

Program Planning Guide

Medical Assisting, Diploma (D45400)

The Medical Assisting curriculum prepares multi-skilled health care professionals qualified to perform administrative, clinical, and laboratory procedures. Coursework includes instruction in scheduling appointments, coding and processing insurance accounts, billing, collections, medical transcription, computer operations; assisting with examinations/treatments, performing routine laboratory procedures, electrocardiography, supervised medication administration; and ethical/legal issues associated with patient care.

The Central Carolina Community College Medical Assisting Diploma Programs are accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), on recommendation of the Curriculum Review Board of the American Association of Medical Assistants' Endowment (AAMA). Commission on Accreditation of Allied Health Education Programs, 9355 – 113th St. N, Seminole FL 33775, 727-210-2350. Graduates of CAAHEP accredited medical assisting programs may be eligible to sit for the American Association of Medical Assistants' Certification Examination to become Certified Medical Assistants. Employment opportunities include physicians' offices, health maintenance organizations, health departments, and hospitals.

See the College Catalog and the Health Science Programs Admissions packet for details regarding: Limited Enrollment Curriculum; Entrance Standards; Required Admissions Criteria and Requirements for Acceptance.

(<http://www.cccc.edu/curriculum/majors/medicalassisting/pdfs/MARatingSheet.pdf>)

Program Length: 3 semesters

Career Pathway Options: Diploma in Medical Assisting; Associate in Applied Science in Medical Assisting

Program Site(s): Chatham Health Science Center- Day Program, 1st year; Harnett Health Sciences Center, 1st year

Suggested Course Schedule:

1 st Semester (Fall)		Hours				Grade	Semester	Notes
		Class	Lab	Clinic	SHC			
ACA 122	College Transfer Success	0	2	0	1			Online or Seated
BIO 163	Basic Anatomy and Physiology	4	2	0	5			Evening Option
MED 110	Orientation to Medical Assisting	1	0	0	1			Seated
MED 121	Medical Terminology I	3	0	0	3			Seated
MED 130	Administrative Office Procedures I	1	2	0	2			Seated
MED 140	Exam Room Procedures I	3	4	0	5			Seated
		12	10	0	17			
2 nd Semester (Spring)								
ENG 111	Writing & Inquiry	3	0	0	3			Online or Seated
MED 118	Medical Law & Ethics	2	0	0	2			Seated
MED 122	Medical Terminology II	3	0	0	3			Seated
MED 150	Laboratory Procedures I	3	4	0	5			Seated
MED 240	Exam Room Procedures II	3	4	0	5			Seated
		14	8	0	18			
3 rd Semester (Summer)								
PSY 150	General Psychology	3	0	0	3			Online or Seated
MED 260	Clinical Externship	0	0	15	5			Seated
MED 264	Medical Assisting Overview	2	0	0	2			Seated
		5	0	15	10			

Total Semester Hours Credit Required for Graduation: 45

Course Descriptions:

ACA 122 College Transfer Success 0-2-0-1

This course provides information and strategies necessary to develop clear academic and professional goals beyond the community college experience. Topics include the CAA, college policies and culture, career exploration, gathering information on senior institutions, strategic planning, critical thinking, and communications skills for a successful academic transition. Upon completion, students should be able to develop an academic plan to transition successfully to senior institutions. This course has been approved for transfer under the CAA and ICAA as a premajor and/or elective course requirement.

BIO 163 Basic Anatomy & Physiology 4-2-0-5

This course provides a basic study of the structure and function of the human body. Topics include a basic study of the body systems as well as an introduction to homeostasis, cells, tissues, nutrition, acid-base balance, and electrolytes. Upon completion, students should be able to demonstrate a basic understanding of the fundamental principles of anatomy and physiology and their interrelationships. This course has been approved for transfer under the CAA and ICAA as a premajor and/or elective course requirement.

