

Office of Student Accessibility Services

Comparing Accessibility Services between High School and Central Carolina Community College

High School

College

Laws

- IDEA: K-12 students with disabilities are entitled to a free and appropriate public education under Section 504.
- Section 504-D: Students can receive a variety of accommodations and modifications.
- An IEP or 504 Plan includes a team of people including teachers, counselors, parents, and administration.
- IEP's and 504 Plans are designed to help make students successful.

- ADA: Students cannot be denied solely based on disability, however, they must meet other college requirements for entrance. In other words, students are not entitled to a college education.
- Section 504-E: Colleges cannot change academic standards, so modifications to assignments, course outcomes, and expectations cannot be made.
- IEP and 504 Plans do not exist.
- Accessibility Plans are designed to guarantee access to course curriculum.

Responsibilities

- Special Education teachers, counselors, and other members of the IEP team are responsible for identifying students with disabilities and supporting them.
- Responsibility for implementing accommodations falls on general education and special education teachers.

- Students are responsible for self-identifying themselves to the Office of Student Accessibility Services.
- Students are responsible for requesting accommodations and using them in courses.

High School

College

Teachers/Instructors

- Classroom teachers are considered part of the IEP/504 Plan team. They are given a copy of the entire IEP and/or 504 Plan, which provides detailed information about the student and their disability.
- College instructors receive a brief document that outlines the student's accommodations. Instructors are not aware of any diagnoses unless a student chooses to disclose this information.

Parents/Guardians

- Parents are involved in IEP and 504 Plan meetings.
- Parents usually have direct access to their student's grades.
- Guardians are contacted directly by teachers.
- Parents do not have access to Student Accessibility records without written consent from the student (FERPA laws).
- Parents do not have access to grades without written consent from the student (FERPA laws).
- Regardless of written consent, an instructor will only communicate directly with the student, not their parents.

The transition from high school to college can be a difficult one for all students, but it can be especially difficult for students with disabilities. The Office of Student Accessibility Services is here to help you as you make this transition.

Please feel free to contact the Coordinator of Student Accessibility Services, if you have any questions or concerns by reaching out:

Phone: 919.718.7414

Fax: 919.718.7380

Email: SAS@cccc.edu

Visiting Us: 1105 Kelly Dr. Sanford, NC 27330 (Hockaday Hall)