service learning **empathy activism scale (SLEAS**)

Demographic Information—Check all that apply

**Male** **Female**  **Age** 14-23  24-40  over 40 

**Race/Ethnicity** Caucasian  Black/African American  Hispanic/Latino 

 Native American  Asian/Pacific Islander  Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Have you or anyone in your immediate family ever received government assistance? Yes  No 

Do you receive needs based financial aid for college/university attendance? Yes  No 

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Please place a checkmark in the column that most closely matches your opinion** | **Strongly Agree** | **Agree** | **Neutral** | **Disagree** | **Strongly Disagree** |
| Other people’s problems are not my concern. |  |  |  |  |  |
| I am supportive of others in difficult situations. |  |  |  |  |  |
| Sometimes I cannot relate to other people’s problems. |  |  |  |  |  |
| I have difficulty understanding other people’s problems/troubles. |  |  |  |  |  |
| I don’t feel emotionally connected to people experiencing a difficult time. |  |  |  |  |  |
| I feel indifferent when others tell me their problems. |  |  |  |  |  |
| If people do not get involved trying to resolve social problems (e.g. poverty, homelessness, violence), our society will decay. |  |  |  |  |  |
| Some problems are much more important than my personal life. |  |  |  |  |  |
| One person really can’t make a difference. |  |  |  |  |  |
| Donating money isn’t enough, you also have to volunteer. |  |  |  |  |  |
| If everyone works together, many of society’s problems can be solved. |  |  |  |  |  |
| I have a responsibility to serve my community and those in need. |  |  |  |  |  |

Christensen, ezell, & yancey, 2013