In 2014 the Library won the College-wide Green Office Challenge by working together to create greener, more sustainable practices within the department. Initiatives like letting electronic equipment go into sleep mode when not in use, eliminating incandescent lightbulbs, consolidating printers, and reducing paper waste have become part of our standard practice as a department.

As part of our prize for winning, a tree was planted in our honor on Friday, May 8. Look for the new crepe myrtle in front of the library on Lee campus and watch it grow.

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Welcome, Barbara

If you’ve stopped by the Library any evening this past semester you may have met Barbara Bera. Barbara was a student in the Library Information Technology program here at CCCC and completed her student co-op at the Lee campus library last semester.

Luckily for us she graduated this spring and is able to join us as our part time evening assistant.

In addition to her Associates Degree in Library and Information Technology, Barbara has a Associate of Science in Biology from Essex Community College in Maryland. She has worked as a wildlife educator in state parks, as a vet tech, in the hotel industry, and in the restaurant industry. She has brought knowledge, enthusiasm, and great customer service to the library and we’re excited to have her officially joining the team. Stop by one evening to say hello!

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What are people saying about the Library?

“All the staff are very helpful and friendly. It's an awesome study area and has everything you need for group work or individual work. Keep up the good work. I love the CCCC Library!”

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Summer Reading Starts June 1st!

Stop by the Information Desk to sign up for our 2015 Summer Reading program.

Last year we had 24 participants striving to read 123 books. Can you beat the record and meet your own summer reading goal? Sign up for the challenge! Winners will receive a prize!

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Summer Reading

The Best of Me by Nicholas Sparks
Twenty-five years after traumatic events tore them apart, high school sweethearts Amanda and Dawson have returned to their small town for a funeral. Seeing each other again brings back memories, both good and unbearably painful.

China Dolls by Lisa See
San Francisco in 1938 is a hotbed of change and opportunity. When three Chinese American girls with little in common meet in a nightclub, they become unlikely friends. Together, they navigate a turbulent city on the brink of war.

Forever an Ex by Victoria Christopher Murray
Three women whose lives have become bound together through heartbreak must navigate the unexpected return of their exes. Can they make peace with the men who broke their hearts, and ultimately with themselves?

One Hundred Names by Cecelia Ahern
Journalist Kitty Logan has been handed a mystery. Her dying mentor has given her a list of one hundred names. That’s all. No explanation, only the assurance that these names comprise the story of a lifetime. Can Kitty take over where her mentor failed?

New Shelving

The library has recently created two new shelving arrangements to make browsing easier and more effective.

Looking for children’s books about Nature, Health or Multi-culture topics? Early Childhood Education students can now browse picture books by genre in the Early Childhood Collection.

The DVD Collection has also been reorganized into genres, making it easier to find action movies, classics, comedies, dramas, family films, foreign language movies, horror, or musicals.

If you have any questions or need help navigating our new shelving systems please let us know.

The Results Are In

Top Suggestions for Improvements

<table>
<thead>
<tr>
<th>Service</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Better WiFi access</td>
<td>43.48%</td>
</tr>
<tr>
<td>One-stop printing/copying/scanning area for quick access</td>
<td>30.43%</td>
</tr>
<tr>
<td>Laptops for student checkout</td>
<td>26.09%</td>
</tr>
<tr>
<td>More computers</td>
<td>25.00%</td>
</tr>
<tr>
<td>More study rooms with computers</td>
<td>22.83%</td>
</tr>
<tr>
<td>More power outlets</td>
<td>21.74%</td>
</tr>
<tr>
<td>A vending machine to purchase school supplies</td>
<td>20.65%</td>
</tr>
<tr>
<td>Walk-up scanner with e-mail, download, and printing</td>
<td>20.65%</td>
</tr>
<tr>
<td>More convenient access to food and drinks</td>
<td>18.48%</td>
</tr>
<tr>
<td>More quiet places to study</td>
<td>18.48%</td>
</tr>
<tr>
<td>More workspace at the computer stations</td>
<td>16.30%</td>
</tr>
<tr>
<td>A project space for creating/working on class projects</td>
<td>15.22%</td>
</tr>
<tr>
<td>eBooks to download to my personal mobile device</td>
<td>15.22%</td>
</tr>
<tr>
<td>Faculty work spaces and/or meeting spaces</td>
<td>14.13%</td>
</tr>
<tr>
<td>More soft seating/lounge chairs</td>
<td>14.13%</td>
</tr>
<tr>
<td>More group study spaces for discussion and collaboration</td>
<td>11.96%</td>
</tr>
<tr>
<td>More space in the group study rooms</td>
<td>11.96%</td>
</tr>
<tr>
<td>Fax services for students</td>
<td>10.87%</td>
</tr>
<tr>
<td>More best sellers &amp; young adult fiction books (print copies)</td>
<td>10.87%</td>
</tr>
</tbody>
</table>

