procedures will help alleviate barriers to allow more seamless transfer of credit for prior learning onto a student's curriculum transcript.

3) Teacher Preparation Degrees Update:

Active in Fall 2020. Two new credentials include:

- a.) Associate in Arts Teacher Preparation (A1010T)
- b.) Associate in Science in Teacher Preparation (A1040T)

Anticipated for Fall 2021 - Residency License Program (Formerly Lateral Entry License):

- NCCCS is in the process of applying to become an approved Educator Preparation Program (EPP)
- Applying for approval as a System
- Once approved, colleges will apply to offer the program via State Board
- Data and accountability reports will be reported as a System
- First application will focus on Elementary Education with a strong focus on literacy

4) Biotechnology Programs Update:

- a. A.A.S. Degree in Bioprocess Technology restarted in Fall 2020 with 10 students
- b. BioWork Certificate updates:
 - 21 students have completed in Summer 2020
 - 30 students are registered for Fall 2020.
 - 42 seats available for Biowork this Spring, with two sections each at Lee and Harnett
 - Added one adjunct faculty member this Fall and a second will start this Spring. Both work with Pfizer's Gene Therapy Unit.

5) Emergency Medical Services Accreditation:

- a. The CoAEMSP Quality Improvement (QI) subcommittee reviewed the CCCC Paramedic Program 2018 Annual Report.

Based on the Outcomes reported for 2018, the program did not meet one or more of the three required Outcomes thresholds requiring a result of 70% or greater. This is the program's *first notice* of failing to meet one or more of the three required Outcomes thresholds. Notification date: September 21, 2020.

NREMT/State Written Exam: 80.8

Retention: 53.8

Positive (Job) Placement: 100

The QI subcommittee will continue to monitor the Annual Report for programs not meeting any threshold for three (3) consecutive years. Any program not meeting a threshold for three (3) consecutive years may be recommended for Probation. See CoAEMSP Policy IV.D.1-6 <https://coaemsp.org/policies-procedures> and CAAHEP *Standard V.A.4* <https://coaemsp.org/caahep-standards-and-guidelines>

b. Action Plan:

1. Reach out to other accredited programs who meet the retention standard to see what their admissions criteria is to determine if we need to adjust our admissions process (Carla)
2. Analyze the data on the Cardiology I exam for the last few years (Carla)
 - a. Can we correlate the data between exam and paramedic exam (current cut score is 80 within 2 attempts)

3. Evaluate the remediation process
 - a. What are we currently doing?
 - b. How can we improve?
 - c. Give nursing example to Susan so she can see what is working for nursing
4. Establish a new remediation plan for students testing between 70-80 on Cardiology I exam
 - a. Targeted remediation on concepts that they have not mastered
 - b. Retesting on Cardiology I exam prior to finishing Cardiology II in order to achieve 80 (or score that the data analysis indicates leads to successful paramedic exam pass)
5. Fisdap testing as a required course material for clinicals
 - a. May need some financial assistance for a few students
6. Working with Success Coach on study skills
7. Exit process- why are students leaving? (Carla)
8. Other factors affecting low retention:
 - a. Change of FT faculty in 2020
 - b. COVID
 - c. Students not paying money for the program-fee waivers equals less invested?

6. Compliance Review Successful

In September 2020, Central Carolina Community College completed with its bi-annual Compliance Review with the North Carolina Community College System Compliance Services staff, pursuant to North Carolina General Statute 115D-5(m).

The visit resulted in a clean final report.

The official notification letter from NCCCS is anticipated in the coming weeks.

Curriculum Standard for Public Safety Administration

Career Cluster: Law, Public Safety, Corrections & Security

Cluster Description: Planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services.

Pathway: Public Safety Technologies

Effective Term: Fall 2019 (2019*03)

Program Majors Under Pathway:

Program Major / Classification of Instruction Programs (CIP) Code	CIP Code	Credential Level(s) Offered	Program Major Code
Public Safety Administration	43.9999	AAS/Diploma/Certificate	A55480

Pathway Description: The Public Safety Administration curriculum is designed to provide students, as well as practitioners, with knowledge and skills in the technical, managerial, and administrative areas necessary for entrance or advancement within various public safety and government organizations.

Course work in diverse subject areas includes public safety administration and education, interagency operations, crisis leadership, government and agency financial management, professional standards, incident management, administrative law, and supervision, while providing a streamlined pathway that recognizes the value of previously earned skillsets and credentials within the public safety sector.

Employment opportunities exist with fire or police departments, emergency management organizations, governmental agencies, industrial firms, correctional facilities, private industries, insurance organizations, educational organizations, security and protective organizations, and through self-employment opportunities.

Public Safety Administration A55480

Recommended General Education Academic Core	AAS	Diploma	Certificate
Minimum General Education Hours Required:	15 SHC	6 SHC	0 SHC
<i>Courses listed below are recommended general education courses for this curriculum standard. Colleges may choose to include additional or alternative general education courses to meet local curriculum needs.</i>			
1. Communication:	6 SHC	3-6 SHC	Optional
ENG 111 Writing & Inquiry (UGETC) 3 SHC (UGETC)			
ENG 131 Introduction to Literature 3 SHC			
COM 231 Public Speaking 3 SHC (UGETC)			
COM 120 Intro. Interpersonal Communication 3 SHC (UGETC)			
ENG 112 Writing/Research in the Disc 3 SHC			
ENG 114 Prof Research & Reporting 3 SHC			
2. Humanities/Fine Arts:	3 SHC	0-3 SHC	Optional
ENG 231 American Literature I 3 SHC (UGETC)			
ENG 232 American Literature II 3 SHC (UGETC)			
HUM 110 Technology and Society 3 SHC			
HUM 115 Critical Thinking 3 SHC			
HUM 120 Cultural Studies 3 SHC			
HUM 121 The Nature of America 3 SHC			
PHI 240 Introduction to Ethics 3 SHC (UGETC)			
3. Social/Behavioral Sciences: N/A	3 SHC	0-3 SHC	Optional
POL 120 American Government 3 SHC (UGETC)			
PSY 150 General Psychology 3 SHC (UGETC)			
4. Natural Sciences/Mathematics: N/A	3 SHC	0-3 SHC	Optional
MAT 143 Quantitative Literacy 3 SHC (UGETC)			
MAT 152 Statistical Methods I 3 SHC (UGETC)			

**Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic use of computers.*

II. Major Hours. AAS, diploma, and certificate programs must include courses which offer specific job knowledge and skills. Work-based learning may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit. Below is a description of each section under Major Hours.

- A. Technical Core.** The technical core is comprised of specific courses which are required for all Program Majors under this Curriculum Standard. A diploma program offered under an approved AAS program standard or a certificate which is the highest credential level awarded under an approved AAS program standard must include a minimum of 12 semester hours credit derived from the curriculum core courses or core subject area of the AAS program.
- B. Program Major(s).** The Program Major must include a minimum of 12 semester hour's credit from required subjects and/or courses. The Program Major is in addition to the technical core.
- C. Other Major Hours.** Other major hours must be selected from prefixes listed on the curriculum standard. A maximum of 9 semester hours of credit may be selected from each prefix listed, with the exception of prefixes listed in the core.

Public Safety Administration A55480	AAS	Diploma	Certificate																																																																																																				
Minimum Major Hours Required:	49 SHC	30 SHC	12 SHC																																																																																																				
<p>A. Technical Core: Required Courses:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">PAD</td> <td style="width: 10%;">151</td> <td style="width: 60%;">Intro to Public Admin</td> <td style="width: 20%; text-align: right;">3 SHC</td> </tr> <tr> <td>PAD</td> <td>252</td> <td>Public Policy Analysis</td> <td style="text-align: right;">3 SHC</td> </tr> <tr> <td>PAD</td> <td>254</td> <td>Grant Writing</td> <td style="text-align: right;">3 SHC</td> </tr> <tr> <td colspan="4"> </td> </tr> <tr> <td>EPT</td> <td>124</td> <td>EM Services Law & Ethics</td> <td style="text-align: right;">3 SHC <i>or</i></td> </tr> <tr> <td>FIP</td> <td>152</td> <td>Fire Protection Law</td> <td style="text-align: right;">3 SHC <i>or</i></td> </tr> <tr> <td>PAD</td> <td>152</td> <td>Ethics in Government</td> <td style="text-align: right;">3 SHC</td> </tr> <tr> <td colspan="4"> </td> </tr> <tr> <td>FIP</td> <td>228</td> <td>Local Govt Finance</td> <td style="text-align: right;">3 SHC <i>or</i></td> </tr> <tr> <td>PAD</td> <td>251</td> <td>Public Finance & Budgeting</td> <td style="text-align: right;">3 SHC</td> </tr> <tr> <td colspan="4"> </td> </tr> <tr> <td>CJC</td> <td>170</td> <td>Critical Incident Mgmt Pub Saf</td> <td style="text-align: right;">3 SHC <i>or</i></td> </tr> <tr> <td>EPT</td> <td>150</td> <td>Incident Management</td> <td style="text-align: right;">3 SHC</td> </tr> </table> <p>Select one course from the following:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">CJC</td> <td style="width: 10%;">240</td> <td style="width: 60%;">Law Enfor Mgt. & Superv</td> <td style="width: 20%; text-align: right;">3 SHC</td> </tr> <tr> <td>EMS</td> <td>235</td> <td>EMS Management</td> <td style="text-align: right;">2 SHC</td> </tr> <tr> <td>FIP</td> <td>276</td> <td>Managing Fire Services</td> <td style="text-align: right;">3 SHC</td> </tr> </table> <p>B. Tracks. Choose one Subject Area minimum</p> <p>Correction Services:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">PST</td> <td style="width: 10%;">120</td> <td style="width: 60%;">NCDPS Correctional Officer Training</td> <td style="width: 20%; text-align: right;">8 SHC</td> </tr> </table> <p style="margin-left: 40px;">OR the following 3 courses:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">CJC</td> <td style="width: 10%;">141</td> <td style="width: 60%;">Corrections</td> <td style="width: 20%; text-align: right;">3 SHC</td> </tr> <tr> <td>CJC</td> <td>225</td> <td>Crisis Intervention</td> <td style="text-align: right;">3 SHC</td> </tr> <tr> <td>CJC</td> <td>232</td> <td>Civil Liability</td> <td style="text-align: right;">3 SHC <i>or</i></td> </tr> <tr> <td>CJC</td> <td>233</td> <td>Correctional Law</td> <td style="text-align: right;">3 SHC</td> </tr> </table> <p>Emergency and Fire Management Services: Choose 12 SHC minimum from: EMT, EPT, EMS, FIP, or PST* *</p> <p>Law Enforcement Services: Choose 12 SHC Minimum from: CJC/PST** course prefixes including BLET).</p> <p>Security and Loss Prevention Services: Choose from CJC/PST** courses</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">CJC</td> <td style="width: 10%;">151</td> <td style="width: 60%;">Intro to Loss Prevention</td> <td style="width: 20%; text-align: right;">3 SHC</td> </tr> <tr> <td>CJC</td> <td>152</td> <td>Intro to Sec/Protect Service</td> <td style="text-align: right;">3 SHC</td> </tr> <tr> <td>CJC</td> <td>153</td> <td>Private Security Operations</td> <td style="text-align: right;">3 SHC</td> </tr> <tr> <td>CJC</td> <td>154</td> <td>Private Security Business</td> <td style="text-align: right;">3 SHC</td> </tr> </table>	PAD	151	Intro to Public Admin	3 SHC	PAD	252	Public Policy Analysis	3 SHC	PAD	254	Grant Writing	3 SHC					EPT	124	EM Services Law & Ethics	3 SHC <i>or</i>	FIP	152	Fire Protection Law	3 SHC <i>or</i>	PAD	152	Ethics in Government	3 SHC					FIP	228	Local Govt Finance	3 SHC <i>or</i>	PAD	251	Public Finance & Budgeting	3 SHC					CJC	170	Critical Incident Mgmt Pub Saf	3 SHC <i>or</i>	EPT	150	Incident Management	3 SHC	CJC	240	Law Enfor Mgt. & Superv	3 SHC	EMS	235	EMS Management	2 SHC	FIP	276	Managing Fire Services	3 SHC	PST	120	NCDPS Correctional Officer Training	8 SHC	CJC	141	Corrections	3 SHC	CJC	225	Crisis Intervention	3 SHC	CJC	232	Civil Liability	3 SHC <i>or</i>	CJC	233	Correctional Law	3 SHC	CJC	151	Intro to Loss Prevention	3 SHC	CJC	152	Intro to Sec/Protect Service	3 SHC	CJC	153	Private Security Operations	3 SHC	CJC	154	Private Security Business	3 SHC	28-33 SHC		
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**Maximum 9 SHC awarded for PST																																																																																																							

B. Program Major(s): Not Applicable

C. Other Major Hours: To be selected from the following prefixes:

ASL, BIO, BUS, CCT, CET, CIS, CJC, CSC, CTI, CTS, DBA, ECO, EDU, EHS, EMS, ENG, EPT, FIP, GIS, HEA, HIS, HSE, LEX, NET, OST, PAD, PED, POL, PST, PSY, SEC, SOC, SPA, and WBL

Up to two semester hour credits may be selected from ACA.

Up to three semester hour credits may be selected from the following prefixes: ARA, ASL, CHI, FRE, GER, ITA, JPN, LAT, POR, RUS and SPA

IV. Employability Competencies

Fundamental competencies that address soft skills vital to employability, personal, and professional success are listed below. Colleges are encouraged to integrate these competencies into the curriculum by embedding appropriate student learning outcomes into one or more courses or through alternative methods.

- A. Interpersonal Skills and Teamwork** – The ability to work effectively with others, especially to analyze situations, establish priorities, and apply resources for solving problems or accomplishing tasks.
- B. Communication** – The ability to effectively exchange ideas and information with others through oral, written, or visual means.
- C. Integrity and Professionalism** – Workplace behaviors that relate to ethical standards, honesty, fairness, respect, responsibility, self-control, criticism and demeanor.
- D. Problem-solving** – The ability to identify problems and potential causes while developing and implementing practical action plans for solutions.
- E. Initiative and Dependability** – Workplace behaviors that relate to seeking out new responsibilities, establishing and meeting goals, completing tasks, following directions, complying with rules, and consistent reliability.
- F. Information processing** – The ability to acquire, evaluate, organize, manage, and interpret information.
- G. Adaptability and Lifelong Learning** – The ability to learn and apply new knowledge and skills and adapt to changing technologies, methods, processes, work environments, organizational structures and management practices.
- H. Entrepreneurship** – The knowledge and skills necessary to create opportunities and develop as an employee or self-employed business owner.

An **Employability Skills Resource Toolkit has been developed by NC-NET for the competencies listed above. Additional information is located at: <http://www.nc-net.info/employability.php>*

***The North Carolina Career Clusters Guide was developed by the North Carolina Department of Public Instruction and the North Carolina Community College system to link the academic and Career and Technical Education programs at the secondary and postsecondary levels to increase student achievement. Additional information about Career Clusters is located at: http://www.nc-net.info/NC_career_clusters_guide.php or <http://www.careertech.org>.*

Summary of Required Semester Hour Credits (SHC) for each credential:

	AAS	Diploma	Certificate
Minimum General Education Hours	15	6	0
Minimum Major Hours	49	30	12
Other Required Hours	0-7	0-4	0-1
Total Semester Hours Credit (SHC)	64-76	36-48	12-18

CURRICULUM STANDARD

Effective Term
Spring 2019
[2019*01]

Curriculum Program Title	Emergency Medical Science	Program Code	A45340
Concentration	(not applicable)	CIP Code:	51.0904

Curriculum Description

The Emergency Medical Science curriculum provides individuals with the knowledge, skills and attributes to provide advanced emergency medical care as a paramedic for critical and emergent patients who access the emergency medical system and prepares graduates to enter the workforce.

Students will gain complex knowledge, competency, and experience while employing evidence based practice under medical oversight, and serve as a link from the scene into the healthcare system.

Graduates of this program may be eligible to take state and/or national certification examinations. Employment opportunities include providers of emergency medical services, fire departments, rescue agencies, hospital specialty areas, industry, educational and government agencies.

Curriculum Requirements*

[for associate degree, diploma, and certificate programs in accordance with 1D SBCCC 400.10]

- I. **General Education.** Degree programs must contain a minimum of 15 semester hours including at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics. Degree programs must contain a minimum of 6 semester hours of communications. Diploma programs must contain a minimum of 6 semester hours of general education; 3 semester hours must be in communications. General education is optional in certificate programs.
- II. **Major Hours.** AAS, diploma, and certificate programs must include courses which offer specific job knowledge and skills. Work-based learning may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit. *(See second page for additional information.)*
- III. **Other Required Hours.** A college may include courses to meet graduation or local employer requirements in a certificate, diploma, or associate in applied science program. These curriculum courses shall be selected from the Combined Course Library and must be approved by the System Office prior to implementation. Restricted, unique, or free elective courses may not be included as other required hours.

	AAS	Diploma**	Certificate
Minimum General Education Hours	15	6	0
Minimum Major Hours	49	48	12
Other Required Hours	0-7	0-4	0-1
Total Semester Hours Credit (SHC)	64-76	54-60	12-18

*Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic use of computers.

Major Hours

A. Core. The subject/course core is comprised of subject areas and/or specific courses which are required for each curriculum program. A diploma program offered under an approved AAS program standard or a certificate which is the highest credential level awarded under an approved AAS program standard must include a minimum of 12 semester hours credit derived from the subject/course core of the AAS program.

B. Concentration (if applicable). A concentration of study must include a minimum of 12 semester hours credit from required subjects and/or courses. The majority of the course credit hours are unique to the concentration. The required subjects and/or courses that make up the concentration of study are in addition to the required subject/course core.

C. Other Major Hours. Other major hours must be selected from prefixes listed on the curriculum standard. A maximum of 9 semester hours of credit may be selected from any prefix listed, with the exception of prefixes listed in the core or concentration. Work-based learning may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit.