ENG 111 Writing and Inquiry 3-0-0-3

Prerequisites: Take one set: RED 090 and ENG 090, ENG 095*, DRE 098 or appropriate placement.*

This course is designed to develop the ability to produce clear writing in a variety of genres and formats using a recursive process. Emphasis includes inquiry, analysis, effective use of rhetorical strategies, thesis development, audience awareness, and revision. Upon completion, students should be able to produce unified, coherent, well-developed essays using standard written English. This course has been approved for transfer under the CAA and ICAA as a general education course in English Composition.

MED 110 Orientation to Medical Assisting 1-0-0-1

This course covers the history of medicine and the role of the medical assistant in the health care setting. Emphasis is placed on professionalism, communication, attitude, behaviors, and duties in the medical environment. Upon completion, students should be able to project a positive attitude and promote the profession of medical assisting.

MED 118 Medical Law and Ethics 2-0-0-2

Prerequisites: Take one set: RED 090 and ENG 090, ENG 095*, DRE 098 or appropriate placement.*

This course covers legal relationships of physicians and patients, contractual agreements, professional liability, malpractice, medical practice acts, informed consent, and bioethical issues. Emphasis is placed on legal terms, professional attitudes, and the principles and basic concepts of ethics and laws involved in providing medical services. Upon completion, students should be able to meet the legal and ethical responsibilities of a multi-skilled health professional.

MED 121 Medical Terminology I 3-0-0-3

This course introduces prefixes, suffixes, and word roots used in the language of medicine. Topics include medical vocabulary and the terms that relate to the anatomy, physiology, pathological conditions, and treatment of selected systems. Upon completion, students should be able to pronounce, spell, and define medical terms as related to selected body systems and their pathological disorders.

MED 122 Medical Terminology II 3-0-0-3

Prerequisite: MED 121

This course is the second in a series of medical terminology courses. Topics include medical vocabulary and the terms that relate to the anatomy, physiology, pathological conditions, and treatment of selected systems. Upon completion, students should be able to pronounce, spell, and define medical terms as related to selected body systems and their pathological disorders.

MED 130 Administrative Office Procedures I 1-2-0-2

This course introduces medical office administrative procedures. Topics include appointment processing, written and oral communications, medical records, patient orientation, and safety. Upon completion, students should be able to perform basic administrative skills within the medical environment.

MED 140 Exam Room Procedures I 3-4-0-5

This course provides instruction in clinical examining room procedures. Topics include asepsis, infection control, assisting with exams and treatment, patient education, preparation and administration of medications, EKG, vital signs, and medical emergencies. Upon completion, students should be able to demonstrate competence in exam room procedures.

MED 150 Laboratory Procedures I 3-4-0-5

This course provides instruction in basic lab techniques used by the medical assistant. Topics include lab safety, quality control, collecting and processing specimens, performing selective tests, phlebotomy, screening and follow-up of test results, and OSHA/CLIA regulations. Upon completion, students should be able to perform basic lab tests/skills based on course topics.

MED 240 Exam Room Procedures II 3-4-0-5

Prerequisite: MED 140

This course is designed to expand and build upon skills presented in MED 140. Emphasis is placed on advanced exam room procedures. Upon completion, students should be able to demonstrate enhanced competence in selected exam room procedures.

MED 260 Clinical Externship 0-0-15-5

Local Prerequisites: MED 150, MED 240

This course provides the opportunity to apply clinical, laboratory, and administrative skills in a medical facility. Emphasis is placed on enhancing competence in clinical and administrative skills necessary for comprehensive patient care and strengthening professional communications and interactions. Upon completion, students should be able to function as an entry-level health care professional.

MED 264 Medical Assisting Overview 2-0-0-2

This course provides an overview of the complete medical assisting curriculum. Emphasis is placed on all facets of medical assisting pertinent to administrative, laboratory, and clinical procedures performed in the medical environment. Upon completion, students should be able to demonstrate competence in the areas covered on the national certification examination for medical assistants.

PSY 150 General Psychology 3-0-0-3

This course provides an overview of the scientific study of human behavior. Topics include history, methodology, biopsychology, sensation, perception, learning, motivation, cognition, abnormal behavior, personality theory, social psychology, and other relevant topics. Upon completion, students should be able to demonstrate a basic knowledge of the science of psychology.