This spring we asked our library users to tell us which services they wanted the library to add or improve. Technology needs topped the list with 43% asking for better Wi-Fi internet service in the library. 26% of respondents asked for a one stop “quick print” service, with quick and easy access to printing, scanning, and copying. 26% asked for laptop computers available for student check out, and 25% asked for more computers available in the library.

Additionally many respondents cited space being very important to them, asking for both more quiet spaces to study (18%) and more space for collaborative or group work (12%).

We are working to integrate these requests into our plans for the library’s future growth.

If you were unable to participate in the survey but would like to share your feedback or opinions, please contact us with any suggestions or concerns. Thanks to everyone who participated. We hope to unveil some new services that will better meet your needs in the near future.
Library Continues to Grow

Since 2011 the library has seen significant growth in three key areas of service.

Instruction
Our instruction classes, which have changed in format and focus, have also reached new students. At the Lee campus we have increased the number of classes taught by 24%. At Harnett we have increased the number by 47%. We hope to increase our reach next fall to include instruction for distance education students, so look for these numbers to keep climbing.

If you would like to discuss options for library instruction for your classes next semester please contact Amy Gustavson at 919-718-7435.

Database searches
The increases in instruction, combined with the improvements we have made in our access methods and interface have contributed to a significant rise in database usage. In the past three years the number of searches our students and instructors have conducted in the Library databases has increased by 419%.

Study Rooms
This year we introduced our new collaborative study rooms, funded by a LSTA Literacy and Lifelong Learning grant. Each room at the Harnett and Lee campuses comes equipped with a large touch screen computer monitor, a high definition web cam, and a white board. Rooms can be booked at the Information Desk or online at all three campuses. Due to the improvements we have made in these collaborative spaces the Lee campus has seen a 226% percent increase in study room usage in the last three years; Harnett has increased by 822%; and Chatham by 89%. Overall usage of the study rooms across campuses has increased by 290%.

New Resources: Summon and Flow

Spring semester saw the introduction of two new tools for accessing and organizing library research. Summon provides easy access to millions of online journal articles, eBooks, and eVideos through one simple search. Flow allows users to save articles to a cloud based platform and access them from any computer or mobile device. Students can annotate those articles, share them with classmates, and build a works cited list from within the program.

Both tools were launched over the course of the Spring 2015 semester. We have been working hard to improve the experience of using both products and the response has been positive overall.

Sign up for a free Flow account now at flow.proquest.com.

Suggest a Purchase!
Faculty, staff, and students are encouraged to request library materials as budget funds allow.

To suggest a title, visit our webpage and click on the “Suggest a Purchase” link.

Library Technology Guide
Check out the Library’s Technology Guide to learn how to use Google Hangout Videos, Skype, YouTube, & the WebCams in Library Study Rooms.

http://www.cccc.libguides.com/lib_tech

Like us on Facebook to stay informed of Library news, updates, and events.

http://www.facebook.com/cccclibrary
The response has been overwhelming and we’re happy to report that the experiment is over. We’ve compiled the results and will be rearranging the tables into the favorite layout this summer.

This experiment was part of an ongoing project to develop better, more effective spaces in the library. In 2014 we received an LSTA Planning Grant to hire a space planning consultant. We have been working with her this year to put together a long term plan for the library’s space. The tables are just the beginning. Come back and visit often to see what else we have in store!

Library Locations & Summer Hours (May 26-Aug 7)

Lee Campus
1105 Kelly Dr.
Sanford, NC
919-718-7244

Monday-Thursday
7:00 am - 7:00 pm
Closed Friday, Saturday, Sunday

Harnett Campus
1075 E. Cornelius Blvd.
Lillington, NC
910-814-8843

Monday-Thursday
7:30 am - 3:30 pm
Closed Friday, Saturday, Sunday

Chatham Campus
197 NC Hwy 87 N
Pittsboro, NC
919-545-8084

Monday - Thursday
9 am - 8 pm
Friday 9 am - 6 pm
Saturday 9 am - 5 pm