Emergency Medical Science A45340

	AAS	Diploma	Certificate
Minimum Major Hours Required	49 SHC	30 SHC	12 SHC
CORE (Courses required for the diploma are designated with *)	48-50 SHC	48-50 SHC	
Required Course: * EMS 110 EMT 9 SHC			
Required Subject Areas: Anatomy & Physiology. Select one: * BIO 161 Intro to Human Biology 3 SHC <i>or</i> * BIO 163 Basic Anatomy & Physiology 5 SHC BIO 166 Anatomy and Physiology II 4 SHC BIO 169 Anatomy and Physiology II 4 SHC			
Required Subject Area: Advanced EMT/Paramedic (Choose one of the following sets)			
Advanced EMT EMS 120 Advanced EMT 6 SHC EMS 121 AEMT Clinical Practicum 2 SHC			
Paramedic * EMS 122 EMS Clinical Practicum I 1 SHC * EMS 130 Pharmacology 4 SHC * EMS 131 Advanced Airway Management 2 SHC * EMS 160 Cardiology I 3 SHC * EMS 220 Cardiology II 3 SHC * EMS 221 EMS Clinical Practicum II 2 SHC * EMS 231 EMS Clinical Practicum III 3 SHC * EMS 240 Patients with Special Challenges 2 SHC * EMS 241 EMS Clinical Practicum IV 4 SHC * EMS 250 Medical Emergencies 4 SHC * EMS 260 Trauma Emergencies 2 SHC * EMS 270 Life Span Emergencies 4 SHC * EMS 285 EMS Capstone 2 SHC			
B. CONCENTRATION (Not applicable)			
C. OTHER MAJOR HOURS <i>To be selected from the following prefixes: BIO, CIS, CSC, EMS, EPT, HSC, MED, ODL, OST, PAD, PED, and WBL.</i> <i>Up to two semester hour credits may be selected from ACA.</i> <i>Up to three semester hour credits may be selected from the following prefixes: ARA, ASL, CHI, FRE, GER, ITA, JPN, LAT, POR, RUS and SPA</i>			

** This program is approved by the State Board of Community Colleges to exceed maximum standard hours for a diploma program [ref. 1D SBCCC 400.9 (c)].

NATIONAL ADVISING DAY

PROCLAMATION

WHEREAS, Advising is a vital component of student success for any college student. Those that serve as advisors are higher education navigators that students need to more effectively ascend on their journey.

WHEREAS, We know that advising can be the difference in someone who is trying to reach their goals and we want to offer quality, professional advising as a means of providing individual attention and care to all of our students.

WHEREAS, Students who receive quality advising are usually more successful, are more likely to achieve their personal and academic goals, and have a better experience in higher education.

WHEREAS, Community college students most benefit from advising because many are unfamiliar with all of the career and transfer options that are available, with all of the resources the college has to support them, and how the faculty and staff at this college are really, really interested in them and their success.

WHEREAS, Many community college students are facing additional challenges of working, managing a lot of family and other responsibilities outside of school, and can benefit from working with an advisor who can help them better understand themselves, their goals, and can help them develop a plan to achieve them.

WHEREAS, CCCC is a state and national leader in advising and recognizes the importance it plays within our community. CCCC is actively involved at the state and national levels as evidenced by holding state and national advising positions, hosting multiple conferences geared towards advising; and providing local, state, and national consultation to other institutions on why our model greatly benefits students. Optimal advising is also recognized annually by CCCC to reinforce to our community its importance.

WHEREAS, National Advising Day is an opportunity to promote the importance of advising as a key part of student success. We want to use this day to bring attention to advising, to celebrate the advisors who do so much to support students, and to educate those who are less familiar with advising on what it is and what it can do for all college students.

NOW, THEREFORE, I _____ do hereby proclaim the first Tuesday of October as NATIONAL ADVISING DAY at Central Carolina Community College, and do commend this observance to all our students, staff, faculty, and administrators.



Academic Policy Committee Proposal

Choose One: Policy or Procedure?

Policy

Current CCCC Policy Number (if applicable):

n/a

Policy Sponsor (Enter Department Name):

Health Sciences and Human Services

Policy Contact and Title (*Who is the appropriate contact person?*):

Dean Lisa Johnson, Dean of Health Sciences and Human Services

Potential Departments Impacted by Change (list all that may apply):

Health Sciences and Human Services

Effective Date:

1/1/2021

Background Information - *Include a timeline of the events (meetings, administrative decisions, historical precedent, past practices, etc.) that led to the need and creation of this policy.*

The North Carolina Office of Emergency Management Services (NCOEMS) is in the planning stage of a new licensure policy that would require all paramedics to have an associate's degree to work as a paramedic. This has not yet been published in an official memo, but colleges are anticipating and preparing now for this change. The EMS program will be offering a bridge program which will allow a graduate of any NC paramedic program to receive 46 curriculum credits towards an AAS degree, requiring them to complete either 18 or 21 additional credits, depending on the BIO they choose, of general education courses to complete their degree.

Purpose – *Concise statement indicating the reason for the policy and importance. Include items such as a focus on learning, state changes, legal, financial, regulatory, operational, accreditation, technological, and/or social requirements this policy addresses.*

The purpose of this policy is to allow students who have successfully completed a North Carolina continuing education paramedic program, accredited through NCOEMS, to receive 46 curriculum credits towards an AAS degree. Students from programs outside of NC will be evaluated on a case-by-case basis, determining if the accreditation and



coursework is similar to that in North Carolina, and if so, would also receive curriculum credit for continuing education courses.

Additionally, the proposed policy below adds relevant language to CCCC procedures to set the stage for future Bridge programs.

Rationale – *Include a concise argument for the policy or procedural change including data or supportive statements from administrators directly impacted or involved with this change.*

This updated procedure will establish which curriculum courses students will receive credit for towards their AAS degree after successful completion of an accredited continuing education EMT program. This is based on comparison of the learning outcomes in the continuing education courses versus the curriculum courses, as detailed in the A45340 Course Equivalence document which accompanies this proposal.

Current Policy or Procedure – *Copy and paste the currently-approved policy or procedure as a reference for the Academic Policy Committee and President’s Council.*
n/a

New or Revised Policy or Procedure – *Enter the proposed new or revised language for the policy or procedure.*

ALTERNATIVE CREDIT PROCEDURE ADDITION (p. 83):

Bridge Programs: Through the curriculum review process, faculty may create and gain approval for non-credit to credit bridge programs to provide opportunities for students who have earned continuing education credits and/or third-party credentials/licensure to gain credit for prior learning towards curriculum degrees, diplomas, and/or certificates. These bridge programs are exempt from the alternative credit maximum but must meet the standard of at least 1/4 of credit to be an earned grade at Central Carolina Community College

EMS BRIDGE:

Students who graduate from a continuing education program accredited by NCOEMS (or similar out-of-state program) will receive curriculum credit for the following courses:

EMS 122 EMS Clinical Practicum I

EMS 130 Pharmacology

EMS 131 Advanced Airway Management

EMS 150 Emergency Vehicles & EMS Comm

EMS 160 Cardiology I



EMS 210 Adv. Patient Assessment
EMS 220 Cardiology II
EMS 221 EMS Clinical Practicum II
EMS 231 EMS Clinical Practicum III
EMS 235 EMS Management
EMS 240 Patients with Special Challenges
EMS 241 EMS Clinical Practicum IV
EMS 250 Medical Emergencies
EMS 260 Trauma Emergencies
EMS 270 Life Span Emergencies
EMS 285 EMS Capstone

President or Designee

Approval Date

Approval Process (*VP or Dean use only*)

APC Approval Date: [Click here to enter a date.](#)

President's Council Review: [Click here to enter a date.](#)

BOT Approval Date (if applicable): [Click here to enter a date.](#)

CE-to-CU Policy Revision

POLICY

The Student Learning and Student Services Divisions collaboratively ensure appropriate procedures and guidelines exist for granting and recording the amount and level of credit for each course. At least 1/4 of credit for a certificate, diploma, or associate degree required for graduation must be an earned grade at Central Carolina Community College.

APPROVED: February 2019

PROPOSED PROCEDURE REVISION:

Internal Articulated Credit:

Students may be granted articulated curriculum credit for non-credit courses that have an approved internal articulation agreement on file in the Registrar's Office.

Internal Articulated Workforce Continuing Education to Curriculum Credit

This procedure will be used to award curriculum credit from approved continuing education units.

Continuing education courses will be approved **by the Chief Academic Officer through a faculty-led** process for curriculum education course equivalency when:

1. The continuing education course requires at least the same student learning outcomes as the curriculum course as documented on the course syllabus.
2. The continuing education course requires assessment of course work, evaluation of performance by exam, and attendance as documented on the course syllabus.

Conditions

1. Seventy-five percent of a degree, diploma, or certificate may be earned with continuing education units that have been accepted as curriculum credit; the final twenty-five percent of any credential must be earned by completing CCCC curriculum education credit courses.
2. Articulated curriculum credits may only be applied to pre-approved associate in applied science degrees, diplomas, or certificates.

3. No course substitutions are permitted. These continuing education courses will only be applied to their curriculum equivalent and may not be used to substitute for required coursework in any program.
4. Only continuing education courses that have been pre-approved will be considered for curriculum credit equivalency through the articulated process.
5. Only continuing education units, with a grade of S (satisfactory), that have been earned within the last five years, or at the discretion of the academic dean, as documented on a Central Carolina Transcript will be considered for articulated equivalency.
6. Students who register for curriculum credit will pay curriculum tuition and fees. Students who register for continuing education units will pay continuing education registration fees. Students may not change their registration type beyond the posted schedule adjustment period.
7. Students who register for curriculum credit may be eligible for financial aid and/or veterans benefits. Students who register for continuing education units may not be eligible for federal financial aid and/or veterans benefits. Students will not be retroactively awarded federal financial aid for continuing education courses converted to credit.

Required Actions and Assigned Responsibilities

Student

In order to apply for evaluation of continuing education units for credit equivalency, the student:

1. Must meet admissions requirements and be admitted into an associate in applied science degree program of study.
2. Must be currently enrolled in at least one curriculum course in the degree program past the census date (10% date of the semester)
3. Must use form titled Request for Evaluation of CE Units to Curriculum Credit to apply for the conversion of continuing education unit to curriculum credit within five (5) years of earning each applicable unit. Forms submitted after midterm of the semester will not be considered until the next semester. Submitting the forms in the first curriculum semester is strongly recommended.

Continuing Education Services

1. Continuing education deans/directors will hire instructors for this program whose credentials meet the curriculum education standards as approved by the appropriate curriculum dean and documented on the faculty Roster Data Bank form.

Faculty

1. When advising students in programs with approved articulation, faculty and staff will review and discuss prior continuing education coursework with students and will recommend students complete the Request for Evaluation of CE Units to Curriculum Credit form by midterm of their first curriculum semester if prior coursework is approved for curriculum articulation.

2. When continuing and curriculum education students are combined in one continuing education class, the continuing education instructor will complete and submit to the appropriate registrars, continuing education and curriculum education attendance and final grade rosters. Continuing education students will earn grades of S, to represent satisfactory, or U to represent unsatisfactory completion, based on the grading scale outlined in the course syllabus. Curriculum students will earn letter grades as detailed in the College catalog and outlined in the course syllabus. The instructor will maintain all assignment and assessment grades used in the calculation of the final grade for all students in a designated location for five (5) years.

3. When continuing and curriculum education students are combined in one curriculum education class section, the curriculum education instructor will complete and submit, to the appropriate registrars, continuing education and curriculum education attendance and final grade rosters. Continuing education students will earn grades of S, to represent satisfactory, or U to represent unsatisfactory completion, based on the grading scale outlined in the course syllabus. Curriculum students will earn letter grades as detailed in the College catalog and outlined in the course syllabus. The instructor will maintain all assignment and assessment grades used in the calculation of the final grade for all students in a designated location for five (5) years.

4. When continuing education students are participating in a continuing education course that is approved for potential curriculum credit equivalency, the continuing education instructor will assign grades of S, to represent satisfactory, or U to represent unsatisfactory completion, based on the grading scale outlined in the course syllabus. The instructor will maintain all assignment and assessment grades used in the calculation of the final grades in a specified location for five (5) years.

Link to [Crosswalk](#) for approved articulated courses.

EPP – Residency License(s) Additional Teacher Preparation Project



- **Residency License – formerly known as Lateral Entry License**
- **NCCCS is in the process of applying to become an approved Educator Preparation Program (EPP)**
 - Applying for approval as a System
 - Once approved, colleges will apply to offer the program via State Board
 - Data and accountability reports will be reported as a System
- **First application will focus on Elementary Education with a strong focus on literacy**
- **Anticipated approval Fall 2021**

Assessment, Planning & Research

Board of Trustees Report, October 2020/Scuiletti

AGENDA

For Action

N/A

For Information

1. SACSCOC Updates
2. QEP Updates
3. Institutional Research and Data Highlights
4. Strategic Plan Updates
5. 2020 Board of Trustees Self-Evaluation

SACSCOC HIGHLIGHTS

- All “regional” accrediting commissions will now be known as “institutional” accrediting agencies according to the newly revised SACSCOC Antitrust Compliance Policy, which states in part:

Historically, SACSCOC has been recognized by the US Department of Education (USDE) as one of seven regional accrediting bodies, accrediting institutions within specific geographic regions across the United States and beyond. With the adoption of new federal regulations, effective July 1, 2020, institutions can elect to apply for membership with any USDE-recognized institutional accreditor, but the regulations do not mandate that the accreditors accept applications for membership from outside their previously defined geographic area.

- Scott Byington and Constance Boahn, co-chairs of the QEP, served as QEP Lead Evaluators for SACSCOC On-Site Evaluation Committees in Fall 2020. Mr. Byington served on a committee for a community college in Florida and Ms. Boahn served on a committee at a university in Texas. Dr. Chapman also served on multiple SACSCOC Evaluation Teams this fall.

SACSCOC CORRESPONDENCE

SACSCOC Approves Submissions, Provides Guidance

- June 29, 2020: SACSCOC sent a letter accepting notification of CCCC’s reopening of its A.A.S. degree in Bioprocess Technology.
- July 21, 2020: SACSCOC sent an email with extensive updates. Various meetings were canceled or rescheduled because of the pandemic. On-Site visits will be held virtually through December. Effective July 1, 2020, the U.S. Department of Education implemented several accreditation changes as a result of last year’s Negotiated Rulemaking (Neg-Reg) process. Of the seven former regional accrediting agencies, two have indicated that they will now accept membership applications for membership from institutions located outside of what has traditionally been their ‘geographic region.’ And Distance Learning and Substantive Change deadlines have been extended.
- August 17, 2020: SACSCOC sent an email with updates on the 2020 SACSCOC Annual Meeting, evaluator needs, new federal regulations, and a SACSCOC survey for institutions’ experiences with the COVID-19 pandemic.
- August 26, 2020: CCCC sent an email seeking guidance on various Credit for Prior Learning (CPL) requirements for the Biotechnology program.
- August 27, 2020: SACSCOC sent an email response related to granting curriculum Credit for Prior Learning (CPL) to students who have taken the BioWorks continuing education program. SACSCOC provided guidance on the requirements for granting curriculum credit for specific continuing education coursework.

Assessment, Planning & Research

Board of Trustees Report, October 2020/Scuiletti

- September 9, 2020: SACSCOC sent an email inviting participation in a survey on responses to challenges posed by the COVID-19 pandemic.
- September 11, 2020: SACSCOC sent an email update providing details from the September 2020 SACSCOC Board of Trustees meeting. Twenty policies, interpretations, and revisions were approved by the SACSCOC Board. According to the new Antitrust Compliance Policy, all “regional” accrediting commissions will now be known as “institutional” accrediting agencies. A negative budget was approved because of the cancellation of the in-person 2020 SACSCOC Annual Meeting as a result of the pandemic. The meeting will now be held virtually. Additional updates include the differentiated review process for the class of 2023, and the impact of pandemic and natural disasters on the region.

QEP HIGHLIGHTS

QEP Implementation Continues


Quality Enhancement Plan team members continue to make progress on our *My Academic Pathway* project which is aimed at providing a personalized approach that enables new students to make efficient, effective, and timely choices in order to complete their educational and career goals. The essential elements of the project are providing enhancements to Admissions, ACA courses, and Advising.

The project goals are to:


1. Enable each student to select an appropriate academic program,
2. Consistently enhance each student's pathway to goal completion, and
3. Facilitate timely completion of each student's academic goals.

Recent highlights include:

- In September 2020, the MAP Leadership Team met to discuss their 2020-2021 plans. They will meet again in late October 2020 to automate the My Success Checklist in Aviso. This supports Action 7 of the QEP and will become the MAP: Passport.
- In September 2020, Amy Gustavson, the QEP Coordinator, presented on MAP: My Academic Pathway at New Employee Orientation. Attendees learned about the overall purpose of MAP, current team projects, and selected 2019-20 assessment results.
- The MAP Marketing Team had a leadership change in September 2020. Summerlin Webb stepped down in order to focus on her new responsibilities as Lead Humanities Instructor. The team was sad to see her go but she will remain on the committee moving forward. The MAP Marketing Team welcomes current committee member Nick Testa, LEC Liaison/Early College Coordinator, as the new chair.
- The Marketing Team is working with the Marketing Department to develop a RIASEC handout for use by advisors, employees, and students. It will explain each of the six RIASEC areas and their connections to CCCC academic programs. The handout will be revealed at the October "Advising Short Session" professional development meeting. A new MAP marketing video is currently being edited. It introduces the three-step process students experience in MAP, includes CCCC employee interviews from the three MAP areas, and highlights data from each area. It will be ready by the end of the Fall semester.
- In September 2020, the MAP ACA Team distributed the [My Success Checklist](#) to students in ACA 122. This team is also planning how to automate the checklist in the Aviso. This will become the MAP: Passport from Action 7 of the QEP.




M.A.P.
My Academic
Pathway
Goals Progress Success



CENTRAL CAROLINA
COMMUNITY COLLEGE

www.cccc.edu/map



MY SUCCESS CHECKLIST
FIRST SEMESTER

WEEKS 1 – 3

- Attend classes
- Log on to Blackboard and complete orientation activities
- Meet instructors
- Find and meet advisor
- Consider career/transfer plans
- Create a habit of checking email, Blackboard, and Aviso regularly

WEEKS 4 – 6


- Meet with advisor for initial goal conversation and referrals (if needed)
- Explore transfer/academic/career options
- Get help at the Academic Assistance Center (if needed)
- Get assistance from instructors/advisor if needed – they know available services and resources

WEEKS 9 – 10

- Meet with advisor to work on academic and financial plans
- Plan to take ACA if you did not complete it in your first semester
- Get help at the Academic Assistance Center (if needed)
- Get assistance from instructors/advisor (if needed) – they know available services and resources
- Attend University Transfer Day and Info sessions for your transfer institution (if applicable)
- Apply for transfer programs (C-Step, C3, Pirate Promise, Aggie Plus, Spartan Passage, etc.) (if applicable)

WEEKS 12 – 13

- Confirm academic plan/register
- Get help at the Academic Assistance Center (if needed)
- Get assistance from instructors/advisor (if needed) – they know available services and resources
- Finish strong!
- Check grades
- Think about what went well and what needs improvement; meet with advisor if necessary to make changes for the next semester or discuss needs/resources, etc.
- Continue to explore career/transfer options



- In late Summer 2020, the MAP Admissions Team updated the CCC Program Information Sheets to reflect changes in curriculum and continuing education programs. The sheets include a program overview, key industry information, RIASEC code, and additional program information.

AUTOMOTIVE RESTORATION TECHNOLOGY

ABOUT THIS PROGRAM

In the Automotive Restoration program students get extensive hands-on training in a variety of subjects such as metal and plastic body restoration, wood and steel component fabrication, automotive engines and drive train, painting and refinishing, automobile upholstery, electrical systems and welding. Students successfully completing the Automotive Restoration Program will be able to recognize the major technological systems of the automobile, explain authentic antique automobile restoration materials, methods, and techniques, and identify historical automotive research material sources, methods, and techniques necessary to complete and document historically accurate automobile restoration. They will also be able to use materials and tools necessary to complete authentic automobile restoration work, demonstrate the attitudes, knowledge, and skills necessary to pursue a successful business career in antique automobile restoration, and recognize the historical role of the automobile in modern society.



POSSIBLE JOB TITLES:

- Automotive Body Technician
- Automotive Restoration Technician
- Automotive Body and Glass Repairer

MEDIAN SALARY:

\$40,370 annually (Automotive Body and Glass Repairer);

BUREAU OF LABOR STATISTICS CLUSTER WEBSITE:

bls.gov/oo/h/installation-maintenance-and-repair/home.htm

JOB PLACEMENT OF RECENT GRADUATES OF THIS PROGRAM:

- SAS Institute
- Ed's Collision Center
- East Coast Classic Cars
- Dale Automotive

SKILLS/ATTITUDES NEEDED FOR PROGRAM:

- Problem Solving Skills
- Mechanically Inclined
- Time Management Skills



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DEGREE(S)

None

DIPLOMA(S)

Diploma in Automotive Restoration Technology (D60140; Western Harnett Campus - Day) – three semesters (summer included)

CERTIFICATE(S)

Certificate in Automotive Restoration Technology (C60140; Western Harnett Campus - Day) – two semesters

TRANSFER OPTIONS

None

ADDITIONAL COSTS OF PROGRAM

Automotive Toolkit

STATE LICENSURE/EXAMS/INDUSTRY CERTIFICATIONS

Automotive Service Excellence (ASE) Certifications

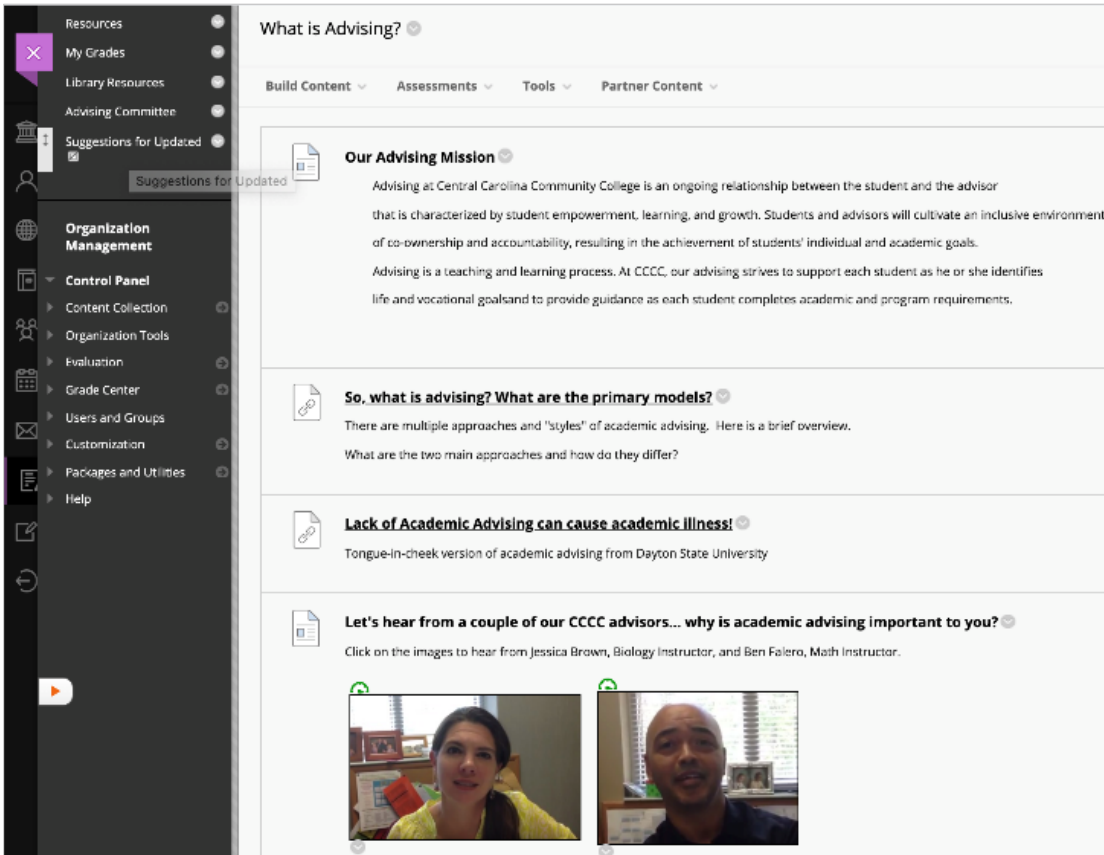
ADDITIONAL ADMISSIONS PROCESS

None

CONTACTS

Craig Cilliberto, Department Chair, Transportation System Technologies:
(919) 718-7304 or ccilliberto@ccc.edu

- The MAP Admissions Team is planning a Fall training and check-in meeting for the Developmental Faculty Advisors and Career Counselor. They will provide a training session for new Developmental Faculty Advisors, discuss how the referral process is going, and how to best support referred students.
- The MAP Advising Team hosts a series of 30-minute drop-in advising trainings via Blackboard Collaborate. The “Advising Short Sessions” include a 15-minute presentation and 15 minutes of Q&A with attendees. The live sessions are recorded for later viewing and topics are selected by CCCC advisors. The Fall 2020 Advising Short Sessions include:
 - Advising Communication and AVISO with Mr. Seth Buchanan (September 2020)
 - RIASEC/Embark: Career Interest Inventory with Dr. Christi Holmes (October 2020)
 - Advising Undecided Students with Mrs. Amy Gustavson (November 2020)
- Over the summer, five more advisors completed the Foundations of Advising (advisor training) course. The Blackboard course is self-paced and exposes advisors to a variety of resources and opportunities to reflect on their advising skills and philosophy. The MAP Advising Team manages this training opportunity.



The screenshot displays a Blackboard course interface. On the left is a dark sidebar menu with categories like 'Resources', 'My Grades', 'Library Resources', 'Advising Committee', 'Suggestions for Updated', 'Organization Management', 'Control Panel', 'Content Collection', 'Organization Tools', 'Evaluation', 'Grade Center', 'Users and Groups', 'Customization', 'Packages and Utilities', and 'Help'. The main content area is titled 'What is Advising?' and includes navigation tabs for 'Build Content', 'Assessments', 'Tools', and 'Partner Content'. The content consists of several articles:

- Our Advising Mission**: Advising at Central Carolina Community College is an ongoing relationship between the student and the advisor that is characterized by student empowerment, learning, and growth. Students and advisors will cultivate an inclusive environment of co-ownership and accountability, resulting in the achievement of students' individual and academic goals. Advising is a teaching and learning process. At CCCC, our advising strives to support each student as he or she identifies life and vocational goals and to provide guidance as each student completes academic and program requirements.
- So, what is advising? What are the primary models?**: There are multiple approaches and "styles" of academic advising. Here is a brief overview. What are the two main approaches and how do they differ?
- Lack of Academic Advising can cause academic illness!**: Tongue-in-cheek version of academic advising from Dayton State University
- Let's hear from a couple of our CCCC advisors... why is academic advising important to you?**: Click on the images to hear from Jessica Brown, Biology Instructor, and Ben Falero, Math Instructor. Below this text are two small video thumbnails showing a woman and a man speaking.

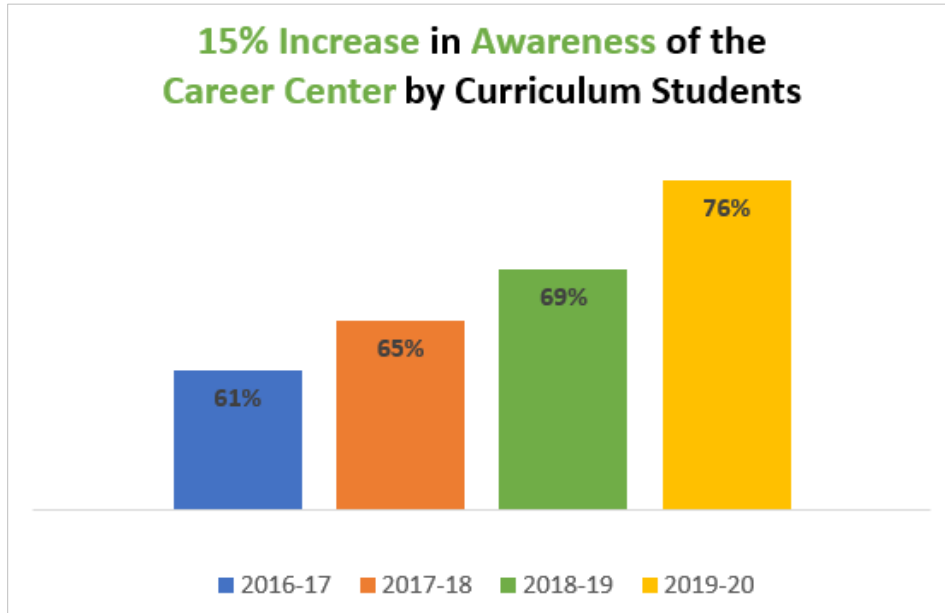
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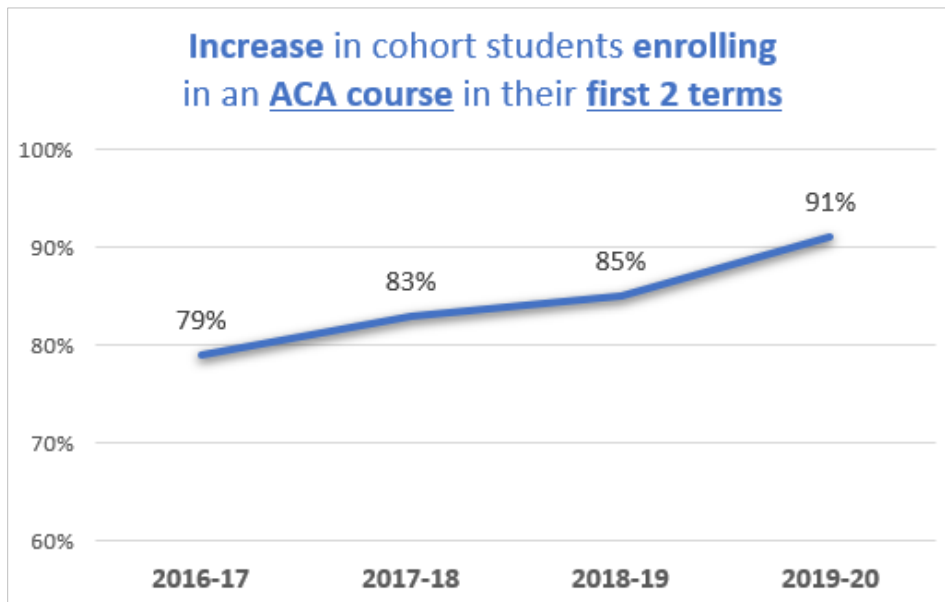


- The MAP Success Council is planning student focus groups for current ACA 122 students and soon-to-be graduating students. They will take place at the end of the Fall 2020 semester. Both focus groups will examine students’ experiences with MAP. One will look at the early experience and the other will look at their entire CCCC experience using MAP: My Academic Pathway.
- The MAP Assessment Team analyzed 2019-2020 assessment metrics. Listed below are selected results.

2.3A – Percentage of cohort students who indicate awareness of Career Services



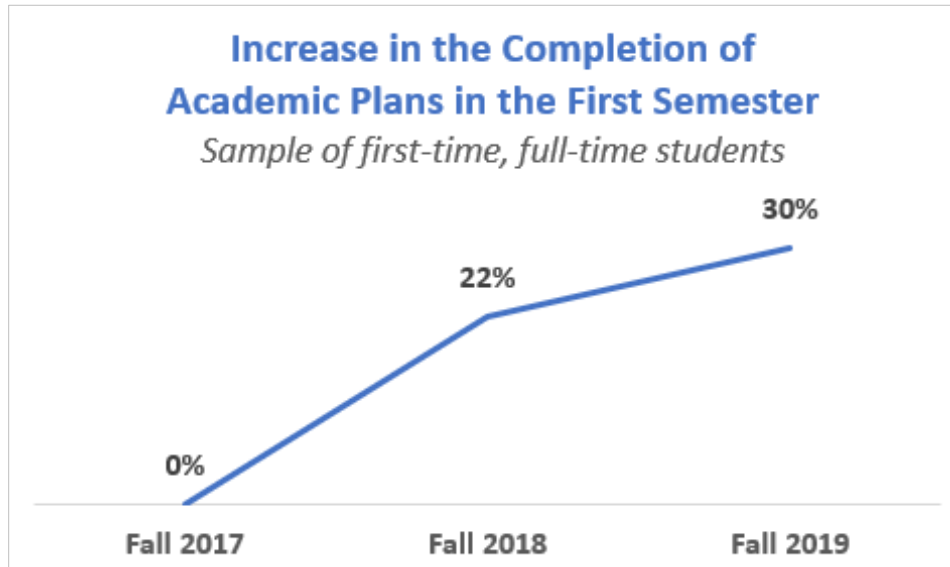
3.4A – Percentage of cohort students who enroll in an ACA course in the first two terms.



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1.2A – Percentage of cohort students who complete an academic plan in Avisio by the end of their first semester.



INSTITUTIONAL RESEARCH

Institutional Data

The IER department has continued to support the college community by providing data and analysis by request to assist areas within the college in making data informed decisions. Recent requests have included: financial aid data, CARES recipient data, Promise scholarship data, dual enrollment credit completion, and data supporting our QEP. We have seen an increase in the number of data requests received- this is likely due to the need for additional data as we continue to adjust to new ways of operating during the COVID-19 pandemic.

IPEDS

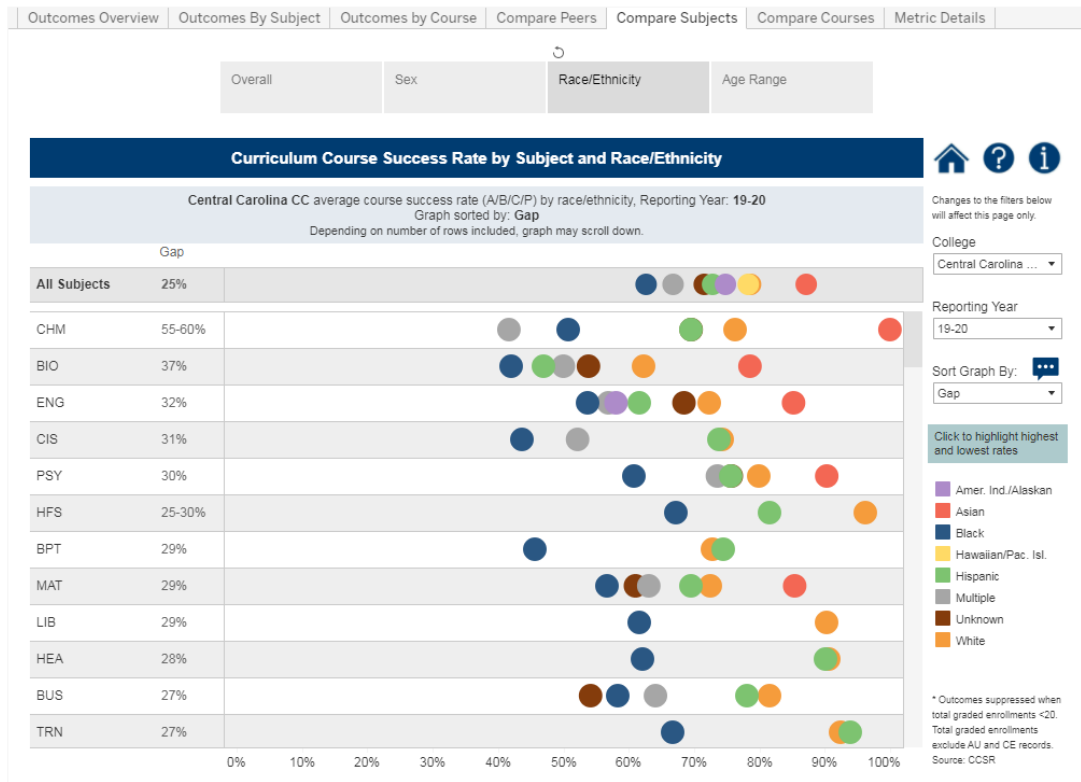
The Integrated Postsecondary Education Data System (IPEDS) is a system of surveys conducted annually by the US DOE's National Center for Education Statistics (NCES). All institutions that participate in Title IV federal financial aid programs are required to submit information. This information is available to students, parents and the general public through College Navigator as well as several other sites which use IPEDS data. Congress, federal agencies, state governments, education providers, professional associations, private businesses, media, students and parents can utilize IPEDS data to gather information on various institutions.

Data collection for the 2020-21 reporting period is now open. The Fall collection has been completed and consists of Institutional Characteristics, 12-Month Enrollment and Completions. This year, we saw a decrease in the number of students in our entering cohorts. This was not surprising given the impacts COVID has had on new student enrollment.

To view the full custom data feedback report or data from previous years, you can access the [IPEDS Data Center](#) online.

NCCCS Data Dashboards

The North Carolina Community College System has continued to develop data dashboards that allow colleges to access their own data as well as compare their data to the system as a whole and to the other 58 colleges individually. These dashboards have become increasingly useful as we continue to benchmark ourselves against others. One initiative that has been a focus, and is also a part of our strategic plan, is Equity. These dashboards, coupled with our internal data have provided invaluable insight into where our equity gaps may lie. A highlights page from one of the NCCCS dashboards is being reviewed and discussed in an upcoming meeting focused on equity.



[CCCC Data Dashboards](#)

The CCCC [data dashboards](#) continue to be widely used. These dashboards are designed to provide data that is updated daily and allows users to drill down and filter or disaggregate the data as they choose.

The CCCC Data Dashboards are available on the intranet, and new ones are created as needs arise. The IER department has recently redesigned the dashboards to provide a consistent look and feel. Each dashboard now has collapsible filters, the CCCC logo and background and CCCC colors. In addition, we have added a **Daily Comparison** page to several dashboards so that users can compare data such as retention, enrollment, FTE and applications to the same day the previous year. The IER department will be holding a professional development session on the dashboards on November 10th.

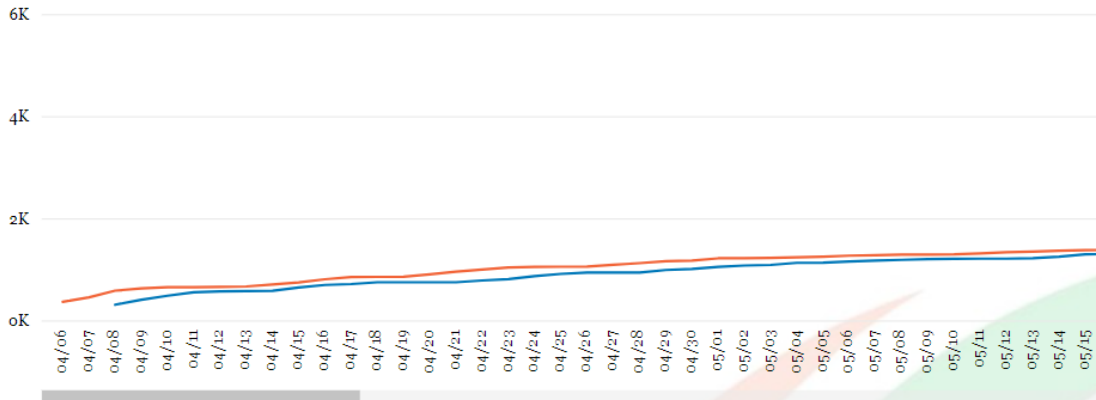
Sample snips from the Enrollment and Applications Daily Comparison pages are shown below:



2020FA to 2019FA Enrollment Com

Enrollment Comparison by Year

Year ● 2019 ● 2020



Year	Enrollment Total	Drop Total	Enrolled minus Drops
2019	6576	673	5903
2020	6039	594	5445
Total	6039	594	5445

Year	Active	Withdrawn	Total
2019	5511	1065	6576
2020	5334	705	6039
Total	10845	1770	12615

2020FA Enrollment

Enrollment Comparison

Details & Definitions

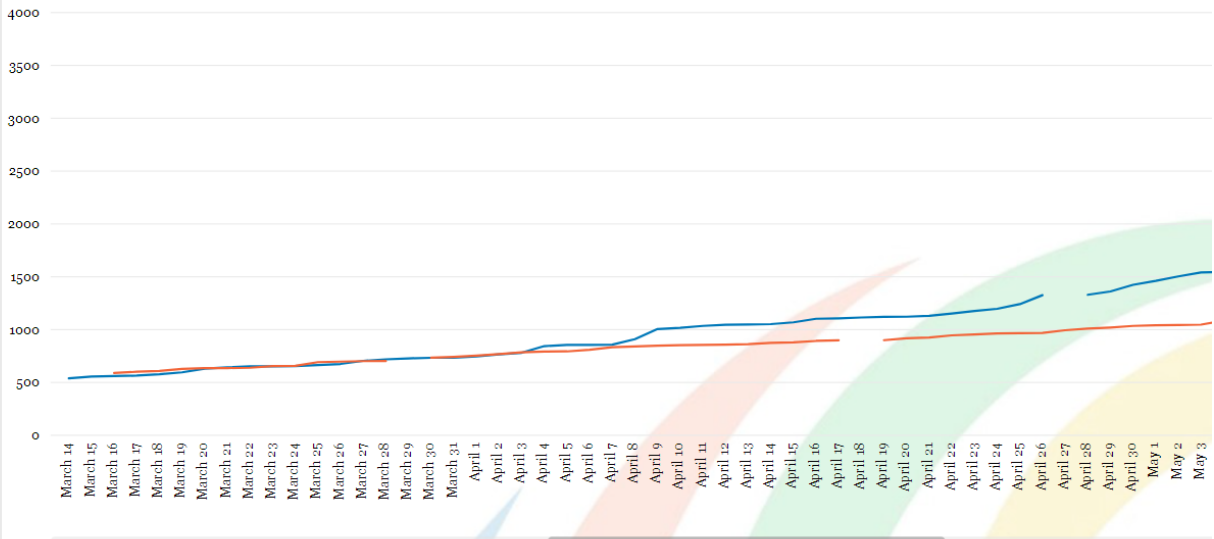


2020FA to 2019FA Applicants Comparison

[Click Here to see Filter Panel](#)

Applicants by Day Fall 2019 vs Fall 2020

Start_Term ● 2019FA ● 2020FA



Assessment, Planning & Research

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Fact Sheet

The President's Council decided that moving forward we would create a *Fact Sheet* to replace the Fact Book. This will condense the data previously included into a trifold handout. All other data that was previously included will be displayed through a CCCC Data Dashboard. Marketing is currently working on the new design for this trifold which we hope to share soon.

Surveys

- The 2019-20 Graduate survey is complete. This survey has been analyzed and results will be presented to college leadership soon.
- The Applied but Did Not Enroll Survey is complete. This survey will be analyzed and presented to college leadership soon.
- The college leadership will reach out to any students from the above survey that requested to be contacted by an administrator.
- The Enrolled Student Survey was moved to Fall term administration and is currently live.

STRATEGIC PLAN UPDATES

Strategic Plan Rollout Continues

A labor of love on the part of the 43 dedicated Planning Council members, our new *Equitable Pathways to Achievable Dreams* strategic plan has generated great excitement among college stakeholders. Themes that particularly resonate with faculty and staff include promoting equity, alignment with workforce needs, coherent pathways, and commitment to caring.

The Plan served as the focus for our August all-employee (virtual) convocation. Dr. Audrey Jaeger, Executive Director of the Belk Center for Community College Leadership and Research, truly brought the plan to life with her uplifting and inspirational presentation entitled *CCCC is on the Right Path!* She shared four key observations that demonstrate this:

1. Exceptional Learning for All

Our Vision of *Exceptional Learning for All* helps us focus on where we are going, according to Dr. Jaeger. We are all learning – students, faculty, staff, and community. Our destination is clear.

2. Commitment to Care

Dr. Jaeger lauded us for our commitment to care, emphasizing that CCCC is modeling the best practices in the country by focusing on a culture of caring. She stated “The data and research are clear: **a caring culture supports student success.**” Colleges that focus on inclusion, compassion, and empathy are more successful in terms of student outcomes including completion, transfer, and labor market participation. This success extends to students of different races, gender, and socio-economic status. She noted that CCCC has a “commitment to supporting all students as well as all community members with compassion and empathy, as every path or journey has expected and unexpected challenges.”

3. Focus on Equity

Consistent with the principles of NCCCS founder W. Dallas Herring, Dr. Jaeger noted that “not everyone starts their path, their journey, with the same resources, yet everyone deserves to be successful.” She challenged us to be curious and courageous, ask the tough questions, and foster “a college-wide effort to see data as an opportunity for improvement.” The result will be our consistent message to all: Welcome. You can be successful here.”

4. CCCC is a Leader

Dr. Jaeger emphasized that CCCC’s path is a part of a larger environment, a larger community, and that our many partnerships are crucial to our success. Everyone one of us has a part in CCCC’s success. CCCC recognizes and accepts our role as a member and leader in our communities.

Our *Equitable Pathways to Achievable Dreams* strategic plan will provide the roadmap and each of us will provide the heart and the courage for CCCC’s progression on our noble path.

Assessment, Planning & Research

Board of Trustees Report, October 2020/Scuiletti

Strategic Plan Goals and Metrics

Our *Equitable Pathways to Achievable Dreams* plan has six Goals, each with three Objectives. Institutional Effectiveness and Research Department has collaborated with the President's Council to designate Key Performance Indicators (KPIs) and Targets that will help us track our progress on each of these Objectives. Baseline data will be released soon.

Each of the 18 Objectives will have a Lead, Co-Lead, and a small team to designate and implement strategies and action items needed to achieve our goals. A President's Council liaison/consultant will be designated to assist each team. Team members are currently being finalized.



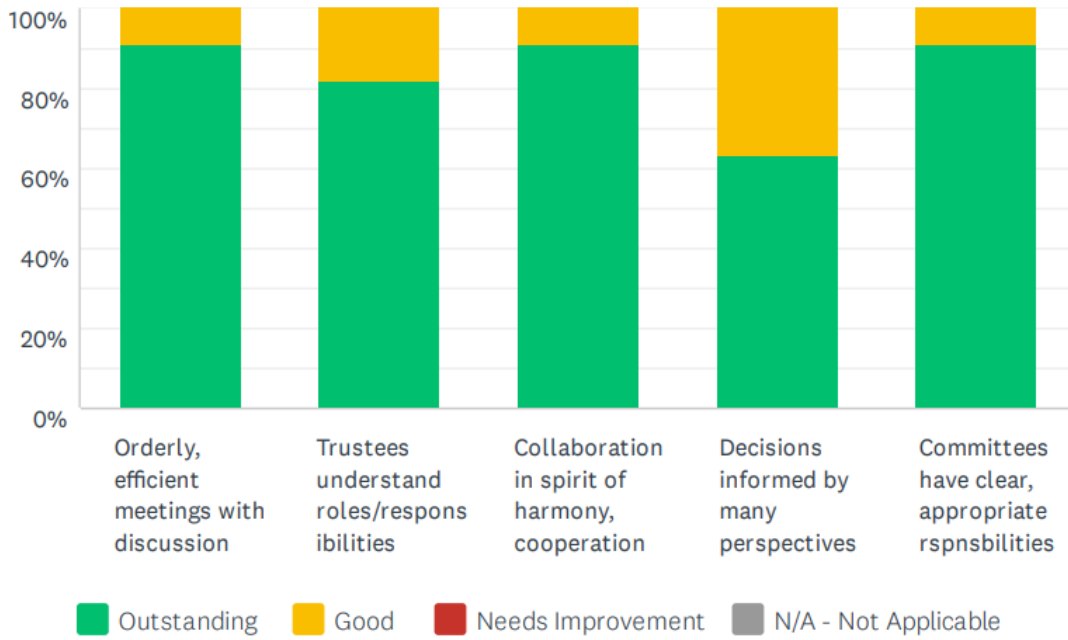
Board of Trustees Self-Assessment

Summer 2020

CCCC Board of Trustees Self-Assessment

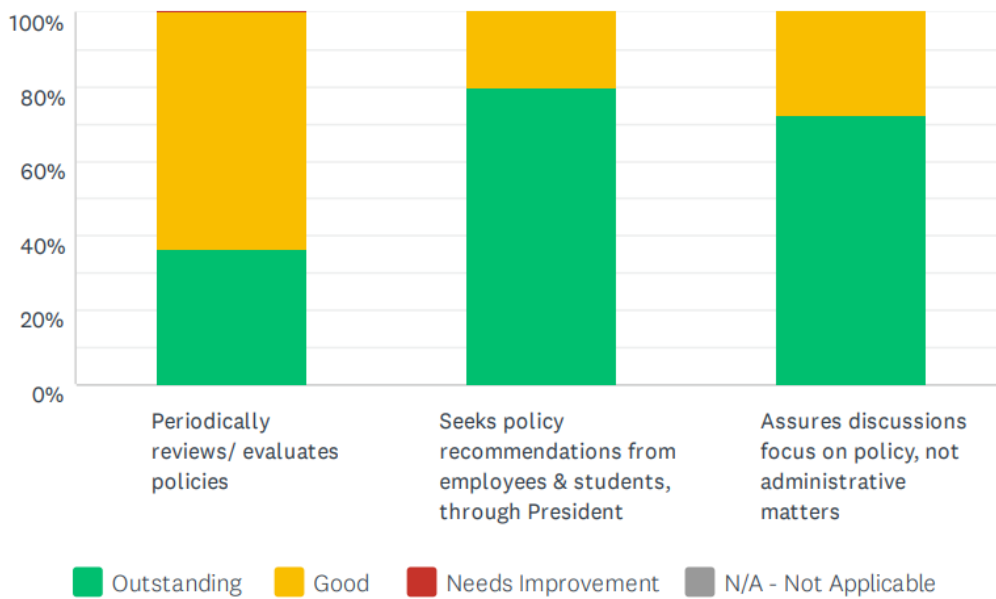
Q1 Board Organization

Answered: 11 Skipped: 0



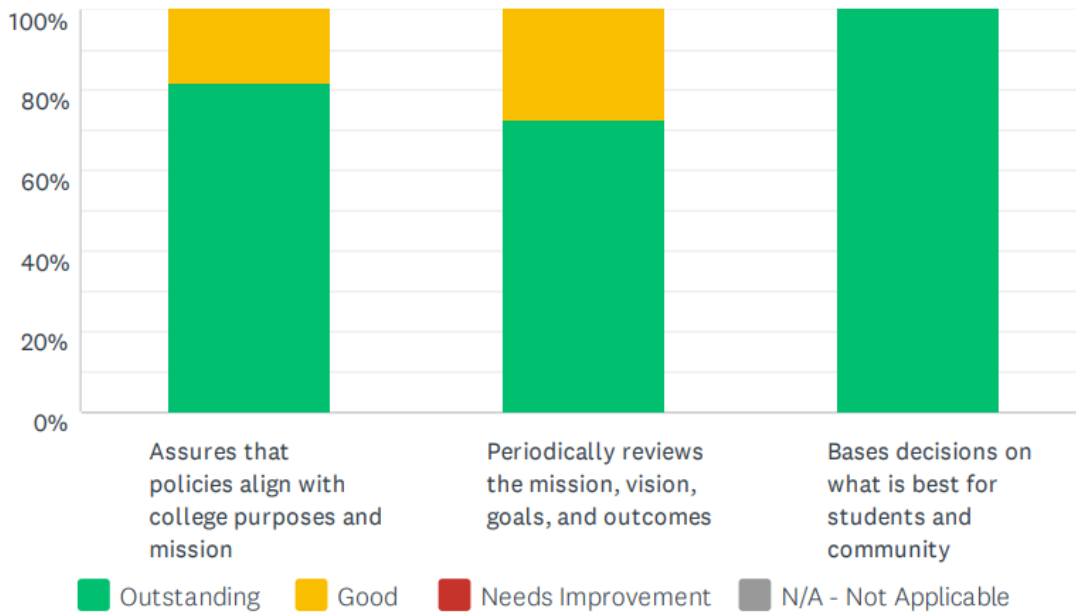
Q2 Policy Role

Answered: 11 Skipped: 0



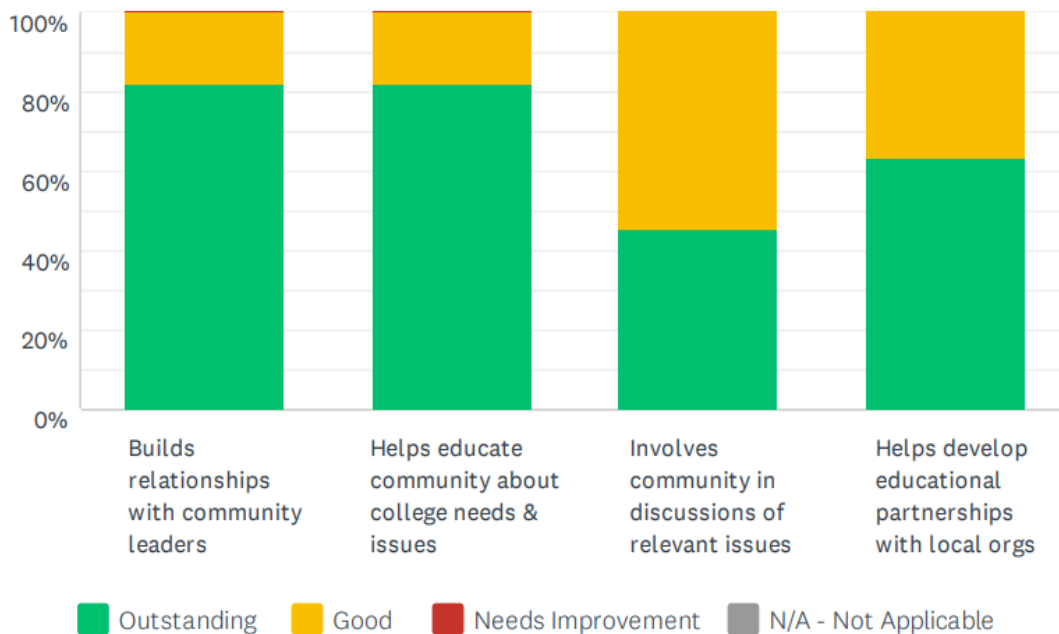
Q3 Policy Direction

Answered: 11 Skipped: 0



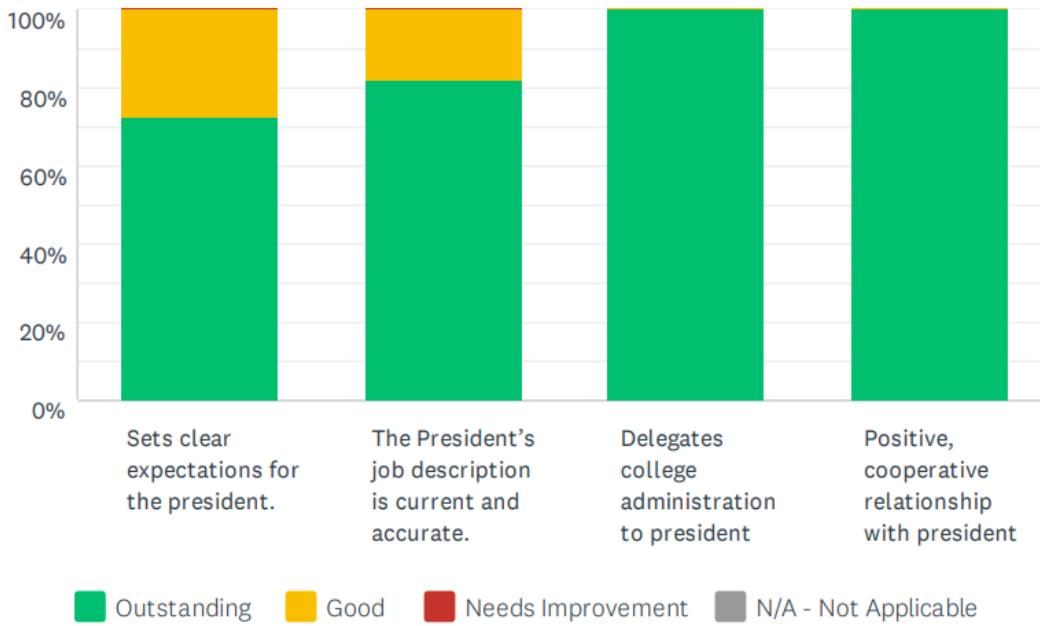
Q4 Advocacy and Community Relations

Answered: 11 Skipped: 0



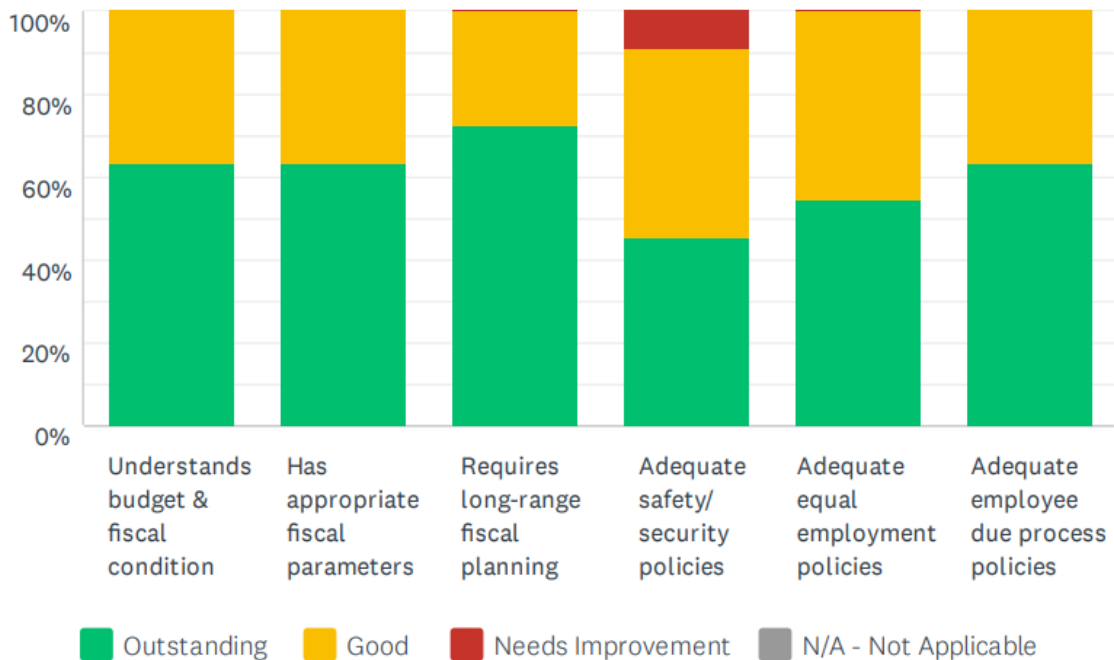
Q5 Board-President Relations

Answered: 11 Skipped: 0



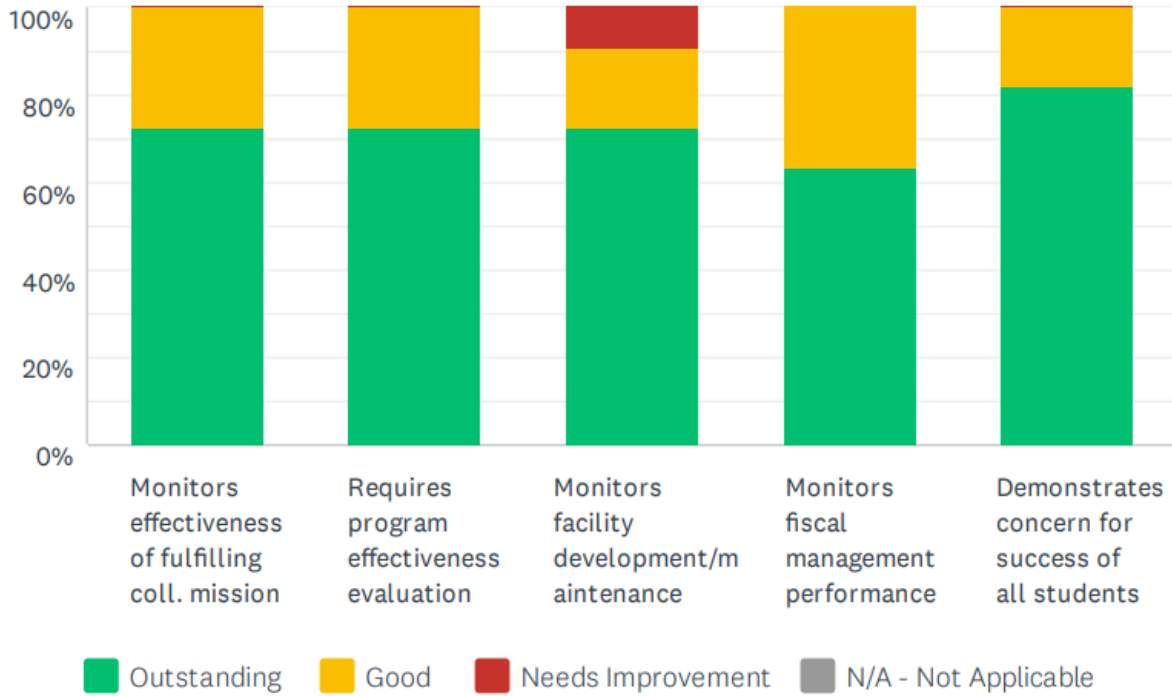
Q6 Standards for College Operations

Answered: 11 Skipped: 0



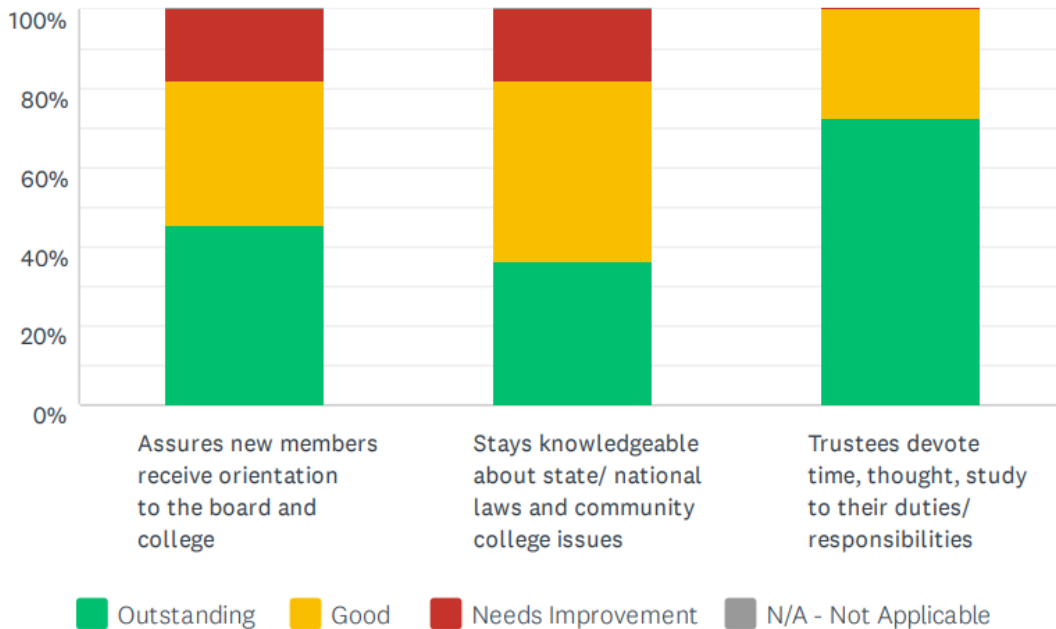
Q7 Institutional Performance

Answered: 11 Skipped: 0



Q8 Board Education

Answered: 11 Skipped: 0



Q9: I recommend the board adopt the following goals for the coming year:

Goal #1:

1	The College has a Strategic Plan which outlines goals.
2	Evaluate the consequences and impact of COVID 19 on the ability of CCCC to fulfill its mission and to revise policies accordingly
3	Continue to evaluate the job needs of businesses in our area
4	Increase enrollment
5	None at this time.
6	Review the president's job description.

Goal #2:

1	Continue to review and revise long term facilities plan for the three counties
2	Continue to provide excellent education support for all students
3	Obtain movement on closure of road through campus
4	Review the mission and vision statements to determine if they need to be revised.

Goal #3:

1	Evaluate the progress of our health training facilities in meeting community health needs
2	Be open to the needs of the counties in our service area
3	Continue to upgrade staff
4	Review the Bylaws and policies to determine whether revisions are necessary.

Q10: Open Ended Responses:

What are the major accomplishments of the Board in the past year?

1	Hiring the new President
2	The completion of the building projects
3	The major accomplishment was the hiring of a new President who is an exemplar in the profession. Another major accomplishment consist of multiple capital projects on several college campuses
4	Hiring of new president
5	Successful openings of new facilities
6	The recruitment and employment of our new President is our most important accomplishment in the past year.
7	Working with our new President
8	Hired a top candidate as new President
9	Helping the Administration maintain our ranking as one of the top 50 Community Colleges in the Country.
10	The hire of an outstanding president.

What are the Board's greatest strengths?

1	Good leadership; understanding it is of utmost importance for Board to allow President to do her job
2	Having Dr. Chapman as President
3	CCCC has one of the most outstanding team of college administrators and instructors in the state. Our staff is definitely our greatest strength
4	Supporting our president; not micromgmt
5	Working together with common purpose and good will
6	Our board's greatest strength is our ability to communicate and work with each other.
7	The works extremely well as a group
8	The ability to work together for the good of the college
9	Our ability to work together for the good of the college with no hidden agenda's.
10	The cooperative nature of the Trustees and their desire to have the best possible educational experience established for students in all three counties in the service area.

What are areas in which the Board could improve?

1	Communication within the committees/
2	No real Board deficiencies, continue board development and growth, you can always improve.
3	Continue dedication to staff and students
4	More regular reviews of policies and program accomplishments so that we can better advocate for the good of the college
5	None at this time
6	Continue to support the President and college staff
7	None at this time.
8	Making sure each Trustee understands the budget process and the financial condition of the College.

Other comments:

1	It is a pleasure serving on the CCCC Board of Trustees.
2	None at this time.
3	If possible, conducting a board retreat in the Fall and the Spring to review policies and plan for the future.

Marketing and External Relations
Dr. Marcie Dishman
October 28, 2020

For Information Items:

1. Marketing and Public Affairs
2. Triangle South Workforce Development Board

MARKETING AND PUBLIC AFFAIRS



DESIGN

>> Increased focus on development of electronic materials, including:

- Brochures
- Flyers
- Invitations





DESIGN

>> Continued focus on development of printed materials, including:

- Advertisements
- Display Boards
- Postcards
- Posters

MISSION
Central Carolina Community College fosters individual, community, and economic development through transformative lifelong learning.

VISION
Exceptional learning for all.

VALUES
CCCC is dedicated to providing pathways to achievable dreams by cultivating a culture of care and advocacy:

- Compassion:** We recognize the challenges we all face and respond to them with empathy, understanding, and a willingness to help.
- Inclusion:** We respect and appreciate the qualities that make each of us unique at the college and in the community.
- Opportunity:** Through purposeful action, we provide pathways to achievable dreams.
- Integrity:** We create an environment where everyone is encouraged to consistently make choices that reflect honesty and high standards.
- Courage:** We inspire everyone to take risks and move forward in the face of challenges and uncertainty.
- People:** We provide students, employees, employers, supporters, and other stakeholders with the tools, learning opportunities, and support needed to be successful.

BIOWORK
BioWork is a short-term industry recognized certificate program. Students will learn the foundational skills needed for a career with a biotechnology, pharmaceutical, or chemical manufacturing company.

BIOPROCESS TECHNOLOGY
Central Carolina Community College's S&S in Bioprocess Technology will provide the theoretical background and hands-on experience for students seeking a career or promotion in the pharmaceutical manufacturing field.

Program Highlights

- Hybrid on and off-line courses, including BiOWork
- On-campus advising
- Stipend earnings, diplomas, and Associate in Applied Science with Bachelor's degree transfer
- Starting salaries around \$35,000

The Bioprocess Technology curriculum is designed to prepare students to work as process operators in biological manufacturing facilities in the pharmaceutical industry.

Program Description
This field of study prepares students to design, install, and service heating, air conditioning, and refrigeration systems. The program is a two-year program that provides students with the skills and knowledge to enter the workforce as a technician or to continue their education in a four-year program.

What Students Learn

- Develop a strong grasp of HVAC-specific tasks, including:
 - Troubleshoot and maintain existing heating, ventilation, and air conditioning systems.
 - Install and service air conditioning, heating, and refrigeration systems.
 - Perform preventive maintenance and safety procedures.
 - Understand the importance of safety and the use of proper tools and equipment.



NEWS/FEATURE STORIES

>> **The college continues** to write a variety of news and feature stories (approximately 30 stories since July) that are used on the college website and social media. They also are shared with area news media, college leaders, and local political, educational and business leaders. Our Marketing Department also is involved in various other writing projects (including videos, flyers, etc.) that help to promote the college and its programs.

>> **Stories promoting various college programs and activities, including:**

- Lee Golf Classic a winner for CCCC Foundation
- CCCC observes College and Career Readiness online graduation
- CCCC Practical Nursing program holds Pinning and Candle Lighting Ceremony

>> **Stories promoting various college news and achievements, including:**

- CCCC receives \$2.6 million TRIO grants
- CCCC ranked among nation's Top 25 Best Community Colleges & Trade Schools of 2020 by BestColleges
- Margaret Robertson joins CCCC as Vice President of Workforce Development

>> **Stories promoting student/alumni success, including:**

- Baylee Thorne, first CCCC YouthBuild graduate
- CCCC graduate Dorothy Rawleigh making a difference as public health educator
- CCCC graduate Maria Milam making a difference in nursing world

>> **Upcoming stories include:**

- Apprenticeship programs
- First in the World grant progress
- Student/alumni successes/achievements

>> **Cougar Bytes**

- Our College Marketing Department produces the monthly online publication “Cougar Bytes” as a way of communicating news and happenings to the College’s Faculty and Staff.





SOCIAL MEDIA

>> **Increased promotion of the college** through online methods, including promotion of the following:

- 12-and-8 week classes
- Workforce and Continuing Education courses
- Governor’s Emergency Education Relief Scholarship – free tuition for select programs
- Small Business Center programs and webinars
- Non-degree, short-term training programs

>> **Promotion of various college activities**, including:

- National Advising Day
- CCCC Foundation golf tournaments
- CCCC Virtual Manufacturing Day

>> **Promotion of various college news and programs**, including:

- Videos of various college programs
- CCCC receives \$2.6 million TRIO grants
- CCCC ranked among nation’s Top 25 Best Community Colleges & Trade Schools of 2020 by BestColleges

>> **Promotion of student/alumni success**, including:

- Baylee Thorne, first CCCC YouthBuild graduate
- CCCC graduate Dorothy Rawleigh making a difference as public health educator
- CCCC graduate Maria Milam making a difference in nursing world

>> **Social media accounts** as of October 19, 2020:

- CCCC Instagram has 764 followers and 1,718 posts.
- CCCC Twitter has 2,209 followers, and tweet impressions average nearly 30,000 per month.
- CCCC Facebook has 12,160 followers, with multiple posts each business day – many posts linking back to our web pages.
- CCCC LinkedIn has 3,202 followers.

>> CCCC has a **Facebook Live session** each week with a different program, department, or service at the college. These sessions provide an opportunity for individuals to learn and ask questions.

VIDEO

>> **Continued development of a video series to promote the college's programs of study.** The completed videos are available on the CCCC YouTube channel and are being shared on social media and with prospective students. Additional program videos will be added throughout the fall semester.

>> **Increased production through completed and upcoming video projects, including:**

- Caterpillar Welding Apprenticeship video
- Faculty, Staff, Advisor, and Adjunct of the Year Award videos
- National Advising Day video
- Scholarship Award Celebration videos





WEBSITE

>> In the past months, multiple **new web pages** have been developed and launched. Additionally, many web pages have also been updated.

A sampling of website projects include:

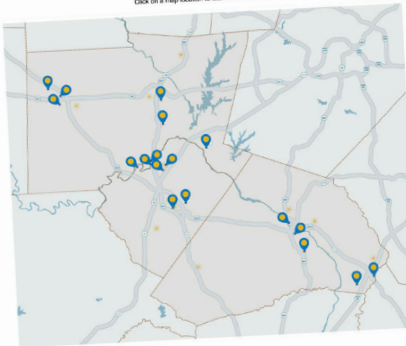
- Ask CCCC – www.cccc.edu/ask
- National Manufacturing Day – www.cccc.edu/manufacturing-day
- National Advising Day – www.cccc.edu/national-advising-day
- Programs of Study – www.cccc.edu/curriculum (a review of all programs of study web pages has been completed and updates are being made to this section of the website)



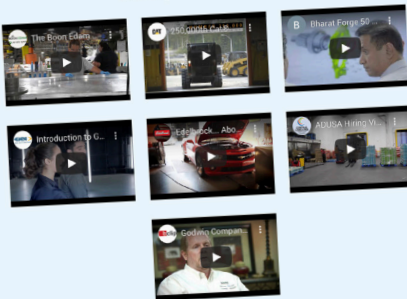
National Manufacturing Day is an opportunity to showcase industry in our area and show students, parents, educators, and the general public the diversity of today's manufacturing environment. This year, with COVID-19 restrictions, it will look a little different and Central Carolina Community College is going virtual! We will still promote our manufacturers by posting videos and providing learning opportunities for teachers and students. An industry addresses the shortage of skilled labor in their workforce, learning about this lucrative career path is more important than ever! In 2019 alone, manufacturers provided greater than 473,000 good paying jobs in North Carolina and that number continues to grow in pharmaceutical, computer/IT devices, automotive, food and beverage products, metal fabrication and machining, etc. Join our event and learn more!

Explore Our Local Industries

Click on a map location to learn more about it!

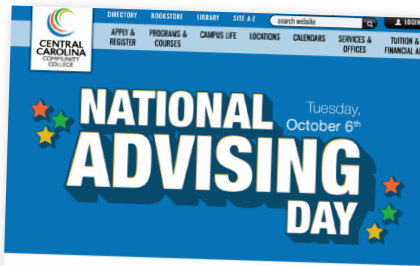


Industry Video Showcase



Get Started	Connect	Services	Social
Step-by-Step Guide Visit Campus Academic Advising Schedules Request Info About CCCC	News Events at CCCC 40NC TV WCCC FM Giving at CCCC Web Admin	Employment & HR For Faculty & Staff Accessibility Security Central Carolina Cares (Title IX, BAA, Title)	

Central Carolina Community College • Our Location • 1-800-682-6333



Happy National Advising Day!
 CCCC is the first college in the WORLD to celebrate this day! Advising is critical to help students connect to resources, develop individual academic plans, and reach their goals. We believe quality advising is one of the most important factors in students being successful in college. Explore this website to learn more about how CCCC is celebrating National Advising Day!



The Importance of Advising

Reach Your Goals

Facebook Live
Salute to National Advising Day

Thadd McEneath, CCCC Health & Fitness Science Instructor and Academic Advisor, did a Facebook Live session at 10 a.m. as a salute to National Advising Day. If you missed it you can see the recorded video on our Facebook Page!

[View CCCC's Facebook](#)

Advising Kudos!



Attention students! Has your CCCC advisor made a positive impact on you? Let them know by sending your advisor a message! Students who participate will be entered into a raffle to win an amazing VIP graduation package that includes reserved seating, parking, and more!

Tell me more about Advising!

Advising at CCCC is an ongoing relationship between the student and the advisor that is characterized by student empowerment, learning, and growth. Students and advisors set outside an inclusive environment of co-learning and accountability, resulting in the achievement of students' individual and academic goals. Find out more about advising and get help on our [advising website!](#)

Have we got you thinking about Spring 2021?

Academic planning (AKA meeting with your advisor) for Spring 2021 begins on October 26th. Registration for spring begins November 9th.

“ CCCC's 2020-2024 Strategic Plan is "Equitable Pathways to Achievable Dreams". This means our students need to be able to make informed decisions about their careers and then they should be provided the most appropriate learning pathway using on/off ramps that best meet their individual needs. Exceptional advising is essential for this to occur. It requires active engagement of both the students and advisors beginning early



Academic Advising

Kudos

Attention student! Has your CCCC advisor made a positive impact on you? Let them know by leaving a message here! Messages will be shared during National Advising Day in Oct. 6.

Students who participate will be entered into a raffle to win an amazing VIP graduation package that includes reserved seating, parking, and more!

First Name * Last Name *

Email Address * Advisors Name *

Message about your advisor *

Get Started	Connect	Services	Social
Step-by-Step Guide Visit Campus Academic Advising Schedules Request Info About CCCC	News Events at CCCC 40NC TV WCCC FM Giving at CCCC Web Admin	Employment & HR For Faculty & Staff Accessibility Security Central Carolina Cares (Title IX, BAA, Title)	

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TRIANGLE SOUTH WORKFORCE DEVELOPMENT BOARD (TSWDB)

>> TSWDB meeting will be held on October 22 (hybrid format of virtual and in-person) at CCCC's Harnett Main Campus.

>> TSWDB is working on and participating in the **virtual job fair** model and hopes to continue to grow this interaction for jobseekers and employers.

>> Continues to process **Finish Line Grant** applications and direct applicants to other community resources

>> Dr. Norman Collins has joined the team as the interim Business Services Coordinator for the TSWDB. He comes to TSWDB with several years of experience in workforce development and community outreach.

>> Developed an **electronic signature** and documents procedure. The team conducted training with contractors on this procedure.

>> TSWDB business services team is working closely with Sampson County Economic Development on projects that are coming into the county.

>> NCWorks Career Centers in Lee and Sampson counties have started the **re-opening strategy** as follows:

- October 5-9: Still closed to the public; however, staff will return to the office
- Oct. 12-23: Open to the public by appointment only using social distancing practices
- Will continue to follow the re-opening strategy for North Carolina

>> NC Works Career Center in Harnett: By appointment only

>> NC Works Career Center in Chatham: Closed to the public

>> NCWorks Career Center in Chatham activities include:

- assisted with recruitment for the local 2020 Census
- partnered with Food Hub to recruit food distributors
- partnered with Chatham Literacy and Chatham EDC to develop soft skills workshops
- met with Chatham County Alliance on Poverty to develop employment strategies for job seekers facing poverty
- met with the Salvation Army to develop strategies for job search workshops
- provided recruitment assistance to new Chatham County businesses

Central Carolina Community College
Student Services Division

Fall 2020 Board of Trustees Report/Agenda Items

I. For Action Items: None

II. For Information:

A. Figures and data for Enrollment/Admissions/Registration

B. Athletics

C. Student Activities

D. Financial Aid

E. Personnel

F. Library Updates

Enrollment/Admissions/Registration Report, Fall 2020

Application Numbers

Fall 2020	Fall 2019
5090 CCP: 1177	5850 CCP:1727

Selective Admissions Programs

<i>Selective Admissions Program</i>	<i>Seats Available</i>	<i>Application Deadline</i>	<i>Notification Date</i>
Practical Nursing	50 – Harnett	2/22/21	3/22/21
Associate Degree Nursing	40 - Lee	2/22/21	3/22/21
LPN to RN Nursing	10 – Lee	2/1/21	3/1/21
Medical Sonography	8 - Lee	2/12/21	3/15/21
Dental Hygiene	18 - Lee	2/15/21	3/12/21
Dental Assisting	18 - Lee	3/1/21	3/19/21
Veterinary Medical Technology	64 - Lee	2/26/21	3/29/21
Health Information Technology	36 (18 FT, 18 PT) – Lee/Online	3/29/21	4/23/21
Medical Assisting	25 - Chatham, 25 - Harnett	3/26/21	4/16/21

Other Updates

- Admissions will transition to using Zoom as the Virtual Office platform. Staff are currently being trained on this software now.
- Admissions & Financial are currently working on a video that would be provided to students upon registering for courses. The “Top 10 Tips for a Success Start” will be ready to launch by November 23, 2020.
- RISE, TEAS, & Nursing Bridge exams are currently being offered on the Lee Main Campus only. We limited each testing time to 8 students.
- Safe Zone Ally Training launched on October 12 with 23 participants trained. The next Safe Zone Training program will take place on November 13, 2020.

- On 10/15/20 our enrollment was 5453 students, a decrease of 7.7% (455 students) from 10/06/19
 - * 377 Early College students are enrolled in curriculum classes, an increase of 7.4% from the 351 students in fall 2019 (26 students)
 - * 1705 additional area HS students are enrolled in curriculum classes, a decrease of 11.9% (231 students) from the 1936 in fall 2019

Comparison Fall Terms 2013 to 2020

	2013	2014	2015	2016	2017	2018	2019	2020
Tot CCP	534	709	1133	1459	1650	1933	2281	2082
CORR	52	104	119	118	104	104	101	59
Traditional	4297	4101	3820	3636	3542	3218	3526	3312
Total	4883	4914	5072	5213	5296	5255	5908	5453

2020 Summer Completion

167 students completed credentials at the end of the Summer term, with all credentials being conferred and mailed out to the graduates.

Athletics, Fall 2020

- Teams have been continuing workouts under strict COVID procedures and have not had any issues to this point. Athletes who are struggling in the classroom are not allowed to practice until we see that their grades have improved to the point where they need to be to be eligible in the spring. The Athletic Director is providing each coach with a grade report every two days so that we can stay on top of this.
- Spring schedules are set with an exception of scrimmages and these are posted on the college sports website.
- We are reviewing the travel arrangements for spring. We have a few dates where 2 or 3 teams are traveling on the same days and may have to look at renting a van for those. The AD has started pricing rental options.
- The wall crash padding for the gym has been ordered and has a tentative install date of Friday, November 6th. The Sports Flooring Group will be handling the installation.
- The NJCAA board of regents will be voting next week on whether this season will count as a year of eligibility for student athletes. With seasons being cancelled or shortened, there is talk that all student athletes could receive a blanket waiver for this season so that it would not count as one of their years of eligibility.

Student Activities, Fall 2020

Events for Fall 2020

Spaceballs Netflix Movie Night 8.21.20

24 RSVP, 9 attended.

- 7 high school, 3 distance, 4 HMC, 8 LMC, 2 PMC

Social Media Follow Contest

-36 likes, 10 shares. Current Facebook Page follow count: 138

Lorax Netflix Movie Night 9.3.20

20 RSVP, 3 attended

-1 high school, 2 LMC

-ESports Launch 9.2.20

56 users signed up

-Virtual Yoga Hour 9.8.20

24 RSVP, 6 attended

2 high school, 1 G.E.D. student, 1 distance, 1 LMC, 1 PMC

-Ambassador led Tasty Tuesday on Facebook

Every Tuesday beginning on 9.22.20

-2 recipe submissions so far for contest

US Constitution Lecture for Constitution Day 9.14.20

24 attended. Did not collect campus as it was an open (non RSVP) event
Strong advertisement through the faculty.

Suffragette Netflix Movie Night for Constitution Day 9.24.20

23 RSVP, 13 attended

4 high school, 1 distance, 1 HMC, 7 LMC

Vision Board Virtual Event 10.01

3 attended. Did not collect campus as it was an open (non RSVP) event
Collaboration with Claire King

-Student Safezone Event 10.08

13 RSVP, 7 attended

2 high school, 2 HMC, 2 LMC, 1 PMC

-Collaboration with Adam Wade

Financial Aid, Fall 2020

Title IV Pell Funds:

2020-2021 FAFSAs to date: **4,619**

2020-2021 Awarded Students: **2367**; Total Amount Awarded: **\$12,904,703**

CARES Funds:

- The total number of students who have received an emergency financial aid grant: **728**
- The total amount that has been disbursed to students to date: **\$1,190,750**
- Amount of CARES funds remaining: **\$20,300**

Miscellaneous:

- FA is hosting 2 virtual FAFSA Days: October 24, 2020 and October 30, 2020.
- The open FA Advisor position closed on 10/15/2020. We will begin reviewing applications next week.

Personnel Updates, Fall 2020

1. Mary Schmid Carter is the new College Access K14 Coordinator
2. Samantha O'Connor was named the new Director of Library Services
3. Precious Ward is the Interim Financial Aid Director
4. Amy Berrier was selected as the Associate Financial Aid Director
5. A selection has been made to fill the vacated Associate Registrar position (formerly held by Mary Schmid Carter) and is currently with HR.

Library Report and Usage, Fall 2020

Instruction

Embedded librarians: **109**
Year over year change: **8%**

Synchronous instruction sessions via Blackboard Collaborate: 6
Year over year change (seated in-person for fall 19): **-54%***
*decrease attributed to format change of most courses to all distance, and mostly asynchronous

Curbside Pickup

Lee Laptops: **63**
Harnett Laptops: **24**
Lee Library Materials: **3**
Harnett Library Materials: **2**
3D Printed Object from Harnett: **1**

Cougar Market

Lee: **20**
Harnett: **5**
Chatham: **3**

Reference Services*

Chat Reference: **158**
Year over Year change: **32%**

Email Reference: 103
Year over Year change: **368%**

Phone Reference: 106
Year over Year change: **-41%**

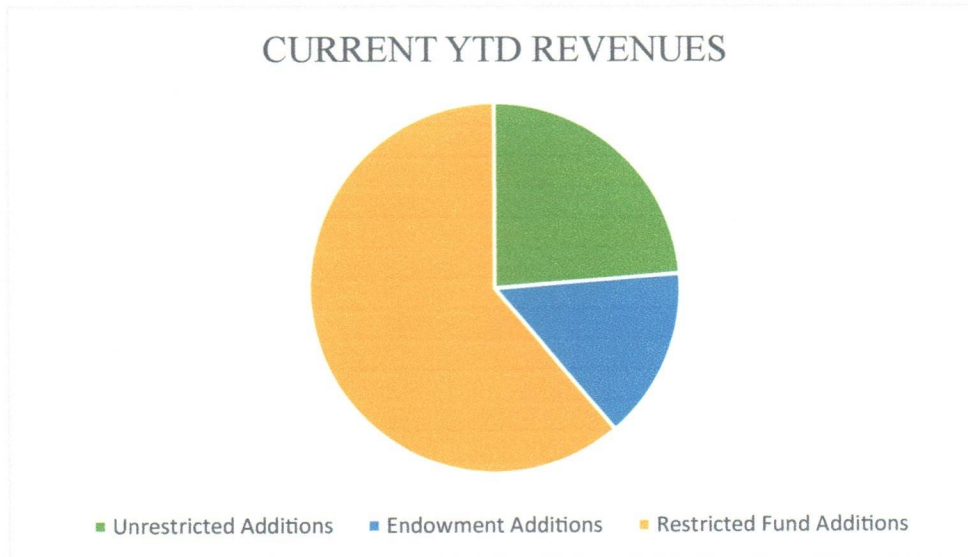
*No in person reference services offered during this quarter

**CCCC Foundation
Fall 2020
Board of Trustees Report**

For Information:

- 2 Revenue Report: July – September 2020**
- 3-6 Endowment Report: July – September 2020**
- 7-8 Director’s Report: July – September 2020**

DESIGNATIONS	First Quarter	Current YTD
Total Unrestricted	19,840.25	19,840.25
Restricted		
Endowment Additions	12,635.00	12,635.00
Other Restricted Funds	51,171.50	51,171.50
Total Restricted	63,806.50	63,806.50
TOTAL REVENUES:	83,646.75	83,646.75



Fund Name	Principal Balance July 1, 2020	Principal Added	Principal Subtotal	Principal Balance Sept. 30, 2020
Gary G. Allen	10,210.00		10,210.00	10,210.00
Alumni- Honor Society	13,603.64		13,603.64	13,603.64
Cymbria S. & Raymond H. Amberger	122,979.62		122,979.62	122,979.62
Ollie Monroe Angel	21,100.00		21,100.00	21,100.00
Darrell Arrington	9,243.70		9,243.70	9,243.70
J. Mack & Eula Mae Auman	65,098.12		65,098.12	65,098.12
Ola Mae Baber	50,070.00		50,070.00	50,070.00
Zachary S. Bradshaw	10,498.54	100.00	10,598.54	10,598.54
Braithwaite Dental Assisting	5,250.00	375.00	5,625.00	5,625.00
Braithwaite Dental Hygiene	5,250.00	375.00	5,625.00	5,625.00
Gail S. and Pat S. Bridges	10,765.00	25.00	10,790.00	10,790.00
James F. & Dixie B. Bridges	26,792.99	25.00	26,817.99	26,817.99
Judy Ellis Buck	6,785.02		6,785.02	6,785.02
Dr. Kirk Budd	12,950.00		12,950.00	12,950.00
Donald N. Buie	26,844.16	1,050.00	27,894.16	27,894.16
Jim and Ann Burgin	15,000.00		15,000.00	15,000.00
Fred and Eliza Burns	5,000.00		5,000.00	5,000.00
Lura Rhyne Burns	9,872.91		9,872.91	9,872.91
Troy Byrd	16,817.10		16,817.10	16,817.10
C.K. Caldwell	31,697.77		31,697.77	31,697.77
Raymond C. & Carolyn G. Carter	10,150.00		10,150.00	10,150.00
Caterpillar	10,000.00		10,000.00	10,000.00
CCSHRM	10,000.00		10,000.00	10,000.00
CEAD	21,300.00		21,300.00	21,300.00
CCH Auxiliary	51,361.20		51,361.20	51,361.20
Central Electric Membership	82,491.89	5,000.00	87,491.89	87,491.89
Susan Taylor Clark	10,000.00		10,000.00	10,000.00
Jimmy Collins	11,310.10		11,310.10	11,310.10
Commitment to Excellence	130,000.00		130,000.00	130,000.00
CommunityOne Bank	6,216.21		6,216.21	6,216.21
Coty	19,000.00		19,000.00	19,000.00
Nellie Lett Cox	10,500.00		10,500.00	10,500.00
Mary Lou & Lum Cummings	25,440.00		25,440.00	25,440.00
Carolyn Jean McNair Daniel	7,099.34		7,099.34	7,099.34
John Thomas Davenport	27,529.59		27,529.59	27,529.59
John D. Dixon & Linda S. Dixon	16,375.00		16,375.00	16,375.00
John E. & Eunice L. Dotterer	56,544.37		56,544.37	56,544.37
Captain Wilbert "Trap" Dunn	3,735.00		3,735.00	3,735.00
Eason Veterinary	10,310.18		10,310.18	10,310.18
Deborah Egbert	12,750.00		12,750.00	12,750.00
Exchange Club of Sanford	23,520.00		23,520.00	23,520.00
Phil and Genease Fields	10,000.00		10,000.00	10,000.00
F^2 Fritz	825.00		825.00	825.00
Sue Gibson	32,491.64		32,491.64	32,491.64

Submitted by Dr. Emily C. Hare
Executive Director

October

2020-2021

Gold Kist	14,327.32		14,327.32	14,327.32
Peggy C. & Meigs C. Golden	44,019.90		44,019.90	44,019.90
Goldston Medical Center Board	20,000.00		20,000.00	20,000.00
J. Dent & Clarice Cato Goodyear	0.00		0.00	0.00
Richard Scott Grant	34,653.27		34,653.27	34,653.27
Tom Graves	11,667.42	75.00	11,742.42	11,742.42
Barbara Simpson Haislip	24,344.33		24,344.33	24,344.33
Harnett County Student	80,703.56		80,703.56	80,703.56
Mary Lois Harris Hayes	42,991.41		42,991.41	42,991.41
Hayes Lecture Series	5,289.70		5,289.70	5,289.70
L.B. and Virginia Hester	38,911.68		38,911.68	38,911.68
Everette T. Hickman	20,233.27		20,233.27	20,233.27
Edward S. & Mary B. Holmes	52,986.16		52,986.16	52,986.16
James B. Holt	13,740.00		13,740.00	13,740.00
Betsy Perry Holton	40,437.10		40,437.10	40,437.10
Paul O. Howard and Barbara E. James	32,465.83		32,465.83	32,465.83
Edwin A. & Dorothy B. Hubbard	20,942.39		20,942.39	20,942.39
Hubbard Culinary Arts	25,981.08		25,981.08	25,981.08
Richard Clay Ingram	10,251.81		10,251.81	10,251.81
Audrey L. James	89,350.00		89,350.00	89,350.00
Jeffery K. Jones	49,152.31		49,152.31	49,152.31
Robert D. Jones	7,789.67		7,789.67	7,789.67
Jonesboro Garden Club	10,547.52		10,547.52	10,547.52
Marvin R. Joyner	16,819.17		16,819.17	16,819.17
J. Linwood Keith	26,160.06		26,160.06	26,160.06
Oscar A., Jr. & Elderlene R. Keller	19,369.10		19,369.10	19,369.10
Stephen T. Keller	16,686.00	300.00	16,986.00	16,986.00
Kightlinger/McSwain	11,525.01	1,525.00	13,050.01	13,050.01
Kiwanis Club of Lee County	4,500.00		4,500.00	4,500.00
Reid King	7,136.31		7,136.31	7,136.31
Patricia Kirkman	2,500.00	1,500.00	4,000.00	4,000.00
Laser & Photonics	16,480.71		16,480.71	16,480.71
William W. & Isabel Heins Lawrence	12,978.26		12,978.26	12,978.26
Lee County Assoc. Senior Citizens	6,282.20		6,282.20	6,282.20
Lee County Dental Society	18,915.38		18,915.38	18,915.38
Lee County Medical Society	16,850.92		16,850.92	16,850.92
Lee Iron & Metal	11,571.26		11,571.26	11,571.26
Ada M. Leonard	13,339.15		13,339.15	13,339.15
Gilbert Lett Family	118,408.52		118,408.52	118,408.52
Jimmy & Etta Love	5,010.00		5,010.00	5,010.00
Steve and Laurie Lympany	20,000.00		20,000.00	20,000.00
Alvin R. MacKay	34,987.47		34,987.47	34,987.47
Tommy C., Sr. & Sarah Miller Mann	15,857.03		15,857.03	15,857.03
Emilie Marchant	15,000.00		15,000.00	15,000.00
T.E. "Bud" Marchant	3,605.00		3,605.00	3,605.00
John David Martin	8,654.06		8,654.06	8,654.06
Janice Thomas McNeill	11,767.68		11,767.68	11,767.68

Submitted by Dr. Emily C. Hare
Executive Director

October

2020-2021

Joey McSwain	35,397.68		35,397.68	35,397.68
Ruby McSwain	300,000.00		300,000.00	300,000.00
Edgar W. Meyers	47,348.09		47,348.09	47,348.09
Sallie T. Milholen Nursing	15,928.45		15,928.45	15,928.45
Samuel R. Miriello	45,213.83		45,213.83	45,213.83
Bunkey Morgan	15,408.50		15,408.50	15,408.50
Joseph Morris	1,250.00		1,250.00	1,250.00
Motorcycle Mechanics Alumni	5,204.33		5,204.33	5,204.33
Normann Financial Group	2,000.00		2,000.00	2,000.00
Kel and Parker Normann	6,500.00		6,500.00	6,500.00
Nursing Program	117,376.58		117,376.58	117,376.58
Raymond Francis O'Brien, Jr.	30,810.00		30,810.00	30,810.00
Gerard J. O'Donnell	12,986.62		12,986.62	12,986.62
Oelrich Nursing	26,144.88		26,144.88	26,144.88
Onward and Upward	4,000.00	400.00	4,400.00	4,400.00
Paralegal	13,224.48	78.00	13,302.48	13,302.48
Cecelia K. Patterson	6,428.84		6,428.84	6,428.84
Jacqueline K. Patterson	7,772.70		7,772.70	7,772.70
Gloria Peele	30,750.00		30,750.00	30,750.00
Pentair Pool Products	92,748.04		92,748.04	92,748.04
Ann Carson Perry	19,704.90		19,704.90	19,704.90
Worth E. and Mary S. Perry	12,817.43		12,817.43	12,817.43
Pfizer (Formerly Wyeth)	51,517.83		51,517.83	51,517.83
Pittsboro Area Health Initiatives *	61,778.16		61,778.16	61,778.16
Robert E. Pomeranz	30,282.14		30,282.14	30,282.14
Elbert C. Price	13,733.52		13,733.52	13,733.52
Erma Carlisle Proctor	28,802.69		28,802.69	28,802.69
Truby Proctor	34,707.34		34,707.34	34,707.34
Marie Profio	10,240.00		10,240.00	10,240.00
Samuel C. Profio	20,599.72		20,599.72	20,599.72
William H. Ray, Sr.	16,481.14		16,481.14	16,481.14
Thomas L. Reeves	165,475.31		165,475.31	165,475.31
Rickard-Rigsbee	27,045.00		27,045.00	27,045.00
Merritt B. Robinson	10,513.27		10,513.27	10,513.27
Nancy Ruth Harding Robinson	7,741.78		7,741.78	7,741.78
Rose and Lisa Baker	5,050.34		5,050.34	5,050.34
Carter T. Rosser	10,716.27		10,716.27	10,716.27
J. Fletcher Rosser	30,235.45		30,235.45	30,235.45
John Prentice Rosser	10,000.00		10,000.00	10,000.00
Rouse - Blalock	400,000.00		400,000.00	400,000.00
Sanford BPW	12,523.68		12,523.68	12,523.68
Sanford Central Class of 1959	26,734.23	150.00	26,884.23	26,884.23
Sanford Contractors	60,000.00		60,000.00	60,000.00
Sanford Dermatology	5,915.38	797.00	6,712.38	6,712.38
Sanford Medical Group	13,170.73		13,170.73	13,170.73
Sanford Woman's Club	21,095.00		21,095.00	21,095.00
Walter L. & Ruby R. Scoggins	15,673.86		15,673.86	15,673.86

Submitted by Dr. Emily C. Hare
Executive Director

October

2020-2021

Hal T. Siler	16,388.49		16,388.49	16,388.49
Paige Baker Simpson	5,369.89		5,369.89	5,369.89
Lynn and Jane Smith	10,000.00		10,000.00	10,000.00
Smith's Coffee & Mtn. Bottled Water	33,750.38		33,750.38	33,750.38
Static Control Components	2,101.19		2,101.19	2,101.19
Jay Spence Memorial	5,000.00		5,000.00	5,000.00
Allyn Staton	13,555.26		13,555.26	13,555.26
William W. & Ellen B. Staton	68,410.52		68,410.52	68,410.52
Student	29,793.90	250.00	30,043.90	30,043.90
Sustainable Farming	11,683.06		11,683.06	11,683.06
Claude Sykes	11,220.97		11,220.97	11,220.97
Larry W. Talton	13,602.03		13,602.03	13,602.03
3M Engineering Technology	12,500.00		12,500.00	12,500.00
Ray and Tina Tseng	2,142.48		2,142.48	2,142.48
Louise Tuller Trust Nurse Education	429,208.79		429,208.79	429,208.79
Turbeville-Gaskins	5,250.00		5,250.00	5,250.00
Nancy Turner	5,000.00		5,000.00	5,000.00
Avron & Mary Upchurch	10,000.00		10,000.00	10,000.00
Vassie Family	10,000.00		10,000.00	10,000.00
Walker Fire Academy	10,000.00		10,000.00	10,000.00
Frances Frye Roberts Warner	23,510.00		23,510.00	23,510.00
Dalanie Roe Webb	26,059.19		26,059.19	26,059.19
Bradley Keith Whitfield	14,958.75	610.00	15,568.75	15,568.75
Andrew Kelly Wicker	11,138.36		11,138.36	11,138.36
J. Shelton & Clarice B. Wicker	60,802.32		60,802.32	60,802.32
W.B. Wicker	19,435.80		19,435.80	19,435.80
Douglas H. Wilkinson	11,261.71		11,261.71	11,261.71
E.M. "Bucky" & Ila Williams	8,282.92		8,282.92	8,282.92
Carolyn Wicker Williamson	12,622.43		12,622.43	12,622.43
Robert D. & Ray H. Womble, Sr.	27,530.00		27,530.00	27,530.00
William M. & Eunice J. Womble	8,247.31		8,247.31	8,247.31
Rassie Wynne	10,970.97		10,970.97	10,970.97
Betty F. Wornom	75,687.11		75,687.11	75,687.11
TOTAL	5,154,499.11	12,635.00	5,167,134.11	5,167,134.11

Please help us thank these generous donors for their support!

**Central Carolina Community College Foundation
Director's Report**

First Quarter Gifts of \$500 or More

BB&T – Sanford

Dr. Jo Ann Bowman *

Jeanne Buie *

Dr. Steven R. Carter *

Central Electric Membership Corporation ***

Dr. Lisa M. Chapman *

Larry and Anne Collins *

Cindy Eulenbach

Farm Bureau Insurance – Lee County

P.R. Faulk Electrical Corporation

First Bank – Sanford *

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Sanford Dermatology
Sanford Pediatric Dentistry – Dr. Antonio Braithwaite
Caroline Saulino *
Representative John Sauls
South River Electric Membership Corporation
Ron and Judy Swarthout
Bill Tyson

** \$1,000 or more*

*** \$5,000 or more*

**** \$15,000 or more*

Submitted by Dr. Emily C. Hare
Executive Director

Grants and Strategic Initiatives
Meghan Reece Brown
October 2020

For Action Items:

1. *Approve In Progress: Grants and Strategic Initiatives*

For Information Items:

1. *Full Portfolio: Grants and Strategic Initiatives*

Submitted by Meghan Reece Brown
Executive Director, College Access and Strategic Initiatives

In Progress, October 2020

Funding Source	Project Name	Funding type	Requested Amount	Description
Submitted			\$5,801,995	
Haas Foundation	Machining Scholarships	Private	\$10,000	Machining Scholarships and SKILLS USA support.
Pentair	Community Program	Private	\$10,000	Funding to support COVID-19 distance-required lab kits.
United Way - COVID Funding II	COVID Emergency Funding (#2)	Private	\$1,500.00	Cougar Market and Dreamkeeper Support.
Cannon	CDL Consortium	Private	\$250,000	CCCC is planning to partner with Sandhills and Randolph Community Colleges to pilot a regional approach to truck driver training and related career pathways. The model will begin with short-term truck driver credentials and will engage employers to define additional pathways towards degrees and industry careers. Partners will share the costs of equipment, instructors, and resources for the truck driver credential program, resulting in increased collaboration, reduced service duplication, and improved efficiency of state resources.
NC Problem Gambling Grant	Problem Gambling Outreach and Education	State	\$4,050	Provide statewide treatment services, training and technical support in-person and on-line for prevention and provide education and outreach to promote awareness through media, partnerships and integration.

Submitted by Meghan Reece Brown
 Executive Director, College Access and Strategic Initiatives

National Science Foundation	Advanced Technical Education - Bioprocess Instrumentation Acquisition	Federal	\$499,945	NC BioBetter has assembled a team of experts in biopharmaceutical manufacturing and curriculum design to fully implement and accelerate a state-wide pathway to meet the unprecedented demand for more than 5,000 jobs over the next five years. Education Design Lab, a national expert in pathway design, will ALIGN stakeholders – including industry, institutions of higher education, workforce development organizations and state-wide education agencies. The project will then DESIGN a collaborative, shared curriculum, complete with technology-enabled remote learning -- all facilitated through BioNetwork, a life science training initiative of the North Carolina Community College System (NCCCS), and its Capstone Training Center, which is co-located with the Biotechnology Training and Education Center (BTEC) at NC State. Finally, the project will REDUCE systematic barriers to trainee success with Pathway Navigators, seamless transfer agreements, and innovative approaches to job placement.
Department of Labor	Strengthening Community Colleges Training Grant	Federal	\$4,999,999	NC BioBetter has assembled a team of experts in biopharmaceutical manufacturing and curriculum design to fully implement and accelerate a state-wide pathway to meet the unprecedented demand for more than 5,000 jobs over the next five years. Education Design Lab, a national expert in pathway design, will ALIGN stakeholders – including industry, institutions of higher education, workforce development organizations and state-wide education agencies. The project will then DESIGN a collaborative, shared curriculum, complete with technology-enabled remote learning -- all facilitated through BioNetwork, a life science training initiative of the North Carolina Community College System (NCCCS), and its Capstone Training Center, which is co-located with the Biotechnology Training and Education Center (BTEC) at NC State. Finally, the project will REDUCE systematic barriers to trainee success with Pathway Navigators, seamless transfer agreements, and innovative approaches to job placement.
Galloway Ridge	Dreamkeeper	Private	\$5,000	Support for Dreamkeeper funding.

Lee County Arts Council	ACES	Private	\$1,500	Funding for remote art class with supply kits for 50 students and 50 community members.
Ellucian	PATH Scholarship	Pri	\$20,000	Emergency funding to support students affected by COVID.
Pending			\$1,677,000	
NIIMBL 4.1	Project 4.1_ Boosting Pipelines	Private	\$350,000	The RFP invites proposals that seek to develop or expand the reach of programs that stimulate interest and career awareness in the biopharmaceutical manufacturing industry, grow the talent pipeline, and connect new talent with the biopharmaceutical manufacturing industry.
Department of Labor	YouthBuild	Federal	\$1,100,000	YouthBuild is a community-based pre-apprenticeship program that provides job training and educational opportunities for at-risk youth ages 16-24 who have previously dropped out of high school. Youth learn vocational skills in construction, as well as in other in-demand industries including healthcare and HVAC.
National Science Foundation	Louis Stokes Alliances for Minority Participation (LSAMP)	Federal	\$500,000	The Louis Stokes Alliances for Minority Participation (LSAMP) program is an alliance-based program. The program's theory is based on the Tinto model for student retention referenced in the 2005 LSAMP program evaluation. ¹ The overall goal of the program is to assist universities and colleges in diversifying the nation's science, technology, engineering and mathematics (STEM) workforce by increasing the number of STEM baccalaureate and graduate degrees awarded to populations historically underrepresented in these disciplines: African Americans, Hispanic Americans, American Indians, Alaska Natives, Native Hawaiians, and Native Pacific Islanders.
NC DOT	Enhanced Mobility of Seniors & Individuals with Disabilities - Section 5310	State	\$60,000	This program (49 U.S.C. 5310) provides formula funding to states for the purpose of assisting private nonprofit groups in meeting the transportation needs of older adults and people with disabilities when the transportation service provided is unavailable, insufficient, or inappropriate to meeting these needs.
CEMC Round Up	Dreamkeeper	Private	\$5,000	Support for the Dreamkeeper Fund.

Submitted by Meghan Reece Brown
Executive Director, College Access and Strategic Initiatives

RPM Foundation	Restoration Scholarships	Private	\$12,000	Scholarships for students in the Automotive Restoration Program.
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Current Portfolio, October 2020

Funder	Project Name	Funding Type	Award Amount	Description
Federal Grants				
U.S. Department of Education	Higher Education Emergency Relief Fund	Federal	\$2,422,099	The Coronavirus Aid, Relief, and Economic Security Act or, CARES Act, was passed by Congress and signed by President Donald Trump on March 27th, 2020. This bill allotted \$2.2 trillion to provide fast and direct economic aid to the American people negatively impacted by the COVID-19 pandemic. Of that money, approximately \$14 billion was given to the Office of Postsecondary Education as the Higher Education Emergency Relief Fund, or HEERF.
U.S. Department of Education	Higher Education Emergency Relief Fund (Title III Eligible)	Federal	\$120,357	Strengthening Institutions include institutions that are not participating in the other MSI programs but have at least 50 percent of their degree students receiving need-based assistance under Title IV of the Higher Education Act or have a substantial number of enrolled students receiving Pell Grants, and have low educational and general expenditures.
U.S. Department of Education	Upward Bound Math and Science	Federal	\$1,319,640	The Upward Bound Math and Science program is designed to strengthen the math and science skills of participating students. The goal of the program is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue postsecondary degrees in math and science, and ultimately careers in the math and science profession.

U.S. Department of Education	Upward Bound (Harnett)	Federal	\$1,319,220	Upward Bound provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. Upward Bound serves: high school students from low-income families; and high school students from families in which neither parent holds a bachelor's degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.
U.S. Department of Education	Upward Bound (Lee)	Federal	\$1,319,220	Upward Bound provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. Upward Bound serves: high school students from low-income families; and high school students from families in which neither parent holds a bachelor's degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.
U.S. Department of Education	Veterans Upward Bound	Federal	\$1,293,750	Veterans Upward Bound is designed to motivate and assist veterans in the development of academic and other requisite skills necessary for acceptance and success in a program of postsecondary education. The program provides assessment and enhancement of basic skills through counseling, mentoring, tutoring and academic instruction in the core subject areas. The primary goal of the program is to increase the rate at which participants enroll in and complete postsecondary education programs.
U.S. Department of Education	TRIO Student Support Services	Federal	\$1,100,000	SSS assists students with basic college requirements, and to motivates students toward the successful completion of their postsecondary education. Student Support Services (SSS) projects also may provide grant aid to current SSS participants who are receiving Federal Pell Grants (# 84.063). The goal of SSS is to increase the college retention and graduation rates of its participants.

U.S. Department of Education	TRIO Student Support Services STEM/Health Sciences	Federal	\$1,100,000	Student Support Services (SSS) is a federally-funded TRIO program designed to assist college students with academic skills and motivation to successfully complete a postsecondary education degree. The goal of the Student Support Services program is to increase the college retention and graduations rates of its participants.. The goal of the program is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue postsecondary degrees in math and science, and ultimately careers in the math and science profession.
US Department of Labor - Workforce Innovation and Opportunity Act	Adult and Family Literacy	Federal	\$2,196,275	The purpose of the Title II Adult Education and Family Literacy Act (AEFLA) is to develop partnerships among Federal Government, States, and localities to provide adult education and literacy services in order to 1) assist adults to gain literacy, knowledge and skills necessary for employment and economic self-sufficiency; 2) to assist adults who are parents to obtain skills and education that is needed to be full partners in their children’s educational development, 3) assist adults in attaining a secondary school diploma and in transition to postsecondary education and training, including through career pathways; and 4) assist immigrants and other individuals who are English language learners to improve reading, writing, speaking/listening, math and English language skills and civic knowledge.
US Department of Labor - Workforce Innovation and Opportunity Act	One-Stop Center (Chatham County)	Federal	\$25,000	The NC Works Career Center is a one-stop resource for job seekers and employers in North Carolina. Job seekers can search for jobs, create resumes, and find education and training. Employers can find candidates, post jobs, and search labor market information.
U.S. Department of Labor	YouthBuild	Federal	\$1,100,000	Funding for DOL YouthBuild Program to serve Sanford and Siler City Youth ages 16-24. 4 month planning period. 2 year program. 12 month follow-up period.

U.S. Department of Labor	Job Corps Scholars Program	Federal	\$1,186,860	The Job Corps Scholar program is designed to help individuals aged 16-24 from disadvantaged backgrounds receive high-quality vocational and academic instruction opportunities. This demonstration project will help the Department assess the effectiveness of different approaches to ultimately empower more students to learn relevant skills for in-demand jobs. The program will provide skills instruction and career pathway support to identified and enrolled Job Corps eligible students while giving students the opportunity to earn academic credit hours. Grant funds to pay for the tuition of the Job Corps Scholars, hire personal and career counselors, and hire employment counselors.
National Science Foundation S-STEM	STEP UP: Supporting women and Hispanic students in STEM	Federal	\$649,764	Recognizing that financial aid alone cannot increase retention and graduation in STEM, the program provides awards to Institutions of Higher Education (IHEs) to fund scholarships and to advance the adaptation, implementation, and study of effective evidence-based curricular and co-curricular activities that support recruitment, retention, transfer (if appropriate), student success, academic/career pathways, and graduation in STEM.
National Science Foundation	Advanced Technical Education: Small Projects	Federal	\$200,000	Central Carolina Community College (Central Carolina) is seeking a Small Grant for Institutions New to the ATE Program. The goal of the proposed project is to provide technician skills, competencies, and hands-on experiences needed for employment in the fields of energy efficiency verification and building performance analysis. The project will include the recruitment of underrepresented populations into the program, the bolstering of existing curriculum to incorporate industry recognized third party credentials, and internships and field experiences for students.
National Science Foundation	Laser-TEC Consortium (Laser and Photonics Program)	Federal	\$172,000	Laser and photonics technology is a high tech program focusing its instruction on understanding the application of electronic, fiber optic, photonic, and laser principles. An emphasis on hands-on learning prepares students for real-world projects and practical applications.

NIIMBL	Military Service Members in Biopharma Manufacturing (MSMBM)	Federal	\$5,000	Funding to support 12 veterans through a BioWork course in Jan. 21. The grant would pay their tuition and fees, some travel for Lisa Smelser and Drew Goodson to go to Raleigh, and some other associated costs.
United States Department of Agriculture (USDA) - Distance Learning and Telemedicine (DLT) grants	Distance Education Grant	Federal	\$452,335	The USDA DLT grant program provides financial assistance to increase rural access to education, training, and health care resources that are otherwise unavailable or limited in scope. CCCC proposes to create a comprehensive video conferencing network between 12 sites in three counties. These sites include seven CCCC campuses and five area high schools, where students take dual enrollment classes with CCCC. Six of the CCCC campus sites will be set up with fixed video conferencing equipment installed in designated classrooms. These sites will include instructor computers (including monitor, keyboard, mouse, presentation remote, interactive displays and screens, cameras, sound bars, and microphones, large screen monitors. The remaining six sites (one CCCC location and the five area high schools) will be outfitted with similar equipment mounted on mobile carts that can be moved to different locations as needed.
United States Department of Agriculture (USDA)	Food and Nutrition Services - Employment and Training Program	Federal	\$44,111	The purpose of the FNS E&T program in North Carolina is to provide employment and training assistance to participants in identified FNS E&T counties. The ultimate goal is for the employment and training assistance to lead to employment at a livable wage and enable participants to become self-sufficient. Funding: Navigator Position Allocation- \$40,000 & Scholarship \$4,111
NEA Challenge America 2019	Academic and Cultural Enrichment Series	Federal	\$10,000	Funding to support visiting artists Mike Wiley and the Magic of African Rhythm in 2020 for and expansion of Academic and Cultural Enrichment Series programming to Chatham and Harnett Counties.
Chatham County DSS	Food and Nutrition Services - Employment and Training Program	Federal	\$50,000	Funding: \$15,000 for Child Care and \$35,000 for Other Expenses

	(50-50 for Student Support)			
State Grants				
NC Works	Finish Line Grant	State	\$75,000	Finish Line Grant assists students with transportation, tuition and fees, housing, utility bills, and other financial emergencies (\$1,000 per student)
Triangle South Workforce Development Board	Finish Line Grant (Year 2)	State	\$60,000	Finish Line Grant assists students with transportation, tuition and fees, housing, utility bills, and other financial emergencies (\$1,000 per student)
North Carolina Department of Transportation	NC DOT 5310 Funding (Individuals with Disabilities)	State	\$54,000	NCDOT Program 5310 supports projects benefiting individuals with disabilities living in rural areas and/or small urban areas.

State Library of North Carolina	Chatham Early College Information Literacy Sessions	State	\$1,500	The Central Carolina Community College Library Early College Information Literacy Workshop project aims to provide a series of intensive, entertaining, and educationally-focused sessions to 3rd year students in the early college high schools served by Central Carolina Community College. These programs serve students in Chatham, Lee and Harnett counties. The students in the Chatham program spend two years at Chatham School of Science and Engineering in Siler City, then move to the Pittsboro campus of Central Carolina Community College (16 miles away) for their 3rd, 4th, and 5th years in the program. In order to smooth this transition, and help them to gain both a sense of comfort in the library and the basic skills needed to conduct research for their college level courses, the library began hosting monthly workshops focused on each of the ACRL Framework for Information Literacy frames in the fall of 2019. This project seeks to continue and strengthen these workshops in Chatham county, while also addressing similar issues in each of the college's three county service areas, eventually providing similar workshops in Lee and Harnett counties for the Early College programs on those campuses. The workshops aim to help students bridge the gap between high school and college level research, mapping the AASL National School Library Standards to the ACRL Framework for Information Literacy. The five AASL Standards are: Inquire, Include, Collaborate, Curate, and Explore.
State Library of North Carolina	COVID-19 Response Mini-Grant	State	\$1,500	This project provides funding for supplies to support a safe reopening of CCCC's libraries, including cleaning supplies, PPE, and safety equipment.
WIOA	NC Finish Line Grant	State	\$60,000	In partnership with Triangle South Development Board, CCCC students who have completed at least 50% of their program of study and are in good academic standing can apply for this grant to help them cross the finish line to graduation. The Finish Line Grant provides funding to help students overcome unforeseen financial barriers to completion.

NC Problem Gambling Program	Problem Gambling Outreach and Education	State	\$5,000	Awarded 8/15/19 - The NCPGP offers grants up to \$5,000 to colleges and universities to promote problem gambling education and outreach to students, faculty and staff. The program focuses on outreach and education, screening and gambling policy implementation. Grantees provide information about the NCPGP and problem gambling to students, faculty and staff.
NCCCS Grants/Allocations				
NC Tobacco Trust (via NCCCS)	Project Skill Up	NCCCS	\$11,100	The Tobacco Trust Fund funds programs that mitigate the general decline in the tobacco-related segment of the state economy. Funds are available for the public purpose of alleviating or avoiding unemployment and quantifiable adverse fiscal impacts, stabilizing local tobacco-dependent communities and tax bases and to provide for the optimal use of natural resources. Scholarships for short term training for first generation tobacco affected students or any student in agricultural pathway. \$7,500 is for to first generation farm impacted individuals for any credential program leading to employment and \$3,600 is for people in effected communities who may not be first generation but are looking to get training in agricultural studies. (Specific allowable programs are outlined in the award letter.)
North Carolina Community College System Office	Male Minority Success Initiatives	NCCCS	\$105,000	The NCCCS has redesigned the Minority Male Mentoring Program to more closely align with the student success initiatives currently taking place throughout our system. The new model was designed to strengthen minority male student outcomes by encouraging participation and collaboration among student participants and institutional departments. To help achieve the stated goal, the Minority Male Success Initiative is seeking for colleges to make a three-year commitment to assess and enhance the student success outcomes of minority male students.

North Carolina Community College System Office	Career Coach Funding	NCCCS	\$474,984	In September of 2015, the General Assembly passed the provision authorizing the North Carolina Community College System to implement the NC Career Coach Program. The purpose of the Career Coach Program is to place community college career coaches in high schools to assist students with determining career goals and identifying community college programs that would enable students to achieve these goals. These funds shall only be used for salary, benefits, and travel expenses for Career Coaches
North Carolina Community College System Office	NC Career Coach	NCCCS	\$52,776	The purpose of the NC Career Coach Program is to place community college career coaches in high schools to assist students with determining career goals and identifying community college programs that would enable students to achieve these goals. CCCC is requesting funding for an existing career coach in Lee County. Requires a local dollar for dollar match. (Based on an estimate of salary and benefits totaling \$ 79,164 per coach position, which requires a match of \$ 26,388 per coach, your allocation will be \$ 52,776 per approved coach position.)
North Carolina Community College System Office	Center of Excellence for Adult Education and Performance (CEAEP)	NCCCS	\$130,000	The CEAEP will provide training and mentoring on best practices for using data to monitor and track student progress. Manage and provide oversight of the Center of Excellence for Adult Education Performance. Serve as the subject matter expert to develop tiered level (introduction, intermediate, advanced) online training regarding the implementation of National Reporting System (NRS) program performance and accountability requirements. CCR staff to provide instructional design for online application and disseminated via the Virtual Learning Community (VLC).
North Carolina Community College System Office	High Altitude Balloon Payload Design	NCCCS	\$1,500	NC Space Grant-supported community college high-altitude ballooning team gather each spring to launch weather balloons carrying the payloads they have worked on for two semesters. They compete to win awards for highest altitude reached, best payload design, landing closest to target, best team photo or video and best overall team.

North Carolina Community College System Office	Allocation for College Career Counselors and Academic Advisors	NCCCS	\$62,771	Funding through the 2020 COVID-19 Recovery Act to support additional college career counselors and academic advisors for each of the NC Community Colleges.
North Carolina Community College System Office	Allocation for Virtual Student Tutoring	NCCCS	\$92,981	More students are now requiring online tutoring and support services which far exceeded colleges' capacity to deliver. Additionally, with high unemployment and university students possibly looking for lower cost educational opportunities closer to home, new student enrollment at NC community colleges is expected to increase for Fall 2020, thus contributing to greater demand for online tutoring and student support.
North Carolina Community College System Office	Allocation of Funds to Colleges to support Quality Online Learning	NCCCS	\$15,000	These funds are to support course certification through Quality Matters and/or Quality Matters membership cost.
North Carolina Community College System Office	Allocation for Personal Protective Equipment and COVID-19 Testing	NCCCS	\$126,006	The COVID-19 pandemic has necessitated the purchase personal protective equipment for the safety of community college students, faculty, and staff. Personal protective equipment purchased with these funds shall meet applicable federal standards and guidelines from the Centers for Disease Control and Prevention. These funds may also be used for COVID-19 testing on community college campuses.
North Carolina Community College System Office	Allocation to Support Online Testing	NCCCS	\$64,429	The COVID-19 pandemic with its "Stay at Home" and "Social Distancing" mandates required community colleges and students to quickly convert many traditionally face-to-face instructional and advising processes to fully online, virtual delivery essentially overnight. This change to online course delivery has increased the need for online testing and proctoring.
North Carolina Community College System Office	Allocation for Enhancing Online Learning	NCCCS	\$31,430	Colleges will use this allocation to support the cost of virtual skills labs and lab based online resources to enhance course delivery and learning outcomes.

North Carolina Community College System Office	Allocation for Governor's Emergency Education Relief (GEER) Scholarship	NCCCS	\$273,514	The college will use these funds for scholarships to eligible community college students pursuing high-demand workforce training programs within ten workforce pathways leading to a State or industry-recognized credential. The scholarships will help cover the cost of tuition, fees, books, supplies, credentialing tests, transportation, childcare and other components of the total cost of attendance.
North Carolina Community College System Office	Allocation for Health Care and First Responder Program Equipment	NCCCS	\$118,601	Funds to support the cost of health care and first responder (fire/rescue, EMT, law enforcement) program equipment for each of the NC Community Colleges in response to the COVID-19 pandemic.
Other local and private grants				
Harnett County Partnership for Children	Motheread	Local	\$52,575	Motheread operates on the principle that the desire to strengthen the parent-child relationship is profoundly motivating. Implementing the Motheread curriculum with English as a Second Language (ESL) students and their children will provide a unique opportunity to enhance family literacy and English languages skills, while also strengthening family bonds.
Central Electric Membership Corp - Operation Round Up	Academic and Cultural Enrichment Series	Private	\$1,000	Funding will support artist fees for programs on the ancient traditions of yoga and martial arts, a jazz musical performance (Hoagy Carmichael's Stardust Road), and a professional play production of a southern classic, Steel Magnolias. All of these events, by design, incorporate lecture, engagement, and Q&A to ensure the conversation, networking, and community-building at the heart of these learning experiences.
Central Electric Membership Corp - Operation Round Up	Dreamkeeper Program	Private	\$3,000	Many of CCCC's students are already balancing working, going to school, taking care of families, and managing finances. For these students, an unexpected financial setback, like the COVID-19 crisis, can be the difference between graduating and dropping out of school completely. The Dreamkeeper Fund is tackling this gap by providing flexible, just-in-time grants for students who face potentially derailing financial hardships.

Duke Energy	Apprenticeship Program	Private	\$200,000	Funding to support registered apprenticeship in Advanced Manufacturing and pre-apprenticeship programs designed for new and incumbent workers, giving students hands-on experience and giving businesses access to a pipeline of skilled workers.
Duke Energy Foundation	COVID-19 Emergency Funding	Private	\$2,500	Dreamkeeper funding in response to the COVID-19 pandemic.
Anonymous	Providing Quality Emergency Medical Services Training in Chatham County	Private	\$221,553	This project addresses workforce needs in Chatham County by improving EMS/EMT training with state-of-the-art equipment and student support to healthcare students. Funds will be used to purchase an educational ambulance and a traveling ambulance simulator, both of which will provide hands-on training opportunities at CCCC's Pittsboro and Siler City locations, as well as provide student support through CCCC's Dreamkeeper program.
Food Lion	The Cougar Market	Private	\$2,500	The Cougar Market, CCCC's Food Pantry aspires to support student success by ensuring that no student goes hungry because of a lack of income or access to food. The Cougar Market is stocked with non-perishable snacks and meal items to temporarily alleviate immediate food insecurity for students and their families. In cases of persistent lack of access to food, Cougar Market works with students to connect them to appropriate community resources.
Galloway Ridge	Dreamkeeper Fund	Private	\$4,000	For many students, a relatively small amount of money can mean the difference between a student obtaining their degree in a short amount of time or dropping out of school completely. A small financial setback can be insurmountable for students living in poverty, and many times, will force them to abandon their educational plans. While federal financial aid and scholarships offer some support for these students, there is a gap when it comes for unplanned and emergency financial hardships. The Dreamkeeper Fund is tackling this gap by providing just-in-time grants for students who face potentially derailing financial hardships.
Gene Haas Foundation	Machining Scholarships	Private	\$10,000	Scholarship Aid for students in Computer Integrated Machining Technologies

Lee County Community Foundation	Food Bank	Private	\$2,540	Seeking funding to support the Cougar Market to purchase non-perishable food items.
Lee County Community Foundation	Cougar Market	Private	\$2,500	CCCC's Food Pantry supports student success by ensuring no student goes hungry because of a lack of income/access to food. The pantry offers snacks and meal items to temporarily alleviate food insecurity, as well as personal hygiene items. Funds will be used to purchase perishable and non-perishable goods to stock the Market. If a suitable location is secured, a portion of funds will be used to purchase an additional freezer for the Market.
Lee County United Way	Dreamkeeper Fund	Private	\$1,500	For many students, a relatively small amount of money can mean the difference between a student obtaining their degree in a short amount of time or dropping out of school completely. A small financial setback can be insurmountable for students living in poverty, and many times, will force them to abandon their educational plans. While federal financial aid and scholarships offer some support for these students, there is a gap when it comes for unplanned and emergency financial hardships. The Dreamkeeper Fund is tackling this gap by providing just-in-time grants for students who face potentially derailing financial hardships. (Requested 5,000) POP: 9/1/2019-8/30/2020
Lee County United Way	Dreamkeeper	Private	\$3,500	Dreamkeeper funding for Lee County

NC Idea - Engage Grant	RISE (Real Investment in Sanford Entrepreneurship)	Private	\$5,000	CCCC's Lee County SBC proposes development of The Real Investment in Sanford Entrepreneurs (RISE) program, an eight-week program designed to introduce entrepreneurs to the concepts and practices that will provide interested individuals with the tools necessary for business success. The purpose of this program will be 1) to stem the revolving door of Lee County businesses that open and close, 2) to better prepare entrepreneurs to start and manage a business, and 3) to fill vacant space in the Downtown Sanford municipal service district. Ice House entrepreneurship training will be included as part of the program, which will be held twice annually for 3 years and will include 12 students per session, for a total of 72 students over a 3-year period. After 3 years, the program will be evaluated for effectiveness and outcomes. A successful run may lead to continuation beyond 3 years.
NC Space Grant	North Carolina Space Grant Affiliate	Private	\$4,000	The ten community colleges will be each allocated \$4,000. The funds may be used for student tuition, faculty release time, consumables, research journals, student and mentor travel, and minor equipment needed for projects.
Next Generation Sector Partnership	Biopharma	Private	N/A	Technical Assistance will be provided to sector partnership teams to assist in creating partnerships with industry to better identify and meet industry needs.
Pentair	Dreamkeeper Fund	Private	\$10,000	Reallocated to Dreamkeeper following COVID-19 crisis. (Originally approved for summer STEM Academy for middle school students, to expose them to potential STEM fields and careers.)

Pfizer - Giving Program	Bioprocess/Industrial Maintenance Scholarships	Private	\$1,500	<p>Awarded 6/10/19: Requested funding to support purchase of aSimserveRX Advanced Bedside SmartCart in order to supplement CCCC's recent investment in other simulation equipment for nursing students. This simulator trains students to use a medicine dispensing and inventory machine. It will provide a unique experience for students to grasp the entire process of safe medication distribution from the start of dispensing a medication, accounting for medication inventory, to when the medication is scanned at the bedside and administered to the patient.</p> <p>After application review, Pfizer elected instead to fund three \$500 scholarships for Bioprocess and Industrial Maintenance students.</p>
RPM Foundation	Restoration Scholarships	Private	\$7,500	Scholarships for automotive restoration scholarships.
SECU Foundation - Bridge to Career Program	Health/Medical Science Scholarships - Con Ed	Private	\$18,000	Awarded 7/27/20 The SECU Bridge to Career Program helps remove financial barriers for students seeking to obtain state-regulated or industry-recognized credentials through the Workforce Continuing Education Division of their local Community College that lead to sustainable wage careers within their local communities. CCCC's pathways are in Health/Medical Sciences including Nurse Aide I, Phlebotomy Technician, and Cardiovascular Monitor Technician.
SECU Scholarship Bridge to Career	Scholarships for short-term training in the nursing and bioprocess pathways	Private	\$18,000	SECU Foundation has established the SECU Bridge to Career Program to help remove financial barriers for students seeking to obtain state-regulated or industry-recognized credentials through the Workforce Continuing Education Division of their local Community College that lead to sustainable wage careers within their local communities.
South River EMC	Dreamkeeper	Private	\$10,000	Funding to support the Dreamkeeper program in Harnett County. Funds need to be used for students at the Harnett County campuses or for students from Harnett, Cumberland or Sampson counties.

UNC-Chapel Hill	C-STEP: Carolina Student Transfer Excellence Program	Private	\$12,500	Annual allocation for C-Step Program to Mark Hall. C-STEP assures CCCC students' ability to transfer to UNC-CH's College of Arts and Sciences as long as program participants maintain at least a cumulative 3.2 GPA at CCCC, actively participate in the program, and complete either an Associate of Arts or Associate of Science degree
United Way of Lee County COVID 19	Cougar Market	Private	\$1,000	Funding to support Cougar Market and Dreamkeeper in Lee and Harnett Counties.
North Carolina Community Foundation	The Cougar Market	Private	\$2,500	Funding to support purchases for the Cougar Market.
Institute of Education Sciences/Rand/Single Stop	CC Cares: Single Stop	Private	\$20,000	We are joining a proposal from the Rand Corporation and Single Stop to receiving funding to staff the Single Stop model at CCCC
NAST	Employee Financial Stability	Private	\$10,000	Funding will provide certified Financial Wellness training to 6 CCCC employees who will then be able to train additional staff via workshops. It will also pay for training materials, promotional materials and costs for a Wellness Fair to allow personal and financial wellness contacts to meet with CCCC employees.